

## Year 11 Careers Programme - KS4

Referenced websites – Gatsby and CDI

Implementing the Gatsby benchmarks (goodcareerguidance.org.uk)

CDI 98-Framework-skills by key stage-A3 portrait.indd (thecdi.net)

| Year Group   | Activities | Gatsby<br>Benchmarks | CDI Benchmarks | When |
|--------------|------------|----------------------|----------------|------|
| KS4 -Year 11 |            |                      |                |      |



| Theme – Expand                      | World of Work Wednesdays –             | 1,2,3,5 | -Explore       | Autumn, Spring and Summer |
|-------------------------------------|--|---------|----------------|---------------------------|
| Expand knowledge of your skills,    | Lunchtime Talks                        |         | possibilities  | terms on Wednesday        |
| your future options and careers     | Employers from a range of industry     |         | -Manage career | lunchtimes.               |
| available.                          | sectors visit the school to talk about |         |                |                           |
| Students continue to use UNIFROG    | their industry sectors, jobs for       |         |                |                           |
| to research pathways and career     | school leavers including               |         |                |                           |
| destinations Students also have an  | apprenticeship opportunities and       |         |                |                           |
| interview with UHS Careers Adviser  | skills valued by employers within      |         |                |                           |
| to narrow down interests and        | their organisation / sector.           |         |                |                           |
| formulate a tailored careers plan   |  |         |                |                           |
| considering qualification pathways. |  |         |                |                           |
| Students also participate in a 'My  |  |         |                |                           |
| Futures Conference' hearing from a  |  |         |                |                           |
| range of industry experts about     |  |         |                |                           |
| school leaver and apprenticeship    |  |         |                |                           |
| opportunities and complete a work   |  |         |                |                           |
| experience placement.               |  |         |                |                           |
|                                     |  |         |                |                           |



| <b>UNIFROG-Careers &amp; Destination</b> | 1,2,4 | -Explore           | Autumn term |
|--|-------|--------------------|-------------|
| Software                                 |       | possibilities      |             |
| Careers platform to research post        |       | -Manage career     |             |
| 16-18 pathways including                 |       | -Growth throughout |             |
| University, Apprenticeships, School      |       | life               |             |
| Leaver Programmes and plan               |       |                    |             |
| structured / meaningful Gap Years.       |       |                    |             |
| Students are also introduced to the      |       |                    |             |
| tools such CV drafting to draft their    |       |                    |             |
| CV for work experience and develop       |       |                    |             |
| their subject specific and practical     |       |                    |             |
| careers skills.                          |       |                    |             |
|  |       |                    |             |



| My Futures Conference: Guest speakers and a series of employability mini workshops; Key objectives: - To understand employment opportunities, post school / sixth form including future proofing / jobs of the future - To understand the skills and qualities students have and how they can develop them – Students USP -To understand what skills and qualities are valued in the workplace -To understand barriers and how to overcome them to achieve success. | 1,2,3,4,5 | -See the big picture -Explore possibilities -Manage careers -Grow throughout life | Autumn term            |
|---|-----------|---|------------------------|
| Interview with UHS Careers Adviser to discuss career interest and the associated qualification pathway.   | 1,3,8     | -Explore possibilities - Growth throughout life -Manage career                    | Autumn- Spring term    |
| National Apprenticeship Week A talk on Apprenticeships including a guest employer talking about apprenticeships in their sector.  | 1,2,3,5   | -Explore<br>possibilities<br>-Manage career                                       | Spring term – February |



| National Careers Week Careers talk- content includes: -Examples of linking curriculum to careers -Apprenticeships -Guest speaker talking about jobs and apprenticeships available in their particular sector.  | 1, 2, 3,4, 5 | -Explore<br>possibilities<br>-Manage career   | Spring term – March |
|--|--------------|---|---------------------|
| Sixth Form Induction Day   | 1, 7         | -Grow throughout life   | Summer term         |
| Work Experience 2-week work experience placement. All students complete a work experience placement to develop their knowledge of industry sectors, job roles, careers within these sectors and skills valued by employers. The placement also prepares students for applying to University and Apprenticeship programmes. | 1, 2, 5, 6   | -Manage career -Explore possibilities -See the big picture -Balance life and work -Create opportunities | Summer term         |



| Careers in the Curriculum Subject teachers link careers education to the curriculum by highlighting careers and apprenticeships related to their subjects and how the skills students learn in subjects are valued by employers and link to different career paths. Activities include -employer talks, competitions, workshops and careers discussions.             | 4 | -Explore<br>possibilities   | Autumn, Spring and Summer term |
|--|---|---|--------------------------------|
| Careers Literature Access to the Careers Hub on the website, E-Careers Library on each Teams Year Group, Resources in the School's Careers Library and UHS Termly Careers Newsletter – all sources display up to date local and national labour market information and information on university, apprenticeship, training providers and higher education providers. | 2 | -See the big picture -Explore possibilities -Manage careers -Grow throughout life | Autumn, Spring and Summer term |