

Year 7 Careers Programme – KS3

Referenced websites – Gatsby and CDI

Implementing the Gatsby benchmarks (goodcareerguidance.org.uk)

CDI 98-Framework-skills by key stage-A3 portrait.indd (thecdi.net)

Year Group	Activities	Gatsby Benchmarks	CDI Benchmarks	When
KS3 -Year 7				
Theme – Can I Be? What can I be? Students start to explore and recognise their learning styles, achievements, skills and interests and begin to understand how they match to the world of work and in particular industry sectors, job families and different job roles	World of Work Wednesdays – Lunchtime Talks Employers from a range of industry sectors visit the school to talk about their industry sectors, jobs for school leavers including apprenticeship opportunities and skills valued by employers within their organisation / sector.	1,2,3,5	-Explore possibilities -Manage career	Autumn, Spring and Summer terms on Wednesday lunchtimes.



Brand You – Workshop Brand You -Using the Buzz Po Questionnaire students sper their interests, skills and qua relate to the world of work, families	nd time exploring Ilities and how they	-Explore possibilities -Manage career	Autumn term
National Apprenticeship We A talk on Apprenticeships in employer talking about Appr particular sector and pathwa	cluding a guest renticeships in their	-Explore possibilities -Manage career	Spring term
National Careers Week Careers talk- content include -Examples of linking curricul -Apprenticeships -Guest speaker talking about apprenticeships available in sector.	um to careers	-Explore possibilities -Manage career	Spring term



UNIFROG-Careers & Destination Software Launch of Unifrog online careers platform, designed for students to explore their interests work preferences, understand their skills and skills gaps, learn about different job roles, careers and industry sectors. Students learn about the locker feature to store information t regularly review and update as they embark or their careers journey.	0	-Explore possibilities -Manage career -Growth throughout life	Summer term- June
Careers Panel – World of Work Students hear from a range of employers about their industry sectors, job families, different job roles and the skills and qualities valued by employers.		-Explore possibilities	Summer term – June
Careers Guidance Interviews	3,8	-Explore possibilities - throughout life -Manage career	Autumn, Spring and Summer term on request by student / Head of Year



Careers in the Curriculum Subject teachers link careers education to the curriculum by highlighting careers and apprenticeships related to their subjects and how the skills students learn in subjects are valued by employers and link to different career paths. Activities include -employer talks, competitions, workshops and careers discussions.	4	-Explore possibilities	Autumn, Spring and Summer term
Careers Literature Access to the Careers Hub on the website, E-Careers Library on each Teams Year Group, Resources in the School's Careers Library and UHS Termly Careers Newsletter – all sources display up to date local and national labour market information and information on university, apprenticeship, training providers and higher education providers.	2	-See the big picture -Explore possibilities -Manage career -Grow throughout life	Autumn, Spring and Summer term