



Year 9 Careers Programme – KS3

Referenced websites – Gatsby and CDI

[Implementing the Gatsby benchmarks \(goodcareerguidance.org.uk\)](http://goodcareerguidance.org.uk)

[CDI 98-Framework-skills by key stage-A3 portrait.indd \(the CDI.net\)](http://the CDI.net)

Year Group	Activities	Gatsby Benchmarks	CDI Benchmarks	When
KS3 -Year 9				
Theme – Research <i>From School to Career</i> Students research jobs and career pathways including qualification routes and how GCSE subject choices link to different career pathways. The students also explore employability skills that are valued in the workplace and gained from subjects studied alongside extra curriculum activities.	World of Work Wednesdays – Lunchtime Talks Employers from a range of industry sectors visit the school to talk about their industry sectors, jobs for school leavers including apprenticeship opportunities and skills valued by employers within their organisation / sector.	1,2,3,5	-Explore possibilities -Manage career	Autumn, Spring and Summer terms on Wednesday lunchtimes.



	<p>Wimbledon Bookfest</p> <p>Literary Festival Students attend the literary festival and take part in a variety of projects focused around literacy. These include author events, writing competitions & workshops. The purpose of the Bookfest is to broaden minds and encourage a love of reading and life-long learning.</p>	1,4	<ul style="list-style-type: none"> -Explore possibilities -Manage career -Grow throughout life 	Autumn term
	<p>UNIFROG-Careers & Destination Software</p> <p>Online careers platform, designed for students to explore their interests, understand their skills and skills gaps, learn about different job roles, careers and industry sectors. Introduced in Year 7, in Year 9, students start to understand and explore how their KS4 subject choices i.e. GCSE options are important in fulfilling their career aspirations.</p>	1,2,4	<ul style="list-style-type: none"> -Explore possibilities -Manage career -Growth throughout life 	Spring term



	<p>GCSE Options – Workshops and Employer Panel (4 week programme) Students research and speak to employers from a cross section of industry sectors with the objectives to:</p> <ul style="list-style-type: none"> -Hear about careers they may have not thought about -Understand the importance of the subjects they study at school and how they apply to the workplace -Learn about the Employability skills, knowledge and qualifications valued in the workplace. 	1,2,3,4,5	<ul style="list-style-type: none"> -Create opportunities -Manage career -Explore possibilities 	Spring term
	<p>National Apprenticeship Week A talk on Apprenticeships including a guest employer talking about apprenticeships in their sector.</p>	1,2,3,5	<ul style="list-style-type: none"> -Explore possibilities -Manage career 	Spring term – February -
	<p>National Careers Week Careers talk- content includes:</p> <ul style="list-style-type: none"> -Examples of linking curriculum to careers -Apprenticeships -Guest speaker talking about jobs and apprenticeships available in their particular sector. 	1, 2, 3,4, 5	<ul style="list-style-type: none"> -Explore possibilities -Manage career 	Spring term – March



	Careers Guidance Interviews	3,8	-Explore possibilities - Growth throughout life -Manage career	Autumn, Spring and Summer term on request by student / Head of Year
	Careers in the Curriculum Subject teachers link careers education to the curriculum by highlighting careers and apprenticeships related to their subjects and how the skills students learn in subjects are valued by employers and link to different career paths. Activities include -employer talks, competitions, workshops and careers discussions.	4	-Explore possibilities	Autumn, Spring and Summer term



	<p>Careers Literature Access to the Careers Hub on the website, E-Careers Library on each Teams Year Group, Resources in the School's Careers Library and UHS Termly Careers Newsletter – all sources display up to date local and national labour market information and information on university, apprenticeship, training providers and higher education providers.</p>	<p>2</p>	<ul style="list-style-type: none"> -See the big picture -Explore possibilities -Manage careers -Grow throughout life 	<p>Autumn, Spring and Summer term</p>
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