



Year 13

Information Evening

8th September 2026

Ursuline High School



Ursuline
SIXTH FORM
WIMBLEDON
Belong and Succeed

Welcome!



Eoin Kelly
Headteacher



Didier Adam
Deputy
Headteacher



Matt Collins
Assistant
Headteacher



Archana Floyd
Head of Year 13



Our school prayer



Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bound to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen

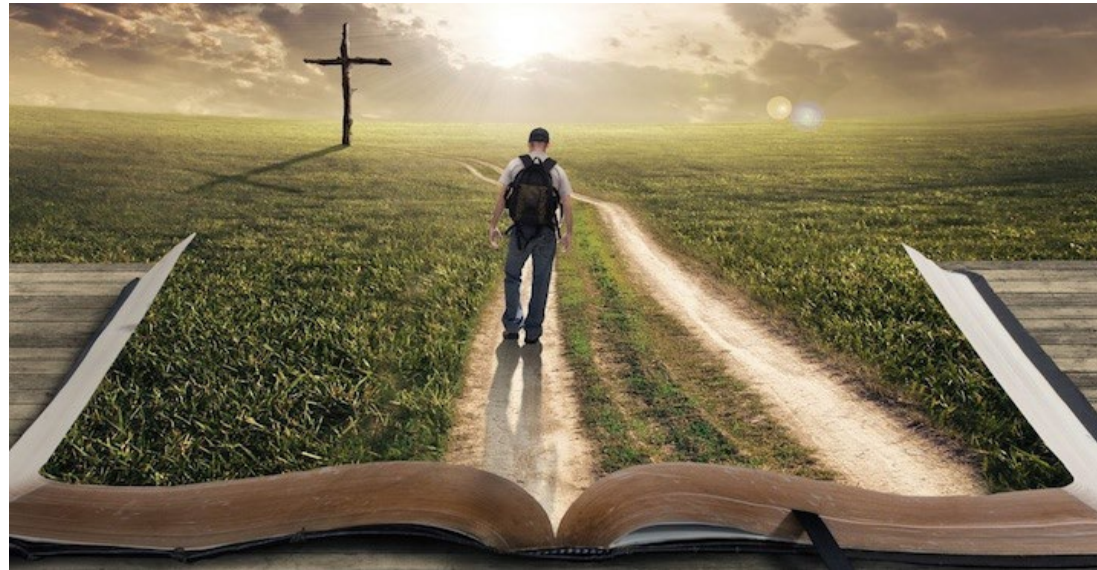


Our Purpose

Our school theme for 2026-27 is 'Walking Together in Faith'.

Our Year 13 virtues are:

- ▶ Autumn term – Acting with Integrity
- ▶ Spring term – Grateful



Our aim

Our aim is for your child to be happy and flourish here at the Ursuline.

A clear partnership between the school and home is one of the best ways you can support your son/daughter throughout her time here.



Governors' Fund

As a Voluntary Aided School this means that all **Capital Works** undertaken around the school are **10% funded by the parents**.

These works could not be undertaken without the Voluntary donation of parents to the school.

The generous funding has recently helped enhance student services, building refurbishment, heating and flooring upgrades and CCTV.

Additionally, The Fund contribute to the School's **Chaplaincy programmes** to sustain and develop the School's charism and ethos, and our **Laptop Scheme** which ensures all students have a laptop/iPad.

This funding enables us to provide the high standards of our environment which is conducive to outstanding education and outcomes.



This donation amount takes into consideration the cost of **Capital Works**, our **Chaplaincy programmes**, and the **Laptop Scheme**. The donation also covers insurance and protection software to ensure that students are kept safe and not accessing inappropriate sites and content.

Without your donations we won't be able to supply all children with a new laptop.

We suggest a donation of £30 a month, for the duration of the student's education at the Ursuline, and an initial deposit of £30 for the registration of all students.

For families that can afford it, donations of higher values are welcome.

If your son/daughter qualifies for Free School Meals or if you have any financial difficulties, please contact the finance department to discuss.

We have received completed forms from many families, thank you. For anyone wishing to sign up, please complete the forms this week. If you have any questions or need help with the forms, contact our Finance Team at Donations@ursulinehigh.merton.sch.uk



Secret of Success

Motivation and Belief

Group spirit

Character

Grit and resilience

No excuses



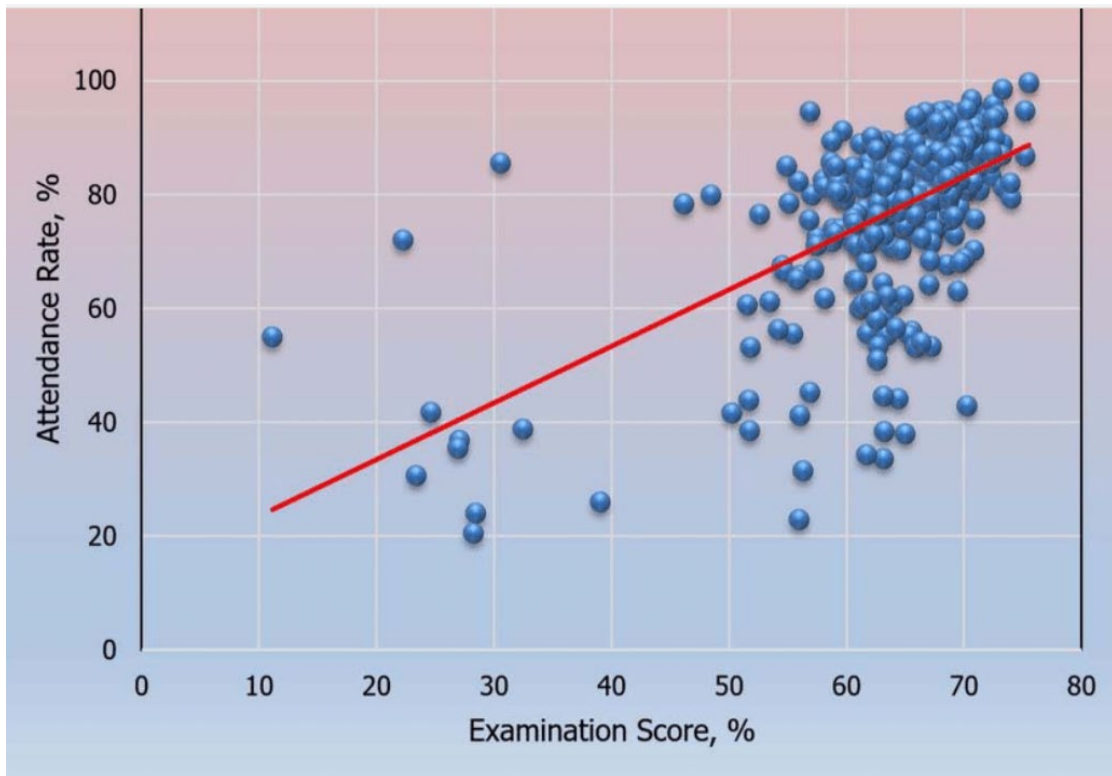
Routines, Attendance, and Pastoral Care

Mrs Floyd
Head of Year 13



Sixth Form Attendance

- ▶ We really want each student to aim for 100% school attendance.
- ▶ The link between good attendance and good outcomes in A level and T Level exams



Sixth Form Attendance

Parent/carer's Role:

- Encourage full attendance wherever possible.
- Avoid routine appointments during school hours.
- Contact school early if barriers to attendance arise—we are here to help.

Attendance & Punctuality

	Equivalent of...	Learning lost per year...
95%	Half a day off every 2 weeks.	2 weeks
90%	A day off every 2 weeks.	1 month
85%	A day and a half off every 2 weeks.	Half a term
80%	A day off every week.	Over half a term

To report an absence, please contact:

Maria.Dancisinova@ursulinehigh.merton.sch.uk, extension code **3199**

Assessment policy

“Across all A Level and VTQ courses, students with attendance below 90% may not be entered for external examinations, unless the school is aware of a medical condition affecting their attendance.

Without such evidence, students will be requested to pay the cost of their entry fee for their examination.”



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Morning Routine - Form Class

Students must arrive to school by 8:20am

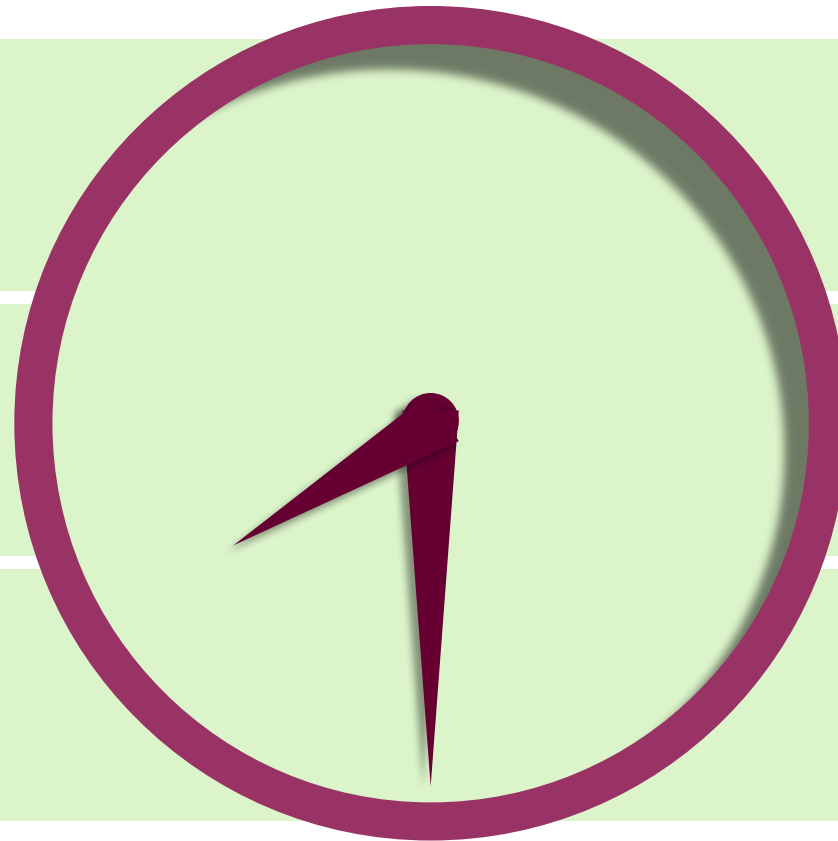
High standards expected

Registration 8:30-8:50am.

Ready to learn for success

Tutor is their first point of contact in the morning

For Lesson 1 at WC, arrive by 8:25am

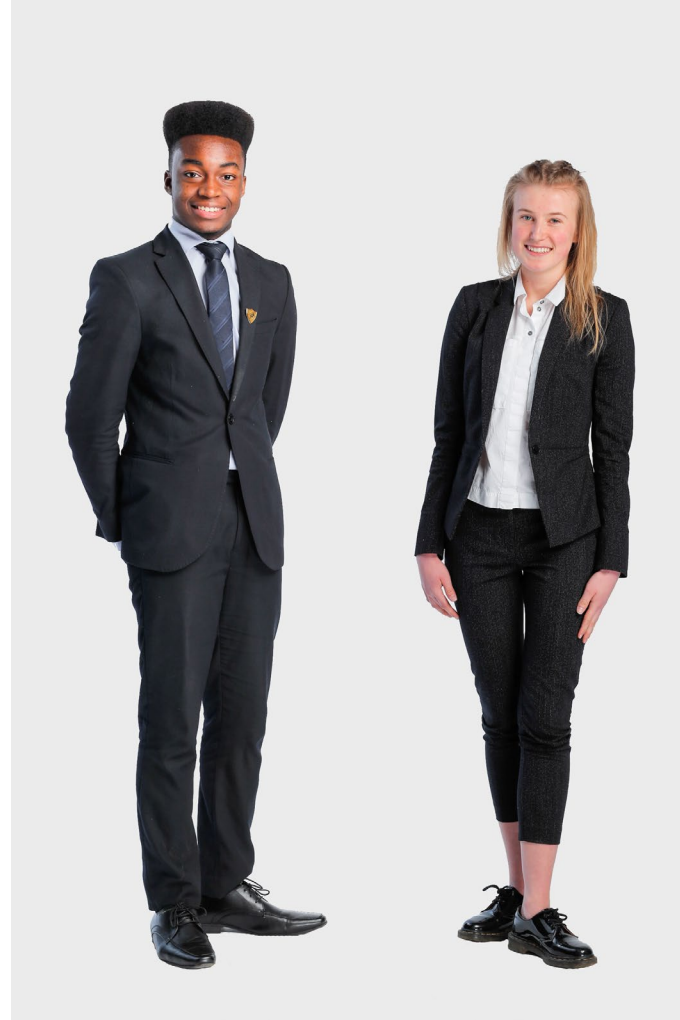


Dress Code

Tie

Smart Suit

Smart Shoes



Blazer

Smart shoes



Lanyards

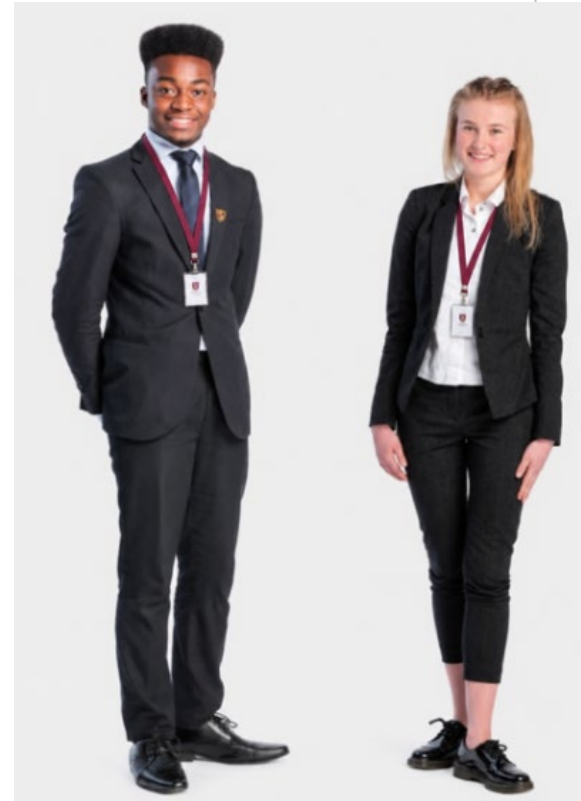
Year 13 students must wear a school lanyard at all times. This is important for several reasons:

Safeguarding: Staff can quickly identify who belongs on site and who may be a visitor.

Student Safety: In an emergency, lanyards help staff identify students quickly and accurately.

Security: They reduce the risk of non-students accessing the school grounds unnoticed.

Professional Standards: Year 13 are expected to demonstrate responsibility and follow school expectations.



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No Phones

The Children's Wellbeing and Schools Act mandates that all state-funded schools in England remain phone-free environments for the entirety of the school day.

Exceptions can be made for 6th form students provided their phones **cannot be seen** by students in Years 7-11.

Mobile phones, smart watches and smart glasses are prohibited throughout the school day, including lessons and movement between classes.

Mobile phones can **only** be used in the Sixth Form areas i.e. in K1 & Common Room during break and lunch, or to pay for food in the canteen. **Phones may be confiscated if they are seen or heard outside those boundaries.** Confiscated phones will not be returned on the same day.



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Pastoral Care and Wellbeing

Your child's wellbeing is of the utmost importance to us.

We know positive mental health & emotional well-being are key to them reaching their potential.

Pastoral support within Sixth form team include:

- School counsellor
- EWPs
- School nurse
- Pastoral team

External agencies include:

- Kooth
- Off the Record
- GP
- Jigsaw4U



Bursary

- Provides financial support for students from low-income backgrounds.
- The funding can be used towards transport, school clothing, educational books, stationery, university open days, etc.
- Goes straight into the student's bank account.
- Contact Mrs Suarez to collect an application or download from our website:
[16-19 Bursary Fund - Ursuline High School](#)
- Applications must be handed in by 30th September with supporting evidence.
- Your son/daughter must have above 96% attendance to receive their bursary.

Y13 Personal Development – PSHE and General RE

- Year 13 have a PSHE session **period 2 every Tuesday**
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's a **wonderful opportunity for them to reflect on their own spiritual journey.**



Teaching and Learning

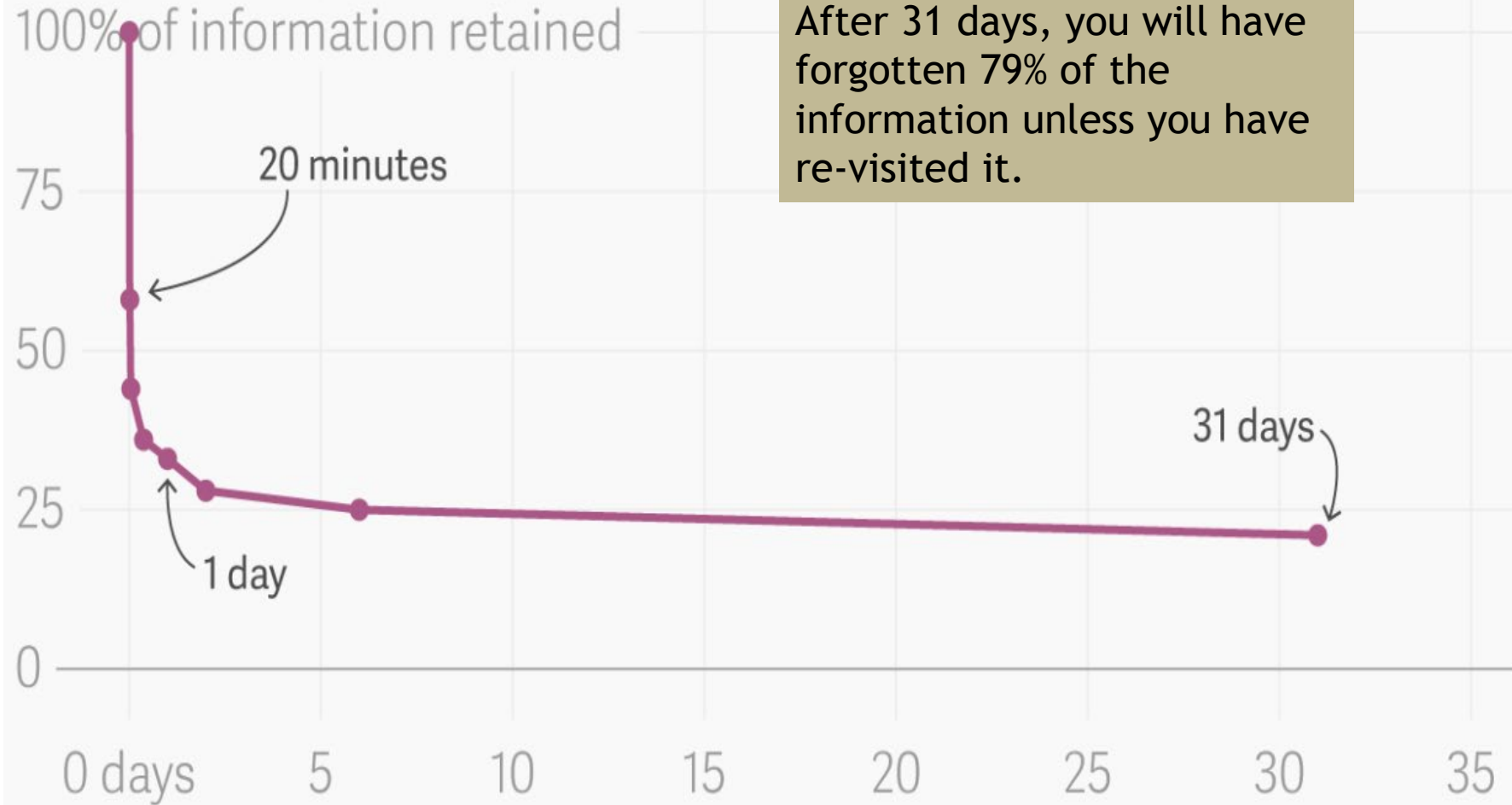
Mr Adam
Deputy Headteacher

Teaching and Learning

What's different between Year 12 and Year 13?

1. The quantity of work
2. The complexity
3. The expectations

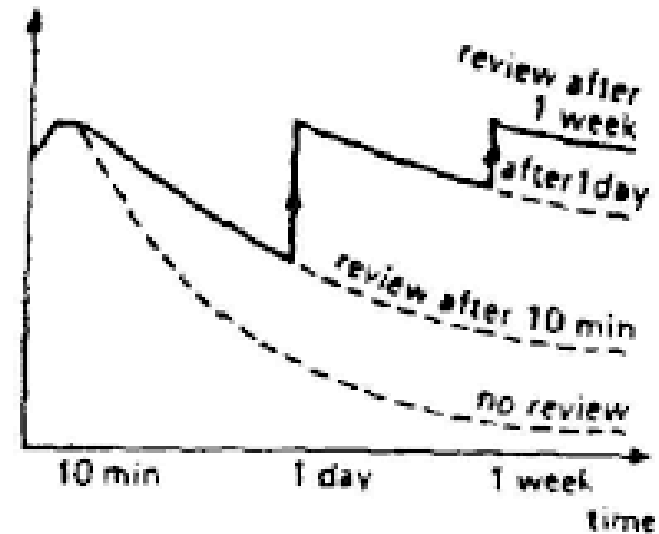
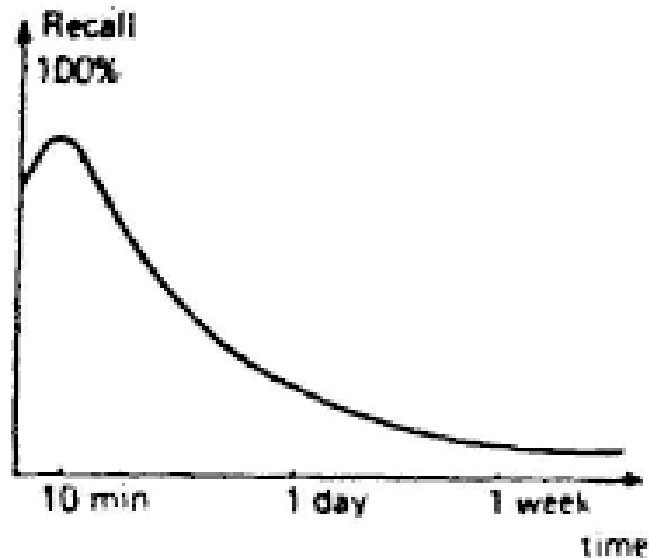
The forgetting curve



Δ T L Δ S | Data: Hermann Ebbinghaus

Revisiting daily and weekly

- ▶ Need to revisit little and often to refresh knowledge
- ▶ Go over the work at the end of each day, then 3 days later and then 1 week later



Long term memory

Learning and revision of Y12 work need to happen regularly in Y13.

- ▶ **Do** integrate learning into a clearly-established routine: daily review and weekly review = knowledge acquisition
- ▶ **Do** revision cards at the end of each topic (half-termly as a minimum)
- ▶ **Do** use the cards to revise frequently, without waiting for an assessment to start revising = knowledge retention
- ▶ Re-**do** past exam questions, get them assessed and act on the feedback = practice
- ▶ Revision must be active i.e. **don't** read, highlight or underline.

Internal Assessment Calendar

Key examinations

- September A Level assessment: Friday 18th - Friday 25th September
- Autumn Mocks: 2nd - 10th November (start on INSET day)
- Spring Mocks: 22nd February - 3rd March (A Level Mocks, start on INSET day)

Students achieving a U in the Spring Mocks will be withdrawn from the subject.

A Level NEA

NEA (Non-Examined Assessment) is the term for coursework at A Level.

This applies to: Art, English Language, English Literature, Film Studies, Geography, History, Music, PE and Photography.

Teachers will give students clear deadlines to meet.

Marking will be moderated.

Teachers will inform the students of their mark.

A 5-10 days appeal window opens once the marks have been communicated to students.

Use of AI

- ▶ **Assessed Work:** JCQ and Exam Boards are introducing updated Candidate Declarations Forms across all qualifications with NEA components. They must be used for all assessments completed on or after 1st September 2026.
- ▶ The Declaration Form focuses on five areas:
 - ▶ The work you submit for assessment must be your own.
 - ▶ You must clearly reference all your sources.
 - ▶ You must clearly acknowledge and reference any use of AI (if you are allowed to use an AI tool to create your NEA/coursework). You must keep a copy of the original question(s) and any AI-generated content you used, for example, a screenshot with a short explanation of how you used it.
 - ▶ You must keep your work confidential.
 - ▶ The work you submit for assessment must be produced under the conditions set out in the specification or NEA handbook.
- ▶ **NEA:** All NEA work will be checked internally through *Turn It In*, the same system used by exam boards.
- ▶ **Homework:** Students should not use AI for homework - it removes the learning process.

External Examinations

A Level: start mid-May till late June

Art and Photography and MFL Oral exams may start at the end of April.

GCSE Re-sit Examinations: Autumn series start on 3rd November (until 9th November).

T Level External Examinations

DIGITAL

Autumn Term

- Core 1 (re-sit) 01/12/2026
- Core 2 (re-sit) 08/12/26

Spring Term

- Occupational specialism assessment window opens 08/03/27

Summer Term

- Occupational specialism assessment window closes 05/05/27
- Employer-set project retake (re-sit) 12/05/27 - 19/05/27
- Core 1 (re-sit) 08/06/27
- Core 2 (re-sit) 15/06/27

BUSINESS

Autumn Term

- Core 1 (re-sit) 25/11/26
- Core 2 (re-sit) 02/12/26

Spring Term

- Occupational specialism assessment window opens 01/02/27

Summer Term

- Occupational specialism window closes 14/05/27
- Employer-set project retake (re-sit) 22/03/27 - 07/05/27
- Core 1 (re-sit) 08/06/27
- Core 2 (re-sit) 15/06/27

T Level External Examinations

HEALTH (NCFE)

Autumn Term

- Employer-set project window (re-sit) 02/11/26 - 20/11/26
- Core A (re-sit) 03/12/26
- Core B (re-sit) 10/12/26

Spring Term

- Occupational specialism assessment window opens 08/03/27

Summer Term

- Occupational specialism assessment window closes 18/06/27
- Employer-set project window (re-sit) 04/05/27 - 21/05/27
- Core A (re-sit) 10/06/27
- Core B (re-sit) 17/06/27

Special Considerations

- ▶ There can be events affecting a student performance in external examinations **at the time** of the examination e.g. bereavement, serious illness on the day of the exam etc. Long-term illnesses do not qualify.
- ▶ We may be able to submit a request to the exam board for special considerations.
- ▶ The exam board will review the school request and evidence it submitted and decide whether it meets their threshold to be granted or not.
- ▶ If it is granted, the most common outcome is an additional 1% for the paper affected; it has a very limited impact on the final outcome.
- ▶ Stress and anxiety on the day of an exam do not meet the threshold.



Discussions with staff

22nd and 23rd October (pm only)

Academic Review Day

Meet with tutor online

13th January 2027

Year 13 Parents' Evening

Meet with teachers (UHS and College teachers) at the Ursuline.

Reporting

Interim Reports online

October 2026 (ready for ARD)

December 2026 (Autumn Mock grades)

February 2027

March 2027 (Spring Mock grades)

Subject target report

January 2027 (distributed at Parents' evening)

External results

13th January 2027 for GCSE November re-sits

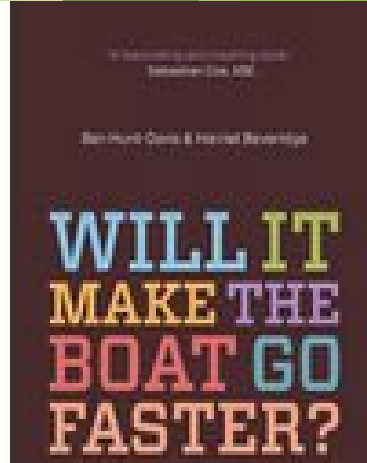
12th August (TBC) for all A Level and T Level Results

19th August (TBC) for GCSE courses



How can parents help?

- ▶ Ensure your son/daughter has 96%+ attendance
- ▶ Engage with the school and your son's/daughter's learning
- ▶ Attend ARD and parents' evening
- ▶ Check the files (homework, IL, wider reading, additional practice)
- ▶ Check daily and weekly review of learning takes place
- ▶ Ensure revision cards are made every half-term
- ▶ Encourage not to take a part-time job if possible
- ▶ Ensure access to a working laptop
- ▶ Provide a quiet space for study



Destinations

Mr Matt Collins
Assistant Headteacher

Beyond Ursuline

- ▶ 90% of our 2026 leavers have gone onto University.
- ▶ STEM - a quarter of Y13 students went on to study a STEM subject at university
- ▶ Half of students have gone to a Russell Group University.
- ▶ Our most popular destinations included Exeter, Royal Holloway, Nottingham, Manchester, Leeds and Newcastle.
- ▶ 3 T-level students secured a place on apprenticeships.
- ▶ Other T Level students went into employment or University (Medicine, AI, Chemistry, Computer, Biochemistry, Law, Sport Psychology, Midwifery, Mental Health Nursing, Business Management, Politics & International Relationships...)

PGs & UCAS deadlines

Predicted grades for A Level subjects were disclosed in July.
Predicted grades for T Level subjects disclosed by 11th September.
Appeals close on Monday 15th September.

Early applicants (Oxbridge, medicine, vet, dentistry)

11th September: internal deadline for Early Entry

28th September: UCAS deadline for Early Entry applications

All other applicants

12th October: final version of personal statement

16th November: internal deadline for all UCAS applications

13th January: UCAS application deadline

What should students do from now...

- ▶ Make sure their decision about next steps has been discussed with family and school.
- ▶ Work on final draft of their personal statement.
- ▶ Research using careers platforms such as Unifrog Post-18 career paths: University, Apprenticeships, School Leaver Programmes.
- ▶ Register for Pathways Careers Training: networking with employers to find out about work experience, apprenticeship and school leaver opportunities (FT, PwC, Accenture, and many more).

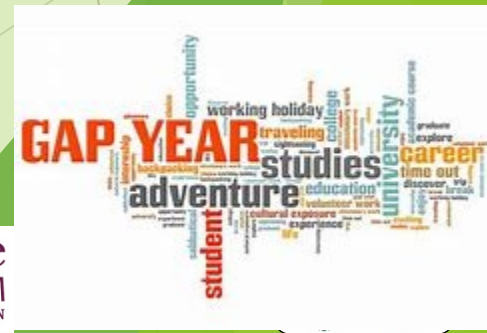
Careers Programme - University route

- ▶ Careers appointments to support with UCAS applications
- ▶ UCAS: research, apply, interviews, offers, firm and insurance choices, clearing, adjustment
- ▶ Review of personal statements by university admissions teams
- ▶ Preparation for Admission tests & Mock interviews for Oxbridge/Medics
- ▶ Student finance
- ▶ Preparing for university life talk



Apprenticeship

- 
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Contact Details

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Mrs Dancisinova, 6th form administrator

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Mr Collins, Assistant Headteacher 6th form

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Mr Glavina, Assistant Headteacher T Levels

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Mr Adam, Head of 6th form

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