



British Values

Respect civil and criminal law

Students are taught to think morally and to distinguish between right and wrong. This is particularly evident in RE lessons, PSHEC, assemblies and the curriculum in general.

We work in partnership with our Police Officer on site and she acts as a role model and informs students on criminal laws.

Social Justice is a very important part of our PSHEC work in Years 8 and 9 through Philanthropy projects and Charity work.

We teach students how to channel their disagreements through school council, debates, form periods and to lead change through our extensive student leadership programme.

Our behaviour policy establishes a clear use of rewards and sanctions when appropriate and staff give a clear reason why they are being given out.

Positive behaviour to and from school is reinforced through assemblies and by SLT presence at the bus stops every day.

We actively promote civic institutions so that students value and appreciate the local government, the Health system, the Police and the justice system, Social Services and Public transport.

Appreciate viewpoints of others on ethical issues

This is actively promoted in RE and English lessons but also in PSHEC, DT, Geography and many other subjects. Lessons on euthanasia, family life, abortion and Human Rights actively support students in understanding other view points on these complex issues.

Y7-10 debates in the summer term also contribute actively to students' appreciation of other's viewpoints. Some of last summer's debates included the following:

- This House believes that Scotland should be an independent country.
- This House believes that at least 50% of members of national parliament should be women.
- This House would place a cap on immigration.
- This House believes all major sporting organisations, such as FIFA, should only hold events in democratic countries.
- This House would place those who sign up to be an organ donor higher up on the transplant waiting list.

Mock elections were held in September 2014 for the vote on the Scottish independence: over 800 students went to vote in what replicated the democratic process taking place in Scotland.

Acceptance and engagement with fundamental British values of democracy

We actively promote the fundamental British values of democracy through:

- Mock elections
- School council elections
- Elections for the Head Girl.
- PSHEC lessons in Y7 include:
 - handling conflict, stereotyping, racism & homophobia; relationships; Multicultural Britain & Black History month.
- PSHEC lessons in Y8 include:
 - the role and types of family, including family, marriage and combatting homophobia. External speakers/groups such as Girls against Gang Violence; Philanthropy project; Local and National Governments; the British political system; laws and why we need them. Multicultural Britain & Black History month.
- PSHEC lessons in Y9 include:
 - Cultural diversity; homelessness; Philanthropy; democracy, monarchy & constitutional history including the political parties; the Justice system: police, courts and tribunals; youth crime (including racism / homophobia).
- PSHEC days in Y10 include:
 - Equality: Homophobia, migration & refugees, human rights and child poverty; global interdependence; tolerance: racism & bullying;
 - Justice: how justice works, rights & responsibilities.
- PSHEC days in Y11 include:
 - Parliamentary democracy, local, regional and national governments
- Charity work; engagement in multicultural celebrations; student voice.
- Modelling behaviour for learning
- The Curriculum (History and RE in particular)

- Contribute positively to life in Modern Britain

Students actively contribute positively through:

- putting our ethos *Serviam - I will serve* in action.
- Charity work
- Intergenerational activities e.g. Silver Surfers, Intergenerational lunches in local Homes.
- International links and exchange visits
- Helping in local schools for students with disabilities
- International Women's Day
- Students conferences (Engineering, Physics etc)
- Taking part in the Olympics, sports events, concerts and the Arts, Bookfest events, entering national competitions such as National Short Story for Young Writers, which one of our students won in 2013.

- Actively fighting extremism and radicalisation

We provide our students with a healthy approach to airing grievances against the school.

We hold assemblies to explain the possible appeal of extremism, why it exists and what students can do about it. We invite guest speakers to come and talk about it. Older students take a lead in explaining the appeal and the risks of radicalisation and extremism. Lessons are held in RE to promote tolerance and fight extremism and radicalisation.