

## Year 8 Careers Programme – KS3

Referenced websites – Gatsby and CDI

Implementing the Gatsby benchmarks (goodcareerguidance.org.uk)

CDI 98-Framework-skills by key stage-A3 portrait.indd (thecdi.net)

Year Group	Activities	Gatsby Benchmarks	CDI Benchmarks	When
KS3 -Year 8				
Theme – Aspire Aspire to any career Students begin to understand how their learning styles, preferences and interests are linked to a list of careers. Students also start to explore the link between subject choices and careers and the qualifications necessary for their career interests.	World of Work Wednesdays – Lunchtime Talks Employers from a range of industry sectors visit the school to talk about their industry sectors, jobs for school leavers including apprenticeship opportunities and skills valued by employers within their organisation / sector.	1,2,3,5	-Explore possibilities -Manage career	Autumn, Spring and Summer terms on Wednesday Iunchtimes.



Online care to explore skills and si roles and in and challer within the students co profiles (in qualities) a	<b>Careers &amp; Destination Software</b> eers platform, designed for students their interests, understand their kills gaps, learn about different job ndustry sectors in the 21 <sup>st</sup> Century age traditional gender stereotypes labour market. Introduced in Year 7, ontinue to update their personal terests, work preferences, skills and nd start to critically examine what is for them when considering career	1,2,4	-Explore possibilities -Manage career -Growth throughout life -See the bigger picture	Autumn term
festival and focused are events, wri purpose of	n Bookfest Stival Students attend the literary I take part in a variety of projects bund literacy. These include author ting competitions & workshops. The the Bookfest is to broaden minds rage a love of reading and life-long	1,4	-Explore possibilities -Manage career -Growth throughout life	Autumn term



<b>Careers Panel – STEM Panel</b> Theme - understanding the importance of what you learn in school for your future career aspirations, the skills and qualifications valued in the workplace and opportunities for school leavers.	1,2,3,4,5	-Manage career -Explore possibilities	Autumn term
Launch of Philanthropy Project run in conjunction with First Give Students work in groups to select a charity to support and fundraise for developing a range of employability skills and gain an understanding about the importance of social justice, learning that they can make a difference to the lives of others.	1, 3	-See the big picture -Create opportunities	Spring – Summer term- January - April
National Apprenticeship Week A talk on Apprenticeships including a guest employer talking about apprenticeships in their sector.	1,2,3,5	-Explore possibilities -Manage career	Spring term



National Careers Week Careers talk- content includes: -Examples of linking curriculum to careers -Apprenticeships -Guest speaker talking about jobs and apprenticeships available in their particular sector.	1, 2, 3,4, 5	-Explore possibilities -Manage career	Spring term
Careers Panel – Creative Arts Building on the careers panel event in the autumn term. Theme - understanding the importance of what you learn in school for your future career aspirations, the skills and qualifications valued in the workplace and opportunities for school leavers.	1, 2, 3,4, 5	-Manage career -Explore possibilities	Spring term
Careers Guidance Interviews	3,8	-Explore possibilities - throughout life -Manage career	Autumn, Spring and Summer term on request by student / Head of Year



<b>Careers in the Curriculum</b> Subject teachers link careers education to the curriculum by highlighting careers and apprenticeships related to their subjects and how the skills students learn in subjects are valued by employers and link to different career paths. Activities include -employer talks, competitions, workshops and careers discussions.	4	-Explore possibilities	Autumn, Spring and Summer term
<b>Careers Literature</b> Access to the Careers Hub on the website, E- Careers Library on each Teams Year Group, Resources in the School's Careers Library and UHS Termly Careers Newsletter – all sources display up to date local and national labour market information and information on university, apprenticeship, training providers and higher education providers.	2	-See the big picture -Manage Careers -Explore possibilities -Grow throughout life	Autumn, Spring and Summer term