

**16-19 Catch Up Funding Plan, Ursuline High School
Academic Year 2021-22**

Funding Total £13,100

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Students identified as Below Grade 4 in English and Maths GCSE to achieve a Level 2 qualification.	Using established provider MyTutors to work with students on a core subject gap on a 1:1 programme run over 10 weeks. Provision run and monitored in school	All students have a laptop. My Tutors has been used effectively in 2020-21 at KS4 and KS5.	Head of 6 th form leads on Programme design and implementation. HODs to lead on student nomination, gaps analyses and reporting on progress. HOY and study supervisor to monitor attendance and engagement.	HO6, HODs, HOY12, Study supervisor	Reviewed at the end of 10-week programme and August results
Students below Grade 4 in English and Maths GCSE develop employability skills	Deliver weekly lessons on Employability Skills in order to gain a Prince's trust qualification	Students will benefit in terms of self-confidence and employability by improving their presentation skills, interpersonal and self-management skills.	AHT lead on the programme's curriculum, intent, implementation and impact.	HO6, AHT, Study supervisor	Reviewed at the end of programme

<p>Students most affected by staff absence to catch up on learning and improve attainment</p>	<p>Additional intervention lessons provided to small groups of students to support with course content coverage, prioritising SEND and disadvantaged students</p>	<p>Gaps identified after the November Mock exams can be attributed to staff absence in 2020-21 and there is insufficient time in Y13 to cover these gaps effectively with current staffing levels.</p>	<p>Additional lessons scheduled in term time in and out of curriculum time Use of small group revision sessions led by staff at February half-term, Easter and Summer half-term.</p>	<p>HO6, HODs</p>	<p>Reviewed based on student voice and August results</p>
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