



Academic Year <u>Year; 7</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<p>Introduce the basic skills which underpin Geography which are then built upon each year until consistency and fluency.</p> <p>Enquiry based skills – aims, data interpretation, conclusions and evaluations.</p> <p><i>Geography has a spiral curriculum for the skills taught. The first unit in year 7 establishes consistency with map skills, throughout the other units develops their enquiry based skills of interpretation, analysis, conclusions and evaluation. Basic numeracy and graphical skills are established and being able to interpret a range of resources e.g. photos, data, articles etc. Each year these skills are embedded and developed further showing more complexity</i></p>		
Autumn A	<p>MAP SKILLS – Grid references, contours, OS maps, distance and scale, routes, compass directions. Physical and Human features.</p>	<p>Atlas maps:</p> <ul style="list-style-type: none"> • use and understand coordinates – latitude and longitude • maps based on global and other scales may be used and students may be asked to identify and describe significant features of the physical and human landscape on them, relief <p>Ordnance Survey maps:</p> <ul style="list-style-type: none"> • use and interpret OS maps at a range of scales • use and understand coordinates , scale, distance and direction • use and understand gradient, contour and spot height • identify basic landscape features and describe their characteristics from map evidence 	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Focus mainly on interpreting OS maps.</p>
Autumn B	<p>ROCK, SOILS AND HYDROLOGY, sedimentary, metamorphic and igneous rocks, soil types drainage basins, water cycles, river processes and landform, hard and soft management strategies. Causes and impacts of flooding.</p>	<ul style="list-style-type: none"> • Annotating diagrams • Sketching features from photographs • Identifying river features on an OS map. • Evaluating, drawing conclusions. • Analysis 	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Evaluate, analysis, annotating, OS map skills..</p>



			Oracy task – evaluating and drawing conclusions on river management strategies and flooding events.
Spring A	INTERNATIONAL DEVELOPMENT –FOCUS ON AFRICA AND NIGERIA Development indicators, differing levels of development, small and large scale development projects, aid and trade.	<ul style="list-style-type: none"> • select and construct appropriate graphs and charts to present data, using appropriate scales – line charts, bar charts, • interpret and extract information from different types of maps, graphs and charts. • demonstrate an understanding of number, area and scale, 	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. This includes, data analysis, evaluation and conclusions. Completing and analysis graphs and resources. Oracy task – speeches and presentations
Spring B	GLACIATION Ice age to present day. Processes – erosion, transportation and landscapes.	<ul style="list-style-type: none"> • select and construct appropriate graphs and charts to present data, using appropriate scales – line charts, bar charts, • interpret and extract information from different types of maps, graphs and charts. • demonstrate an understanding of number, area and scale, Enquiry based skills- drawing conclusions, evaluation.	Exam paper based upon GCSE format with a range of 1 – 9 mark questions. Incorporates wide range of the skills and knowledge including. comparing graphs, completing graphs, analysis of resources and drawing conclusions. plus 3 marks for SPG. Oracy task.
Summer A	ECONOMIC ACTIVITY Includes economic activity, - primary, secondary, tertiary and quaternary industry – linked to the UK.	<ul style="list-style-type: none"> • select and construct appropriate graphs and charts to present data, using appropriate scales – line charts, bar charts, • interpret and extract information from different types of maps, graphs and charts. • demonstrate an understanding of number, area and scale, Atlas maps: <ul style="list-style-type: none"> • use and understand coordinates – latitude and longitude • maps based on global and other scales may be used and students may be asked to identify and describe significant features of the physical and human landscape on them, relief 	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge including annotating photos, identifying key features on OS maps and from images, analysis of resources. Identifying areas on maps.



<p>Summer B</p>	<p>ASIA/INDIA Includes economic activity, physical and human characteristics, environmental regions, major cities.</p>	<p>CARTOGRAPHIC SKILLS Consolidate cartographic skills relating to a variety of maps at different scales. •to identify and describe significant features of the physical and human landscape on them, eg population distribution, population movements, transport networks, settlement layout.</p>	<p>Project work / oracy task – enquiry based skills. Will include – analysis, evaluation, data presentation, drawing range of graphs. Atlas and map skills work to identify key features.</p>
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Academic Year <u>Year: 8</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	Reinforces year 7 skills and builds upon them CARTOGRAPHIC SKILLS Consolidate cartographic skills relating to a variety of maps at different scales. •to identify and describe significant features of the physical and human landscape on them, eg population distribution, population movements, transport networks, settlement layout. NUMERICAL SKILLS • design fieldwork data collection sheets and collect data with an understanding of accuracy, sample size and procedures, control groups and reliability • draw informed conclusions from numerical data.		
Autumn A – Autumn B	PLATE TECTONICS – theory of plate tectonics, earthquakes and volcanoes, case studies – impacts and mitigation strategies. Why people live in hazardous areas.	<ul style="list-style-type: none"> • Annotating diagrams • Sketching features from photographs • Enquiry based skills – analysis, evaluations and conclusions. 	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge – including analysis for resources and data, completing graphs, annotating diagrams and sketching. Assessing the extent of impacts, evaluating responses.
Autumn B – Spring A	POPULATION AND SETTLEMENT – Population distribution, density, population change and reasons for change. Population pyramids and DTM, government policies, shopping patterns, transports and management, land use models, urbanisation in LICs. Include China’s population control policy.	GRAPHICAL SKILLS <ul style="list-style-type: none"> • complete a variety of graphs and maps including population pyramids, choropleth maps, flow-line maps • Analysis of these graphs, drawing conclusions. 	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Including enquiry based skills – evaluating the success of population policies, comparing maps and graphs showing population data (e.g. pyramids, DTM).



			Oracy task – evaluating life in Kibera slums and the improvements made to people’s lives.
Spring B	WEATHER AND CLIMATE - what is weather and climate, storms, hurricanes, also includes basic concepts of weather and climate e.g. depressions, microclimate.	<ul style="list-style-type: none"> • Graphical skills • Interpreting Satellite images • Atlas work – mapping techniques. • Annotating and sketching • Analysis and drawing conclusions. Number, area and scale. 	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. . Incorporates a wide range of the skills and knowledge.
Summer A	CHINA - , Includes economic activity, physical and human characteristics, environmental regions, major cities.	CARTOGRAPHIC SKILLS Consolidate cartographic skills relating to a variety of maps at different scales. <ul style="list-style-type: none"> •to identify and describe significant features of the physical and human landscape on them, eg population distribution, population movements, transport networks, settlement layout. 	Project work / oracy task – enquiry based skills. Will include – analysis, evaluation, data presentation, drawing range of graphs. Atlas and map skills work to identify key features.
Summer B	LOCATIONAL GEOGRAPHY and enquiry based project – Russia, Includes economic activity, physical and human characteristics, environmental regions, major cities.	CARTOGRAPHIC SKILLS Consolidate cartographic skills relating to a variety of maps at different scales. <ul style="list-style-type: none"> •to identify and describe significant features of the physical and human landscape on them, eg population distribution, population movements, transport networks, settlement layout. 	Project work / oracy task – enquiry based skills. Will include – analysis, evaluation, data presentation, drawing range of graphs. Atlas and map skills work to identify key features.



Academic Year <u>Year; 9</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<i>Embeds all the skills at Year 7 and 8, as well as developing their enquiry skills through to support years 10 and 11.</i>		
Autumn A Autumn B	<p>THE LIVING WORLD - ECOSYSTEMS Ecosystems, biomes, location of worlds biomes, Tropical rainforests and Hot deserts – characteristics, human activity and management. Including looking at the Thar Desert and Badia in the Middle East.</p> <p>Includes Polar environments as an independent study linked to Russia.</p>	<p>Enquiry based skills</p> <ul style="list-style-type: none"> • Drawing conclusions • Evaluating • Analysis of resources <p>CARTOGRAPHIC SKILLS</p> <ul style="list-style-type: none"> • Interpreting maps • Making inferences from maps • Interpreting satellite photographs and aerial photographs <p>GRAPHICAL SKILLS</p> <ul style="list-style-type: none"> • complete a variety of graphs and maps <p>NUMERICAL SKILLS</p> <ul style="list-style-type: none"> • demonstrate an understanding of number, area and scales, and the quantitative relationships between units • understand and correctly use proportion and ratio, magnitude and frequency • draw informed conclusions from numerical data. <p>USE OF QUANTITATIVE AND QUALITATIVE DATA</p> <p>Use of qualitative and quantitative data from both primary and secondary sources to obtain, illustrate, communicate, interpret, analyse and evaluate geographical information</p>	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Extended writing / presentations on evaluating management strategies and drawing conclusions. Including identifying features on OS maps and images. Annotating and sketching.</p>



<p>Spring A Spring B</p>	<p>RESOURCES – Energy, water and food supplies with an in depth focus on water, water security, improving water supplies and water management.</p>	<p>ENQUIRY BASED SKILLS Set aims , analysis and evaluation of geographical enquiry CARTOGRAPHIC SKILLS</p> <ul style="list-style-type: none"> • analyse the inter-relationship between physical and human factors on maps • infer human activity from map evidence • use and interpret ground, aerial and satellite photographs <p>GRAPHICAL SKILLS</p> <ul style="list-style-type: none"> • complete a variety of graphs and maps <p>NUMERICAL SKILLS</p> <ul style="list-style-type: none"> • demonstrate an understanding of number, area and scales, and the quantitative relationships between units • draw informed conclusions from numerical data. <p>USE OF QUANTITATIVE AND QUALITATIVE DATA Use of qualitative and quantitative data from both primary and secondary sources to obtain, illustrate, communicate, interpret, analyse and evaluate geographical information</p>	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge taught throughout the topic. Extended writing / presentations on evaluating management strategies and drawing conclusions.</p>
<p>Summer A</p>	<p>MIDDLE EAST - Russia, Includes economic activity, physical and human characteristics, environmental regions, major cities. Linked to Thar desert in Ecosystems</p>	<p>CARTOGRAPHIC SKILLS Consolidate cartographic skills relating to a variety of maps at different scales.</p> <ul style="list-style-type: none"> • to identify and describe significant features of the physical and human landscape on them, eg population distribution, population movements, transport networks, settlement layout. 	<p>Project work / oracy task – enquiry based skills. Will include – analysis, evaluation, data presentation, drawing range of graphs. Atlas and map skills work to identify key features.</p>
<p>Summer B</p>	<p>ENQUIRY BASED PROJECT – based upon local study.</p>	<ul style="list-style-type: none"> • Suitable question for geographical enquiry • Selecting, measuring and recording data appropriate to the chosen enquiry 	<p>No exam but project will be assessed Any formal assessment will cover the topics previously taught in year 9 and follow same GCSE format.</p>



		<ul style="list-style-type: none"> • Selecting appropriate ways of processing and presenting fieldwork data • Describing, analysing and explaining fieldwork data • Reaching conclusions • Evaluation of geographical enquiry 	Projects will be marked similar to past GCSE projects – Aims, Methodology, Presentation, analysis, conclusion and evaluation.
SUMMER B – from 2021 (this current year 9 have already completed this in year 8.	COASTS – waves, fetch, coastal processes and landforms. Soft and hard engineering strategies. Coastal erosion and flooding.	<ul style="list-style-type: none"> • Annotating diagrams • Sketching features from photographs • Identifying river features on an OS map. use and interpret OS maps at a range of scales • use and understand coordinates , scale, distance and direction • use and understand gradient, contour and spot height • identify basic landscape features and describe their characteristics from map evidence 	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Extended writing / presentations on evaluating coastal management strategies and drawing conclusions. Including identifying features on OS maps and images. Annotating and sketching.