



Year 12 Information Evening

15th September 2026

Ursuline High School

Welcome



Eoin Kelly
Headteacher



Didier Adam
Deputy
Headteacher



Matt Collins
Assistant
Headteacher



Miriam Hollis
Head of Year 12

Our school prayer



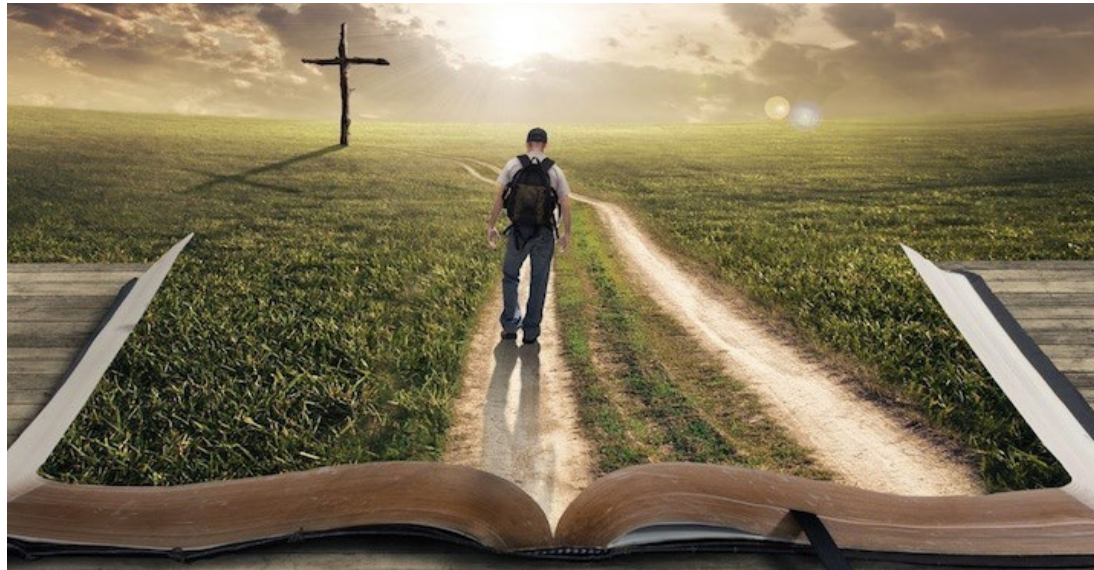
Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bound to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen

Our Purpose

Our school theme for 2026-27 is 'Walking Together in Faith'.

Our Year 12 virtues are:

- ▶ Autumn term – Generous
- ▶ Spring term – Attentive
- ▶ Summer term – Resilient



Our aim

Our aim is for your child to be happy and flourish here at the Ursuline.

A clear partnership between the school and home is one of the best ways you can support your daughter throughout her time here.



Governors' Fund

As a Voluntary Aided School this means that all **Capital Works** undertaken around the school are **10% funded by the parents**.

These works could not be undertaken without the Voluntary donation of parents to the school.

The generous funding has recently helped enhance student services, building refurbishment, heating and flooring upgrades and CCTV.

Additionally, The Fund contribute to the School's **Chaplaincy programmes** to sustain and develop the School's charism and ethos, and our **Laptop Scheme** which ensures all students have a laptop/iPad.

This funding enables us to provide the high standards of our environment which is conducive to outstanding education and outcomes.



This donation amount takes into consideration the cost of **Capital Works**, our **Chaplaincy programmes**, and the **Laptop Scheme**. The donation also covers insurance and protection software to ensure that students are kept safe and not accessing inappropriate sites and content.

Without your donations we won't be able to supply all children with a new laptop.

We suggest a donation of £30 a month, for the duration of the student's education at the Ursuline, and an initial deposit of £30 for the registration of all students.

For families that can afford it, donations of higher values are welcome.

If your son/daughter qualifies for Free School Meals or if you have any financial difficulties, please contact the finance department to discuss.

We have received completed forms from many families, thank you. For anyone wishing to sign up, please complete the forms this week. If you have any questions or need help with the forms, contact our Finance Team at Donations@ursulinehigh.merton.sch.uk



Secret of Success

Motivation and Belief

Group spirit

Character

Grit and resilience

No excuses



Teaching and Learning

Mr Adam

Deputy Headteacher

6th Form Teaching, Learning and Standards

Timetabling

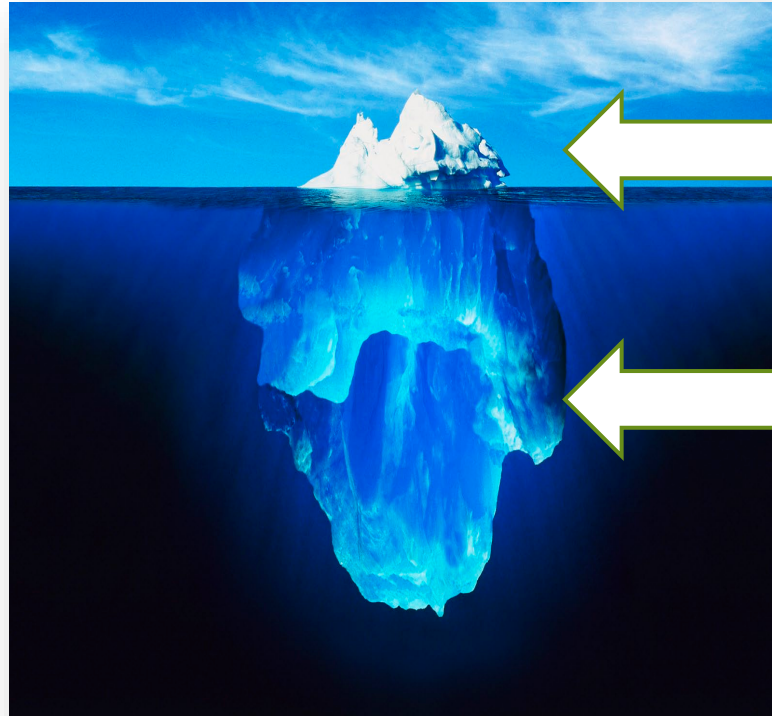
- A Level: 5 lessons a week per subject
- T Levels: 15 lessons a week
- GCSE courses: 4-5 lessons a week per subject
- Timetabled supervised independent study.
- Attendance is compulsory.
- Additional study:
 - Online courses www.mooc.org
 - Lectures online at www.greshamcollege.ac.uk

Teaching and Learning

What's different between GCSEs and the 6th Form?

1. - *The quantity of work*: students may only be doing a few subjects, but the workload is much greater than at GCSE.
2. *The complexity*: harder content in the 6th form and students may experience setbacks for the first time.
3. *The expectations*: students are expected to take ownership of their learning. More than half the study time for each subject should be taking place out of lesson time.

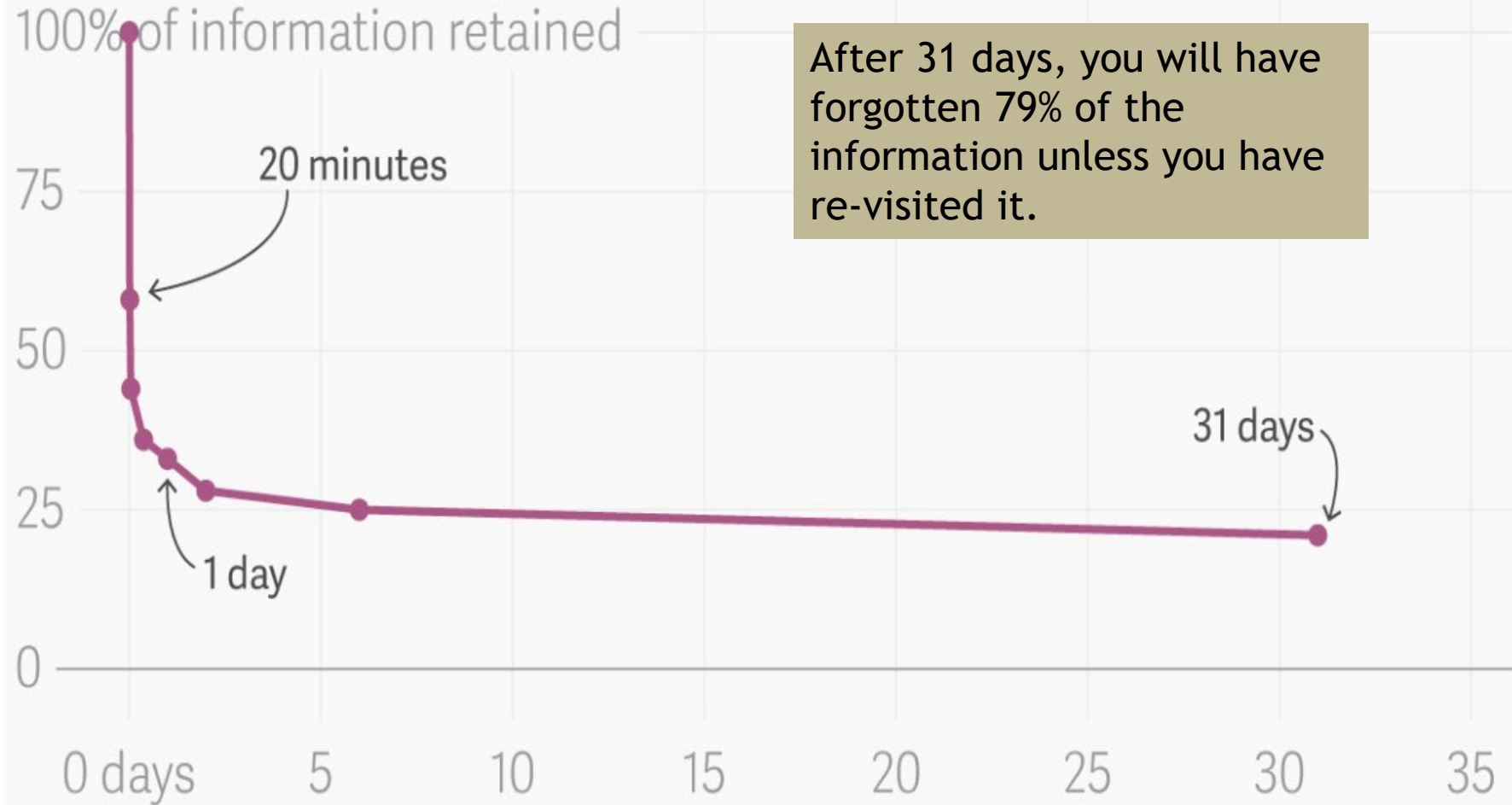
The Educational Iceberg



Grades

Everything else:
Practice
Effort
Resilience

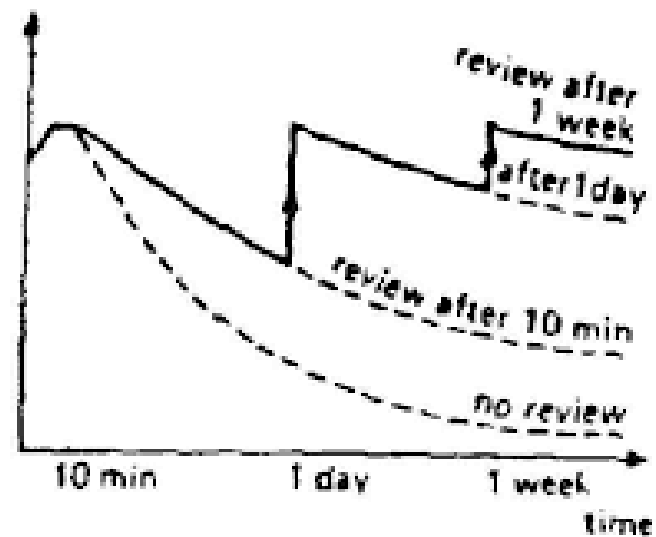
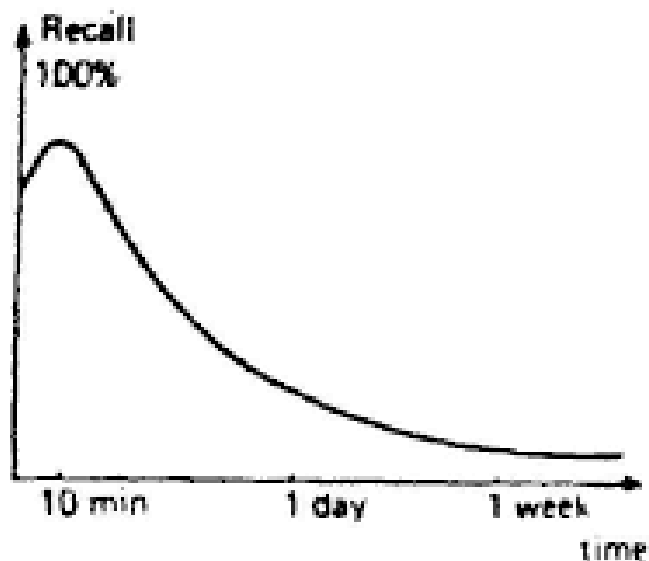
The forgetting curve



After 31 days, you will have forgotten 79% of the information unless you have re-visited it.

Revisiting daily and weekly

- ▶ Need to revisit little and often to refresh knowledge
- ▶ Go over the work at the end of each day, then 3 days later and then 1 week later



Target setting

- ▶ All students are given an individual target for each subject they are studying.
- ▶ The target grade is calculated based on the GCSE average point score and the performance of students nationally in those subjects - so targets may vary for each subject.
- ▶ The grade does not cap our expectations and students who meet their target grade are actively supported in order to exceed them.



Assessment Calendar (UHS subjects)

The assessment calendar can be found in the student planner.

Assessment grades are fine graded e.g.:

- ▶ **B1**- Secure grade **B2** - Middle of the grade **B3**- Borderline grade
- ▶ Aut A: 28th September - 2nd October - Transition unit assessment / not graded
- ▶ Aut B: 20th - 27th November - cumulative assessments
- + Maths & English GCSE external re-sits (from 3rd until 9th November)
- ▶ Spr A: 15th - 22nd January - cumulative assessments
- ▶ Spr B: w/b 22nd February - T Level Mock examination week

Assessment Calendar (A Level)

A Level End of Year Internal Examinations:

23rd – 30th April – 1 or 2 full-length exam papers per subject

E/U internal re-sits

21st – 25th June

To continue with a course into Year 13, students need to achieve a D grade or above in the end-of-year exams.

Students need to be able to continue at least two A Level subjects into Year 13.

Assessment Calendar (T Level)

External examinations: Employer-set projects + two exams.

Business

ESP window – 22nd March until 7th May

Core paper 1 – 8th June

Core paper 2 – 15th June

Health & Nursing

ESP window – 5th May until 18th May

Core paper 1 – 9th June

Core paper 2 – 16th June

Students achieving a U in the external exams cannot continue with the subject in Year 13.

Assessment Calendar (WC subjects)

28 th September-2 nd October	Autumn A Assessment Week
23 rd November-4 th December	Autumn B Assessment Week
18 th January-22 nd January	Spring A Assessment Week
8 th March-12 th March	Spring B Assessment Week
12 th April- 16 th April	Summer A Assessment Week
24 th May-28 th May	End of Year internal A Level examinations
28 th June-2 nd July	End of Year internal exam E/U Grades re-sits

Students achieving E/U grades cannot continue with the subject in Y13 at the College and will be re-coursed.

Discussions with staff

23rd October pm & 24th October pm:

Academic Review Day

Meet with tutor online

25th February 2027: Year 12 Parents' Evening

Venue: Wimbledon College.

Reporting

Interim Reports online

Uploaded on Arbor at the end of every half-term.

May 2027 (includes A Level End-of-year exam grades at UHS)

July 2027 (includes A Level End-of-year exam grades at WC)

Subject target report

February 2027 (available at Parents' evening)

External results

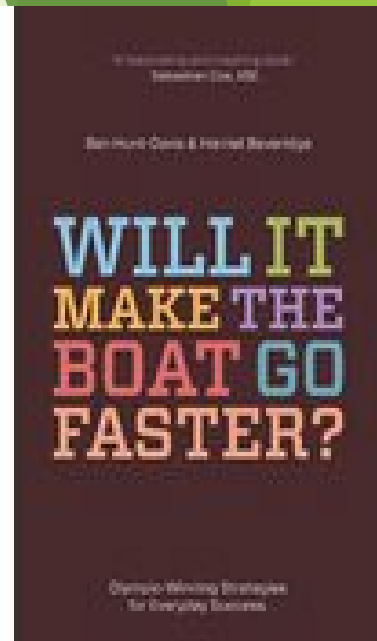
13th January 2027 for GCSE November re-sits

August 2027 for T-Levels Results & all Level 2 qualifications



How can parents help?

- ▶ Ensure 96%+ attendance
- ▶ Attend ARD and parents' evening
- ▶ Check daily and weekly review of learning takes place
- ▶ Ensure revision cards are made every half-term
- ▶ Encourage wider reading and independent study
- ▶ Encourage not to take a part-time job
- ▶ Ensure access to a working laptop
- ▶ Provide a space for study



Routines, Attendance and Pastoral Care

Ms Hollis

Head of Year 12

Attendance & Punctuality

	Equivalent of...	Learning lost per year...
95%	Half a day off every 2 weeks.	2 weeks
90%	A day off every 2 weeks.	1 month
85%	A day and a half off every 2 weeks.	Half a term
80%	A day off every week.	Over half a term

To report an absence, please contact:

Maria.Dancisinova@ursulinehigh.merton.sch.uk, extension code **3199**

Sixth Form Attendance

Parent/carer's Role:

- Encourage full attendance wherever possible.
- Avoid routine appointments during school hours.
- Contact school early if barriers to attendance arise - we are here to help.

Assessment policy

“Across all A Level and VTQ courses, students with attendance below 90% may not be entered for external examinations, unless the school is aware of a medical condition affecting their attendance.

Without such evidence, students will be requested to pay the cost of their entry fee for their examination.”



Ursuline
SIXTH FORM
WIMBLEDON
Belong and Succeed

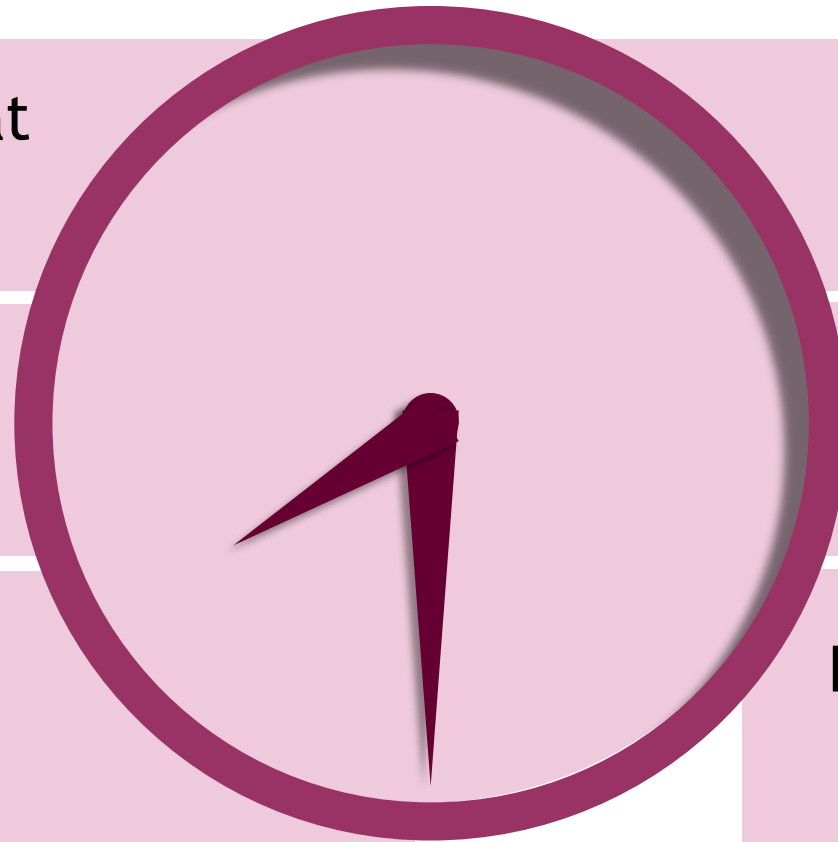


Daily Routine

Gates open for students at
8:20am

Registration **8:30-8:50am**.

Tutor is their **first point of contact** in the morning



School day ends at
3:20pm.

Early finish on Friday for many students - **1:40pm**

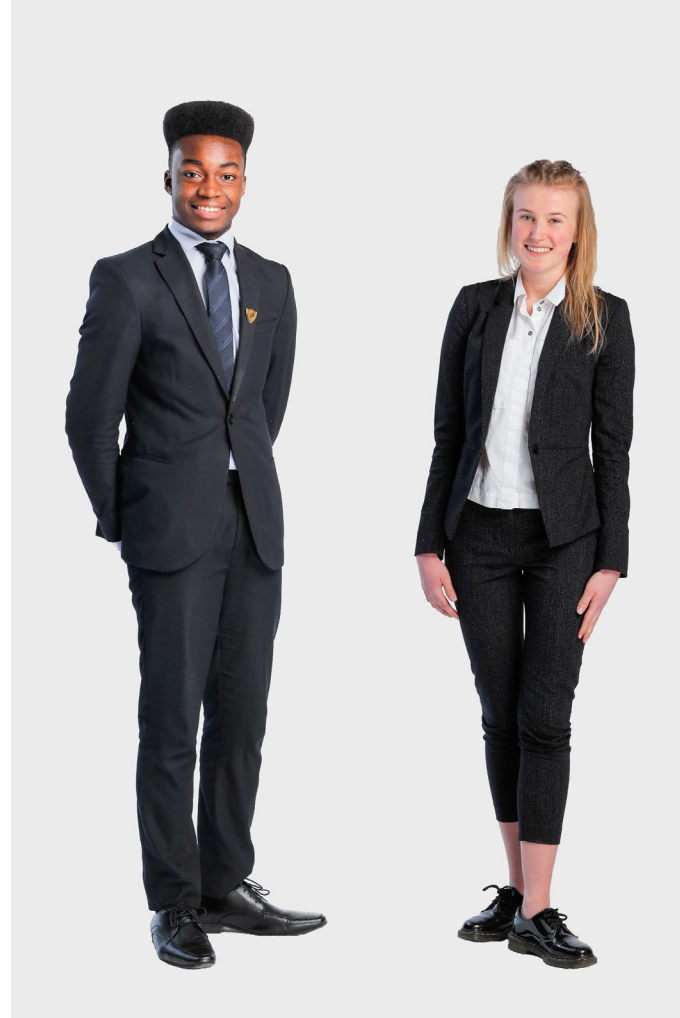
Late start Tues am for many students - **9:50am**

Dress Code

Tie

Jacket

Smart Shoes



Lanyard

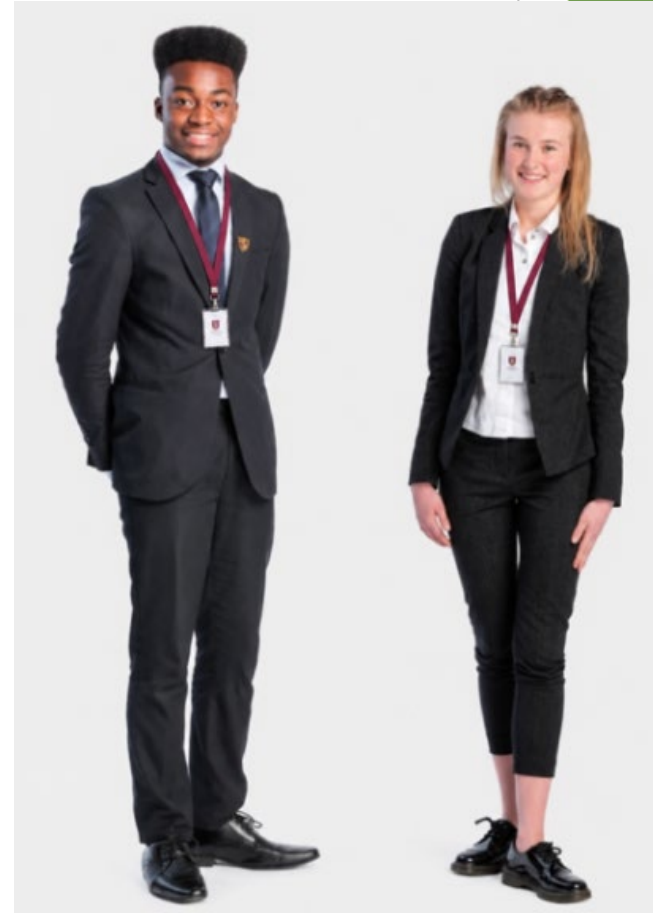
Blazer

Smart shoes

Lanyards

Year 12 students must wear a school lanyard at all times. This is important for several reasons:

- Safeguarding
- Student safety
- Security
- Professional Standards



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No Phones

The Children's Wellbeing and Schools Act mandates that all state-funded schools in England remain phone-free environments for the entirety of the school day.

Exceptions can be made for 6th form students provided their phones **cannot be seen** by students in Years 7-11.

Mobile phones, smart watches and smart glasses are prohibited throughout the school day, including lessons and movement between classes.

Mobile phones can **only** be used in the Sixth Form areas i.e. in USFC & Common Room during break and lunch, or to pay for food in the canteen. **Phones may be confiscated if they are seen or heard outside those boundaries.** Confiscated phones will not be returned on the same day.



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Bursary

- Provides financial support (up to £200 per term) for students from low-income backgrounds.
- **Vulnerable bursary & discretionary bursary.**
- The funding can be used towards transport, school clothing, educational books, stationery, university open days, etc.
- Goes straight into the student's bank account.
- Contact **Mrs Suarez** to collect an application or download from our website:
[16-19 Bursary Fund - Ursuline High School](#)
- Applications must be handed in **by 30th September** with supporting evidence.
- Your son/daughter must have above **96% attendance** to receive their bursary.

Y12 Personal Development – PSHE and General RE

- Year 12 have a PSHE session **period 2 every Tuesday**
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's a **wonderful opportunity for them to reflect on their own spiritual journey.**



Pastoral Care and Wellbeing

Sixth Form Safeguarding Team at UHS



Ms Rachael Gilmore
Assistant Headteacher; Inclusion
Designated Safeguarding Lead,
Mental Health Lead



Ms Sarah McCourt
Deputy Designated Safeguarding
Officer, Wellbeing Lead



Mr Didier Adam
Deputy Headteacher,
Safeguarding Officer



Mr Matt Collins
Assistant Headteacher; Sixth Form
Safeguarding Officer



Ms Miriam Hollis
Head of Year 12,
Safeguarding Officer



Ms Archana Floyd
Head of Year 13,
Safeguarding Officer

If you have any concerns or worries, please see one
of the members of Safeguarding Team or email at
wellbeingsupport@uhsw.com



TALK & LISTEN
BE PRESENT WITH
YOURSELF



YOUR TIME
YOUR WORDS
YOUR PRESENCE



DO WHAT YOU CAN
DRIFT WHAT YOU DO
MOVE YOUR BODY

Support in school:

- School counsellor
- EWP
- School nurse
- Pastoral team

Support outside of school:

- Kooth
- Off the Record
- GP
- Jigsaw4U
- Catch22



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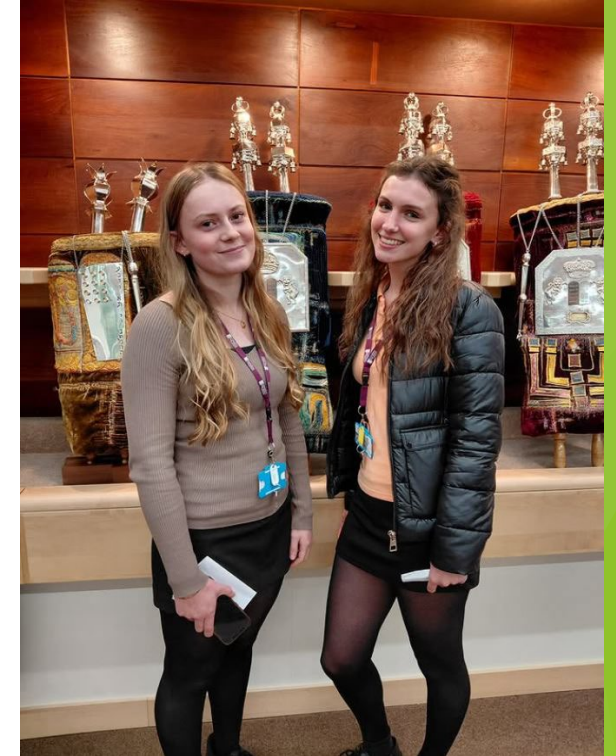
Leadership and Personal Development

Mr Collins

Assistant Headteacher

Leadership & Personal Development Timetabled Enrichment

- ▶ Every student has a **timetabled enrichment activity**
- ▶ We offer both **internal and external enrichment**
- ▶ Ms Harrison co-ordinates this programme



Leadership, Personal Development Student Societies & Oxbridge

Year 12 students at the Ursuline have the invaluable opportunity to set up, run and get involved in **student led societies, Global Scholars and Oxbridge provision**



Year 12 Trip to *Barcelona*



Year 12 Celebrations: Culture Day, International Women's Day



Personal Development PSHE and General RE

- Year 12 have a PSHE session **period 2 every Tuesday**.
- This will be **delivered by their form tutor**.
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's **a wonderful opportunity for them to reflect on their own spiritual journey**.

Beyond Ursuline

- ▶ 90% of our 2026 leavers have gone onto University.
- ▶ STEM - a quarter of Y13 students went on to study a STEM subject at university
- ▶ Half of students have gone to a Russell Group University.
- ▶ Two students secured Oxbridge places
- ▶ Our most popular destinations included Exeter, Royal Holloway, Nottingham, Manchester, Leeds and Newcastle.
- ▶ 3 T-level students secured a place on apprenticeships.
- ▶ Other T Level students went into employment or University (Medicine, AI, Chemistry, Computer, Biochemistry, Law, Sport Psychology, Midwifery, Mental Health Nursing, Business Management, Politics & International Relationships...)

Preparation for future destinations



Dedicated Sixth Form Careers Adviser

Dedicated Oxbridge Co-ordinator

Targeted Medics support in conjunction with Oxford Tutors (preparation for admission tests and interviews)

Extensive range of presentations and talks

What should students do from now...

- ▶ Preparing to apply for a work shadowing placement in July: update CV ready for the launch of Work Shadowing in November.
- ▶ Research using careers platforms such as Unifrog: University, Apprenticeship, School Leaver Programmes
- ▶ Register for Pathways Careers Training & Mentoring Programme: meeting and networking with employers across a range of industry sectors to find out about work experience, apprenticeship and school leaver opportunities.

Careers Programme

- ▶ Oxbridge programme starts in January
- ▶ UCAS launch in May: research & start application process.
- ▶ University visit in June.
- ▶ Support with personal statement by university admissions teams.
- ▶ Post-18 information evening in the Summer Term to discuss next steps in detail.



UCAS Predicted Grades (PG)

- For A Level students:

Predicted Grades will be determined by student performance in two cumulative assessments Autumn B + Spring A, as well as the End-of-Year exam grade.

There is a comprehensive appeals process which enables students to take into account up to two Year 13 grades (September exam and November Mocks).

- For T Level students:

The PG will be determined by their external result in August.

Contact Details

Ms Hollis, Head of Year 12

miriam.hollis@ursulinehigh.merton.sch.uk

Mr Vvedenskiy, Head of Careers

evgeny.vvedenskiy@ursulinehigh.merton.sch.uk

Ms Dancisinova, 6th form administrator

maria.dancisinova@ursulinehigh.merton.sch.uk

Mr Collins, Assistant Headteacher 6th form

matthew.collins@ursulinehigh.merton.sch.uk

Mr Glavina, Assistant Headteacher T Levels

tom.glavina@ursulinehigh.merton.sch.uk

Mr Adam, Head of 6th form

didier.adam@ursulinehigh.merton.sch.uk

Ms Harrison, Director of Extended Learning/Oxbridge 6th Form
Curriculum/Enrichment Co-ordinator

Polly.harrison@ursulinehigh.merton.sch.uk