

British Values – Computing and ICT

Respect civil and criminal law

- Students are taught about the legal implications of:
 - Downloading music/film from “free” sources
 - Posting offensive/slanderous material on social media
 - Cyber-bullying
 - Cryptography/Encryption
 - Hackers
- Students learn about a range of laws relating to the use of IT and the internet:
 - Copyright, Designs and Patents Act
 - Data Protection Act
 - Freedom of Information Act
 - Computer Misuse Act
 - Digital Rights Management

Appreciate viewpoints of others on ethical issues

- Students are taught about:
 - Online ‘netiquette’ – how to engage in an online community positively including how to respond to and debate with others
 - How to be a respectful digital citizen
 - The impacts of downloading ‘free’ music/films on the industry and artists involved

Acceptance and engagement with fundamental British Values of democracy

- Ensuring all student’s work and views are appreciated through online collaboration tools such as Google Docs
- How to select information from valid online sources that reflect different viewpoints and the disadvantages of relying on Wikipedia
- The value of blogs to understand different viewpoints on a range of topics

Contribute positively to life in modern Britain

- Students are taught about
 - how to use the internet positively including social media
 - how to leave a positive digital footprint and the impact this has on their lives including in the years to come
 - the history of computing and the influence of key historical figures from the UK in the development of modern day technology
- The dangers of the internet are highlighted to students and they are taught about what to do if they are uncomfortable with any online behaviour or material they see