



## Year 7 Careers Programme – KS3

*Referenced websites – Gatsby and CDI*

[Implementing the Gatsby benchmarks \(goodcareerguidance.org.uk\)](http://goodcareerguidance.org.uk)

[CDI 98-Framework-skills by key stage-A3 portrait.indd \(the CDI.net\)](http://the CDI.net)

Year Group	Activities	Gatsby Benchmarks	CDI Benchmarks	When
<b>KS3 -Year 7</b>				
<b>Theme – Can I Be?</b> <b>What can I be?</b> <b>Students start to explore and recognise their learning styles, achievements, skills and interests and begin to understand how they match to the world of work and in particular industry sectors, job families and different job roles</b>	<b>World of Work Wednesdays – Lunchtime Talks</b> Employers from a range of industry sectors visit the school to talk about their industry sectors, jobs for school leavers including apprenticeship opportunities and skills valued by employers within their organisation / sector.	1,2,3,5	-Explore possibilities -Manage career	Autumn, Spring and Summer terms on Wednesday lunchtimes.



	<p><b>Brand You – Workshop</b>          Brand You -Using the Buzz Personality Questionnaire students spend time exploring their interests, skills and qualities and how they relate to the world of work, types of jobs and job families</p>	1,2	-Explore possibilities -Manage career	Autumn term
	<p><b>National Apprenticeship Week</b>          A talk on Apprenticeships including a guest employer talking about Apprenticeships in their particular sector and pathway to qualification.</p>	1,2,3,5	-Explore possibilities -Manage career	Spring term
	<p><b>National Careers Week</b>          Careers talk- content includes:          -Examples of linking curriculum to careers          -Apprenticeships          -Guest speaker talking about jobs and apprenticeships available in their particular sector.</p>	1, 2, 3,4, 5	-Explore possibilities -Manage career	Spring term



	<p><b>UNIFROG-Careers &amp; Destination Software</b>          Launch of Unifrog online careers platform, designed for students to explore their interests, work preferences, understand their skills and skills gaps, learn about different job roles, careers and industry sectors. Students learn about the locker feature to store information to regularly review and update as they embark on their careers journey.</p>	1, 2, 4	<ul style="list-style-type: none"> <li>-Explore possibilities</li> <li>-Manage career</li> <li>-Growth throughout life</li> </ul>	Summer term- June
	<p><b>Careers Panel – World of Work</b>          Students hear from a range of employers about their industry sectors, job families, different job roles and the skills and qualities valued by employers.</p>	1,2,3,5	<ul style="list-style-type: none"> <li>-Explore possibilities</li> </ul>	Summer term – June
	<p><b>Careers Guidance Interviews</b></p>	3,8	<ul style="list-style-type: none"> <li>-Explore possibilities</li> <li>- throughout life</li> <li>-Manage career</li> </ul>	Autumn, Spring and Summer term on request by student / Head of Year

