

## British Values in Geography

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Geography is the study of people and their environments. Being a UK school much of what we teach focuses on the UK and uses UK examples which teaches the students about different areas and communities around our country. This therefore demonstrates the diversity that is evident in today's Britain and also often links it to our past history to explain how we are today.

Teaching topics which reinforce British values

Through teaching about **Development and Aid**, as well as extended topics on **China, India and Africa** the students learn about our relationship with the international community, how other countries view us and how different other countries are compared to us. Therefore recognising what distinguishes us as British. Similarities and differences are observed discussed and evaluated.

Other topics such as **Economic Activity in the UK** remind us of the changes that have occurred in how Britain's population work and how that has shaped and continues to influence communities and political support and policy. Studying the **Demographics of the UK** also reminds us of the problems we face as a nation and whilst studying **Migration** we teach about the positive effect migrants can have in alleviating problems such as a high dependency ratio and an aging population. Migration is a contemporary and important topic and therefore throughout all Key Stages there is plenty of time to look at all elements of UK migration, both Emigration and Immigration, and with a very diverse background in our pupils we ask them to draw on personal experiences to help understand the subject better.

### Respect Civil and Criminal Law

TOPIC: Changing urban environments – within this; students learn about the causes and consequences of social disharmony and poverty issues appreciating how this can influence certain areas in their political stance. Also the evaluation of the success of development projects and urban regeneration schemes allows students to appreciate ethical issues of race, assimilation and segregation.

### Appreciate viewpoints of other ethical issues

Development, Trade and Aid: successful and unsuccessful efforts to reduce development disparities are studied in detail and ethical questions raised about their effectiveness.

Globalisation, has many challenges and students are taught to be open minded and not UK centric allowing them to appreciate alternative viewpoints and investigate the winners and losers of the our world becoming smaller.

Global Climate Change and our role in it; this topic brings about a variety of ethical issues about our life style and the choices we make. Our responsibility to the planet and the struggle of many poor communities to cope with what the richer world have brought upon them.

### Engagement of British values of democracy

The European Union, Colonialism and Neo colonialism and International relations all are studied and provide the students with an idea of several political systems and their respective merits and also short comings.

### Contribute positively to life in Modern Britain

Awareness of Global issues e.g. Ebola, Famine etc. – what we can do to help?

Geography is on display every day in the news and therefore teachers use current issues to help the students understand in a geographical context the complexities of the modern world. Using up to date examples and looking at them whilst remembering our global responsibilities can teach students how we can contribute to a modern Britain as well as be part of the larger global community.