



Academic Year Year; 9	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<i>Subject specific pedagogy statement;</i> Child development we aim to develop the evaluation, application, and research skills so our students use their talents and abilities to improve our ever-changing social world. Students will develop skills of understanding and demonstrating knowledge of the key studies and theories. They will then learn to develop application and analysis skills and discuss real life implications of research to the social science sectors. Coursework skills will develop through a focus on literacy and research skills will enable year 11 students to be able to enter 6 th form or an apprentice with the confidence, abilities and talents to pursue a successful career making a positive change in the social world.		
Autumn A	<u>Unit 1: An introduction to working with children aged 0-5 years</u> - Understand types of settings and local provision for children.	Students develop significant transferable knowledge and study skills that will support progression including: <ul style="list-style-type: none"> • an awareness of learning styles • a basic introduction in to working with children in a variety of settings • an understanding of roles and responsibilities when working in a setting • an understanding of equality and diversity within a childcare setting 	An introduction to working with children aged 0-5 years - coursework focusing on types of settings and local provision for children.
Autumn B	<u>Unit 1: An introduction to working with children aged 0-5 years</u> - Understand how to prepare for placement.		An introduction to working with children aged 0-5 years - coursework focusing on how to prepare for placement.
Spring A	<u>Unit 1: An introduction to working with children aged 0-5 years</u> - Understand the responsibilities and limits of the early year’s worker in placements.		An introduction to working with children aged 0-5 years - coursework focusing on the responsibilities and limits of the early year’s worker in placements.
Spring B	<u>Unit 1: An introduction to working with children aged 0-5 years</u> - Understand individual needs and the necessity for fairness and inclusive practice.		An introduction to working with children aged 0-5 years - coursework focusing on individual needs and the necessity for fairness and inclusive practice.
Summer A	<u>Unit 1: An introduction to working with children aged 0-5 years</u> - Exam preparation		An introduction to working with children aged 0-5 years - end of year exam focussing on the overall unit.
Summer B	<u>Unit 1: An introduction to working with children aged 0-5 years</u> - Know own preferred learning style and develop relevant study skills.		An introduction to working with children aged 0-5 years - coursework focusing on knowing your own preferred learning style and develop relevant study skills.



Academic Year Year; 10	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Autumn A	<u>Unit 2: Development and well-being 0-5 years</u> - Understand the expected pattern of holistic child development.	These qualifications will enable learners to develop significant transferable knowledge and study skills that will support progression including: <ul style="list-style-type: none"> • an introduction to observing children and how it supports development • an introduction to the influences that affect holistic development • an introduction to everyday care routines and the types of activities that can support the development of independence • an introduction to supporting children through transition. 	Development and well-being 0-5 years - coursework focusing on understanding the expected pattern of holistic child development.
Autumn B	<u>Unit 2: Development and well-being 0-5 years</u> - Understand the importance of observations and assessments and how they support development.		Development and well-being 0-5 years - coursework focusing on the importance of observations and assessments and how they support development.
Spring A	<u>Unit 2: Development and well-being 0-5 years</u> - Understand factors that may affect children’s holistic development.		Development and well-being 0-5 years - coursework focusing on the factors that may affect children’s holistic development.
Spring B	Unit 2: Development and well-being 0-5 years - Understand how to use everyday care routines and activities to support independence, health, safety and well-being.		Development and well-being 0-5 years - coursework focusing on how to use everyday care routines and activities to support independence, health, safety and well-being.
Summer A	<u>Unit 2: Development and well-being 0-5 years</u> – Exam preparation.		Development and well-being 0-5 years - on end of year exam focussing on the overall unit.
Summer B	<u>Unit 2: Development and well-being 0-5 years</u> - Understand how to support children through transitions in their lives.		Development and well-being 0-5 years - coursework focusing on how to support children through transitions in their lives.

Subject curriculum; **Child development**



Academic Year <u>Year; 11</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Autumn A	Unit 3: <u>Childcare and development 0-5 years</u> - Childcare and development 0-5 years - Understand the stages of development of children aged 0-5 years.	The skills taught in year 9/ 10 are the foundation skills which are then embedded and consolidated as we follow the key stage 4 pathway. Some of these skills include research, evaluation, analysis, proficiency in literacy;	Childcare and development 0-5 years – Exam focussing on the main areas of development of children aged 0-5 years. Identifying methods and reasons for observing children’s holistic development.
Autumn B	Unit 3: <u>Childcare and development 0-5 years</u> - Understand factors that may affect children’s development.	proficiency in numeracy; aptitude for computers; exam technique, motivation to work independently and linear understanding.	Childcare and development 0-5 years - Exam focussing on the how factors may contribute to and affect children’s development. Transitions that children may experience and ways to support them. The importance of being fair, equal and inclusive towards children.
Spring A	Unit 3: <u>Childcare and development 0-5 years</u> - Know the variety of provision available for children in different sectors.	Year 11 - focus on all of the skills with a stronger emphasis on application of research and exam technique.	Childcare and development 0-5 years - Exam focussing on the variety of provision available for children and Aut A/B work.
Spring B	Unit 3: <u>Childcare and development 0-5 years</u> - Understand the responsibilities of early years workers working with children.		Childcare and development 0-5 years - Exam focussing on the importance of routines and activities to safeguard the well-being of children. Also, previous terms work.
Summer A	Unit 3: <u>Childcare and development 0-5 years</u> - Understand how to support children’s development and meet their individual needs.		Childcare and development 0-5 years - Exam focussing on the learning styles and study skills. All previous work covered.