



Year 10 Careers Programme – KS4

Referenced websites – Gatsby and CDI

[Implementing the Gatsby benchmarks \(goodcareerguidance.org.uk\)](http://goodcareerguidance.org.uk)

[CDI 98-Framework-skills by key stage-A3 portrait.indd \(the CDI.net\)](http://the CDI.net)

Year Group	Activities	Gatsby Benchmarks	CDI Benchmarks	When
KS4 -Year 10				
<p>Theme – Explore This year is pivotal in preparing for Post 16 destinations. The students are introduced to UNIFROG a careers and Post 16-18 destination platform on their taster day for sixth form in the summer term. All students have an interview with a member of SLT where their academic progress is discussed and an outline of their future pathway. Various employability workshops are run by external trainers to develop student’s employability skills.</p>	<p>World of Work Wednesdays – Lunchtime Talks Employers from a range of industry sectors visit the school to talk about their industry sectors, jobs for school leavers including apprenticeship opportunities and skills valued by employers within their organisation / sector.</p>	1,2,3,5	<ul style="list-style-type: none"> -Explore possibilities -Manage career 	Autumn, Spring and Summer terms on Wednesday lunchtimes.



	<p>Wimbledon Bookfest Literary Festival Students attend the literary festival and take part in a variety of projects focused around literacy. These include author events, writing competitions & workshops. The purpose of the Bookfest is to broaden minds and encourage a love of reading and life-long learning.</p>	1,4	<ul style="list-style-type: none"> -Explore possibilities -Manage career -Grow throughout life 	Autumn term
	<p>International Day of the Girl A group of year 10 students attend Women of the World (WOW) Festival in London which includes speed networking activities with up to 70 women and a talk from a high-profile woman. The purpose of the day is to encourage and inspire students in their learning and their plans for their future careers.</p>	1,2, 3, 5	<ul style="list-style-type: none"> - Manage Career - Create opportunities - See the big picture 	Autumn term
	<p>STEM Activity Focussed on the world of Cyber Security, students work in teams developing problem solving, creative mind-set, communication, critical thinking and data analysis skills to solve problems.</p>	1,2,3,4,5	<ul style="list-style-type: none"> -Explore possibilities -Manage career -Create opportunities 	Autumn term



	<p>Jack Petchey Speak Out Challenge run in conjunction with Speakers' Trust Students participate a in a series of speaking challenges designed to develop students' confidence in public speaking and to give them skills which will help them both in their learning now and in later life.</p>	1,2,3,4,5	<ul style="list-style-type: none"> -Explore possibilities -Manage career -Create opportunities 	Spring term
	<p>National Apprenticeship Week A talk on Apprenticeships including a guest employer talking about apprenticeships in their sector.</p>	1,2,3,5	<ul style="list-style-type: none"> -Explore possibilities -Manage career 	Spring term
	<p>National Careers Week Careers talk- content includes: -Examples of linking curriculum to careers -Apprenticeships -Guest speaker talking about jobs and apprenticeships available in their particular sector.</p>	1, 2, 3,4, 5	<ul style="list-style-type: none"> -Explore possibilities -Manage career 	Spring term
	<p>Interview with SLT member to discuss pathway post Year 11 and thereafter.</p>	1,3,8	<ul style="list-style-type: none"> -Grow throughout life -Balance life and work -Manage career 	Summer term
	<p>Aspirations Visit – Trip to Merton College – Oxford University</p>	1	<ul style="list-style-type: none"> -Explore possibilities 	Summer term



	<p>Sixth Form Taster Day. The day consists of taster workshops -subject specific, an introduction to the sixth form careers programme including software such as UNIFROG – the complete careers and post 16-18 destination platform.</p>	1,3,8	<ul style="list-style-type: none"> -Grow throughout life -Explore possibilities 	Summer term
	<p>UNIFROG-Careers & Destination Software The platform enables students to research post 16-18 pathways including University, Apprenticeships, School Leaver Programmes and plan structured / meaningful Gap Years. Students are also introduced to the tools such as MOOCS and CV drafting to develop their subject specific and practical careers skills.</p>	1, 2,3, 7	<ul style="list-style-type: none"> -Explore possibilities -Manage career -Growth throughout life 	Summer term
	<p>Careers Guidance Interviews</p>	3,8	<ul style="list-style-type: none"> -Explore possibilities - Growth throughout life -Manage career 	Autumn, Spring and Summer term on request by student / Head of Year



	<p>Careers in the Curriculum Subject teachers link careers education to the curriculum by highlighting careers and apprenticeships related to their subjects and how the skills students learn in subjects are valued by employers and link to different career paths. Activities include -employer talks, competitions, workshops and careers discussions.</p>	4	-Explore possibilities	Autumn, Spring and Summer term
	<p>Careers Literature Access to the Careers Hub on the website, E-Careers Library on each Teams Year Group, Resources in the School's Careers Library and UHS Termly Careers Newsletter – all sources display up to date local and national labour market information and information on university, apprenticeship, training providers and higher education providers.</p>	2	<ul style="list-style-type: none"> -See the big picture -Explore possibilities -Manage careers -Grow throughout life 	Autumn, Spring and Summer term