



---

URSULINE HIGH SCHOOL  
& WIMBLEDON COLLEGE  
SIXTH FORM

---

# GEOGRAPHY

at Ursuline High School

A Level

EXAMINATION BOARD: AQA

SPECIFICATION NUMBERS: 7037 (A level)

SEPTEMBER 2021

URSULINE HIGH SCHOOL  
CRESCENT ROAD  
WIMBLEDON  
LONDON SW20 8HA

020 8255 2688

[enquiries@ursulinehigh.merton.sch.uk](mailto:enquiries@ursulinehigh.merton.sch.uk)

Deputy Headteacher and Assistant Headteacher Key Stage 5:  
Mr Didier Adam & Mr Ben Barton

#### WHAT WILL I STUDY IN THIS SUBJECT?

Component 1-Physical Geography: Water and carbon cycles, Coastal systems and landscapes, and hazards

Component 2-Human Geography: Global systems and global governance, Changing places, and Population and the environment

Component 3-Geographical investigation: students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

#### WHAT SKILLS AND INTERESTS DO I NEED FOR THIS SUBJECT?

AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (35%)

AO2: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (40%)

AO3: Use a variety of relevant quantitative, qualitative and fieldwork skills to: investigate geographical questions and issues

- interpret, analyse and evaluate data and evidence
- construct arguments and draw conclusions (25%)

## HOW WILL I BE ASSESSED?

Unit	Components	Assessment	Weighting
1	Component 1: Physical geography (Water and carbon cycles, Coastal systems and landscapes, and Hazards)	Written paper: 2hr 30. Questions are multiple choice, levels of response, short answer and extended prose	40%
2	Component 2: Human geography (Global systems and global governance, changing places, and population and the environment)	Written paper: 2hr 30. Questions are multiple choice, levels of response, short answers and extended prose.	40%
3	Component 3: Geographical Investigation	3000-4000 word investigation based on data collected in the field	20%

## FIELDWORK/TRIPS

4 days residential fieldwork in relation to processes in both physical and human geography to Juniper Hall.

## WHAT OTHER SUBJECTS COMBINE WELL WITH THIS SUBJECT?

Subject title	Politics
Biology	Physics
Economics	Sociology
History	Mathematics

## TO WHAT FURTHER OR HIGHER EDUCATION COURSES COULD THIS SUBJECT LEAD?

- à Geology
- à Development Studies
- à Urban Planning
- à Environmental Studies
- à Climatology
- à Social Sciences
- à Business Management

## WHAT CAREERS COULD THIS SUBJECT LEAD TO?

- |  |                |
|--|----------------|
| à Geologist                              | Journalism     |
| à River/Coastal/Environmental management | Research       |
| à Urban Planning                         | Education      |
| à Business Management                    | Travel/Tourism |

## RECOMMENDED READING:

- à Reading lists provided for each Unit of Study
- à Geographical Review
- à National Geographic

## USEFUL LINKS:

<http://feature.geography.wisc.edu/resources/index.html>  
<http://www.geog.le.ac.uk.cti/index.html>  
[http://www.eyesoftime.com/teacher/uk geography.htm](http://www.eyesoftime.com/teacher/uk%20geography.htm)  
<http://www.fed.cuhk.edu.hk/geo>  
<http://www.geocities.com/wellesley/9230/bookmai.html>  
<http://georesources.co.uk>

## ENTRY CRITERIA

Please refer to the Entry Criteria Insert to understand the Pathway requirements.

The entry criteria for this subject if you have studied it before is: Grade 6 in Geography and Grade 5 in Maths

The entry criteria for this subject if you have not studied it before is: Grade 6 in English Language OR English Literature AND Grade 5 in Maths.