

Sixth Form Catch Up Funding Plan, UHS

Funding Total £10,212

Academic year

2020/21

The headings below sets out the separate strands for the expenditure of the Catch Up Fund to close gaps in attainment and progress of identified students.

MyTutor Catch Up Programme

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Students identified as Below Grade 4 in English and Maths GCSE to achieve a Level 2 qualification: GCSE for those working at Grade 3; Functional Skills for those below grade 3.	Using established provider MyTutors to work with students on a core subject gap on a 1:1 programme run over 10 weeks. Tutors are remote but the provision is run and monitored in school within year bubble in and after school intervention.	All students have a laptop. UHS moved immediately to online learning in the initial lockdown and the school ran fully remote without interruption in learning. Assessments and exams take place online on Inspira ot Assignments (MS Teams) The school rejected proposals for online home 1:1 learning due to lack of evidence of impact of mentoring	Head of 6 th form leads on Programme design and implementation. HODs to lead on student nomination, gaps analyses and reporting on progress. HOY and study supervisor to monitor attendance and engagement. My Tutors to report on individual progress reports at end of programme.	DA, EBY, COL, MHO, FMC	Reviewed at the end of 10-week programme