



# Year 13 Information Evening

9<sup>th</sup> September 2025

Ursuline High School

# Welcome



**Eoin Kelly**  
**Headteacher**



**Didier Adam**  
**Deputy**  
**Headteacher**



**Matt Collins**  
**Assistant**  
**Headteacher**



**Miriam Hollis**  
**Head of Year 13**

# Our purpose

Our school theme for 2025-26 is 'Pilgrims of Love'

## Our Year 13 virtues are:

- ▶ Autumn term – Acting with Integrity
- ▶ Spring term – Grateful



# School Prayer



Gracious God,  
Let us remain in harmony,  
United together;  
All of one heart and one will.  
Let us be bound to one another  
By the bond of love,  
Respecting each other,  
Helping each other,  
And bearing with each other  
In Jesus Christ.  
For if we try to be like this,  
Without doubt,  
You, Lord God,  
Will be in our midst.  
Amen

# Outstanding Outcomes

- ▶ A Level results significantly above nationals at A\*-B and A\*-C in particular.
- ▶ Positive Value-Added, estimated at +0.30, which would put us well above national average.
- ▶ Average Grade B
- ▶ SEND attainment in line with cohort. Average grade B.
- ▶ T Level results above nationals.
- ▶ Completion rate significantly above national
- ▶ Average T Level Grade Merit = BBB equivalent

# Secret of the Success

- ▶ Motivation and Belief
- ▶ Group spirit
- ▶ Character
- ▶ Grit and resilience
- ▶ No excuses

# Routines, Attendance, and Pastoral Care

**Ms Miriam Hollis**  
Head of Year 13



# Sixth Form Attendance

- Direct link to success
- Consistency is key
- Building resilience
- Small gaps = big impact
- Wellbeing and belonging





# Sixth Form Attendance

## Parent/carer's Role:

- Encourage full attendance wherever possible.
- Avoid routine appointments during school hours.
- Contact school early if barriers to attendance arise—we are here to help.

# Attendance & Punctuality

	Equivalent of...	Learning lost per year...
95%	Half a day off every 2 weeks.	2 weeks
90%	A day off every 2 weeks.	1 month
85%	A day and a half off every 2 weeks.	Half a term
80%	A day off every week.	Over half a term

To report an absence, please contact:

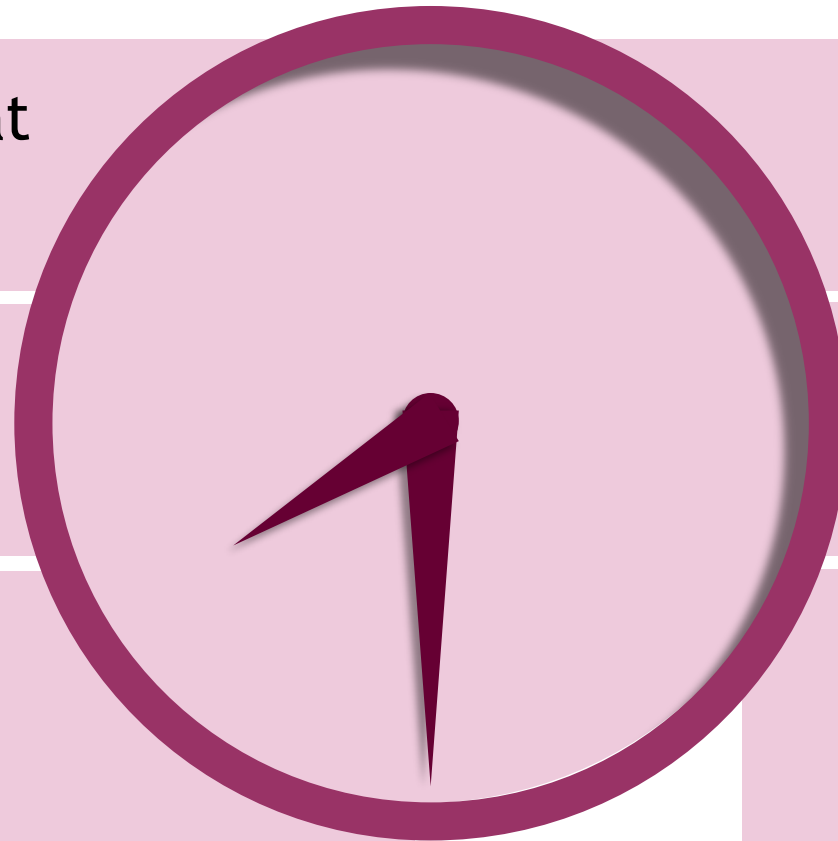
[Maria.Dancisinova@ursulinehigh.merton.sch.uk](mailto:Maria.Dancisinova@ursulinehigh.merton.sch.uk), extension code **3199**

# Daily Routine

Gates open for students at  
**8:20am**

Registration **8:30-  
8:50am.**

Tutor is their **first  
point of contact** in the  
morning



School day ends at  
**3:20pm.**

Early finish on Friday -  
**1:40pm**

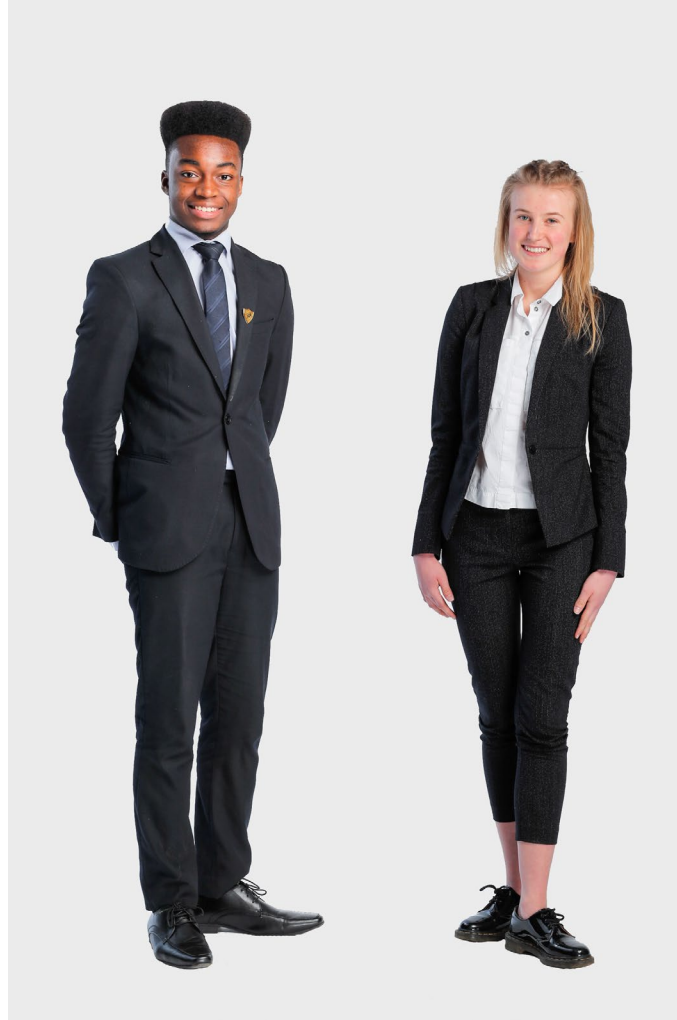
Late start Tues am for most  
students - **9:50am**

# Dress Code

**Tie**

**Smart Suit**

**Smart Shoes**



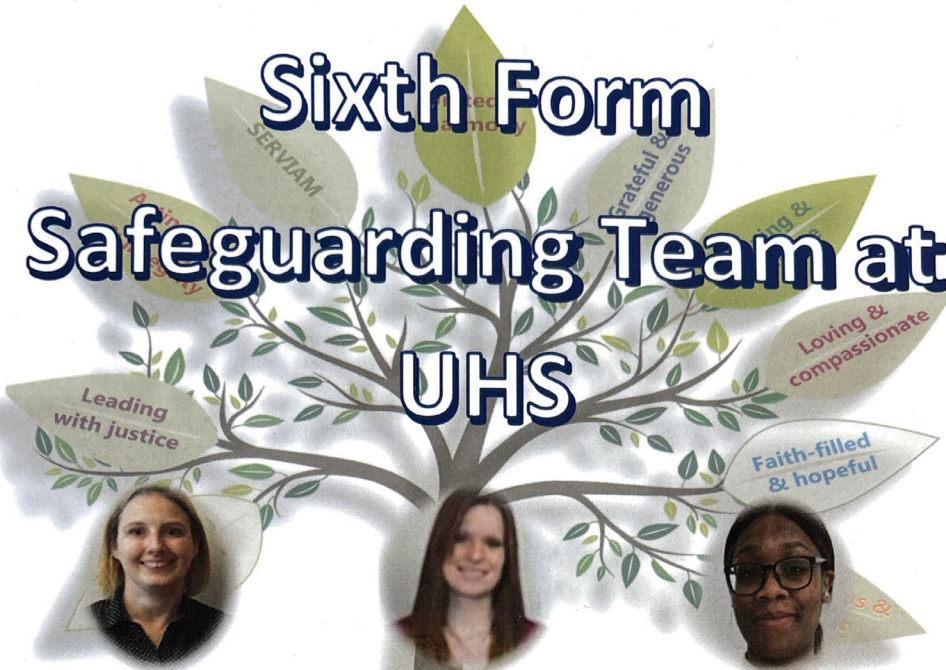
**Blazer**

**Smart shoes**

# Bursary

- Provides financial support for students from low-income backgrounds.
- The funding can be used towards transport, school clothing, educational books, stationery, university open days, etc.
- Goes straight into the student's bank account.
- Contact Mrs Suarez to collect an application or download from our website:  
[16-19 Bursary Fund - Ursuline High School](#)
- Applications must be handed in by 19<sup>th</sup> September with supporting evidence.
- Your son/daughter must have above 96% attendance to receive their bursary.

# Sixth Form Safeguarding Team at UHS



Mrs Rachael Gilmore  
Assistant Headteacher  
Designated Safeguarding Lead  
Mental Health Lead



Mrs Sarah McCourt  
Deputy Safeguarding and  
Wellbeing Lead

*inspiring  
together*

Ms Danielle Boateng  
Care Co-Ordinator



Mr Didier Adam  
Deputy Headteacher



Mrs Archana Floyd  
Head of Year 12



Ms Miriam Hollis  
Head of Year 13

If you have any concerns or worries, please see one of the members of Safeguarding Team or email at [wellbeingsupport@uhs.wimbleton.com](mailto:wellbeingsupport@uhs.wimbleton.com)



TAKE A LISTEN  
BE THERE. FEEL  
CONNECTED



YOUR TIME  
YOUR WORK  
YOUR PRESENCE



DO WHAT YOU CAN  
ENJOY WHAT YOU DO  
MOVE YOUR MOOD

## Pastoral Care and Wellbeing



### Support in school:

- School counsellor
- EWP's
- School nurse
- Pastoral team

### Support outside of school:

- Kooth
- Off the Record
- GP
- Jigsaw4U
- Catch22



**Ursuline  
SIXTH FORM  
WIMBLEDON**  
Belong and Succeed





# School Communication

Our aim is for your child to be happy and flourish at the Ursuline.

A clear partnership between the school and home is one of the best ways we can support your son/daughter throughout their time here.

BE	Please be respectful and kind when dealing with the school.
ALLOW	Please allow 24 hours for acknowledgement of your email as all staff will be teaching and are not able to get back to you straight away.
OUTLINE	Further correspondence will then outline the timeline of response depending on the type of request.



# Teaching and Learning

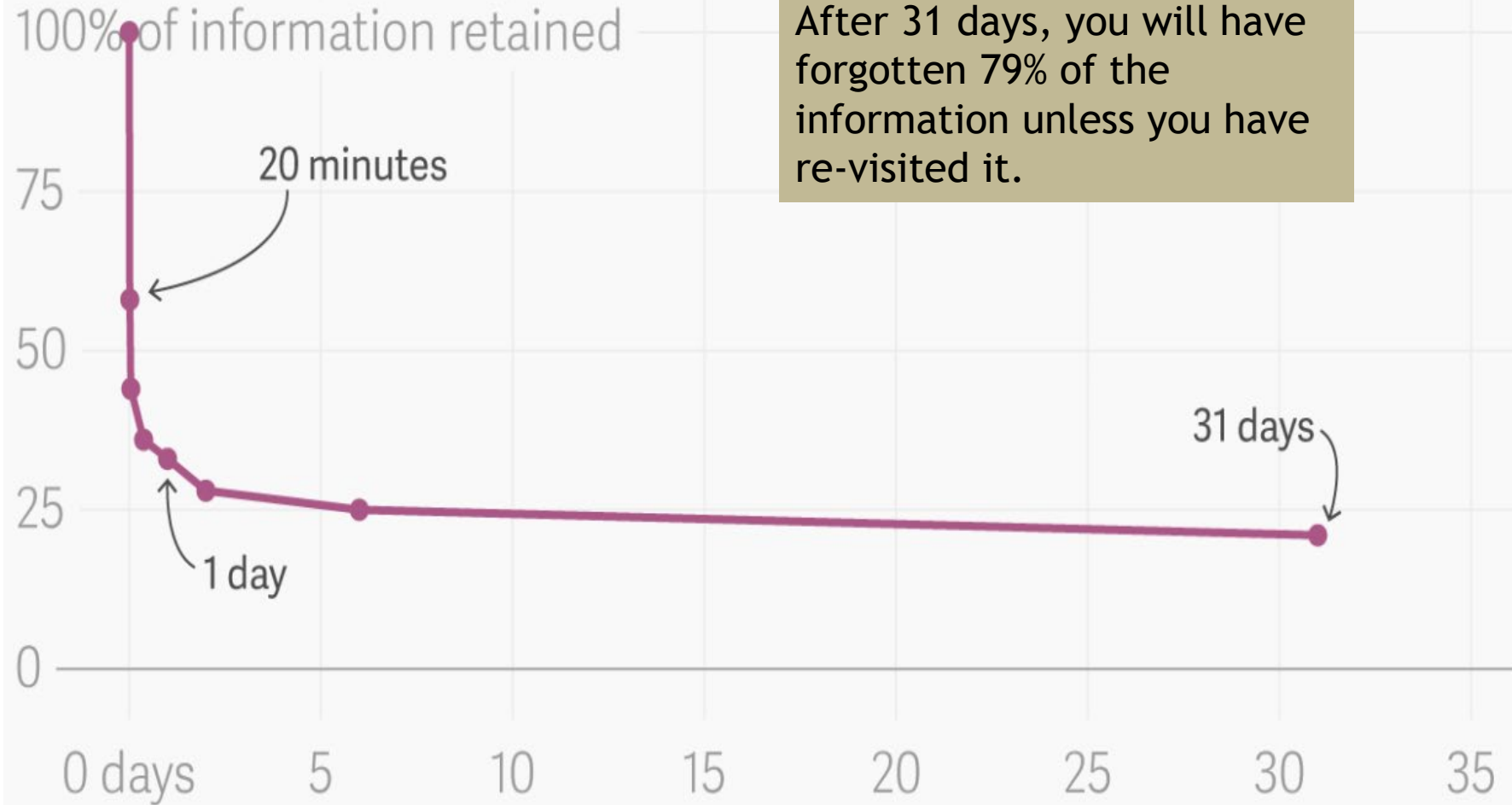
**Mr Didier Adam**  
Deputy Headteacher

# Teaching and Learning

What's different between Year 12 and Year 13?

1. The quantity of work
2. The complexity
3. The expectations

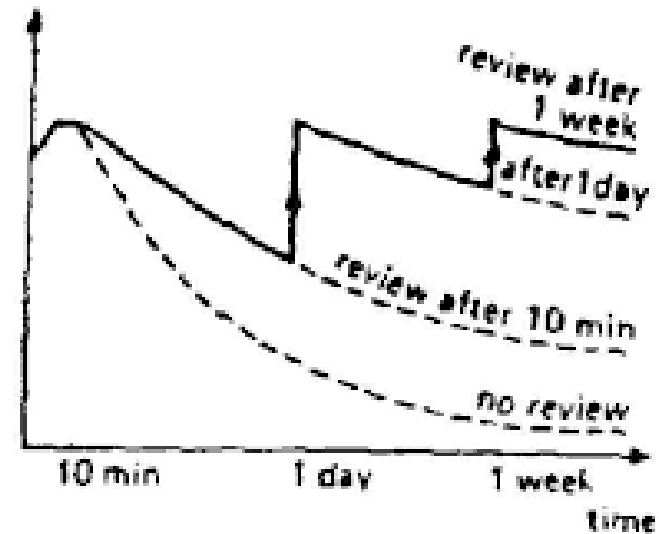
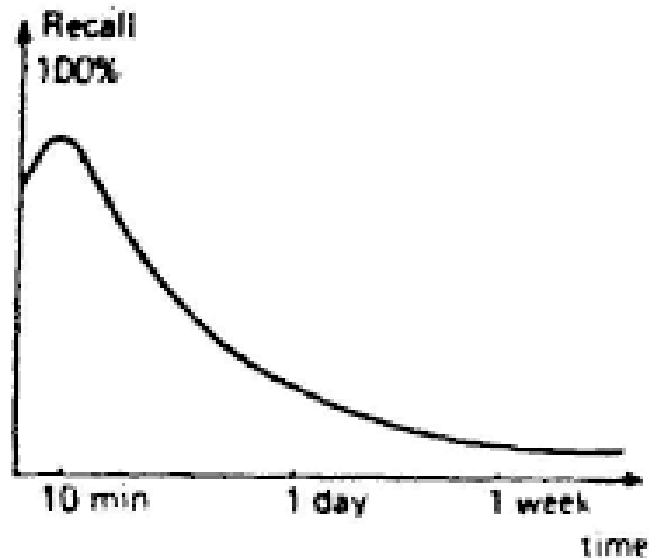
# The forgetting curve



Δ T L Δ S | Data: Hermann Ebbinghaus

# Revisiting daily and weekly

- ▶ Need to revisit little and often to refresh knowledge
- ▶ Go over the work at the end of each day, then 3 days later and then 1 week later



# Long term memory

Learning and revision of Y12 work need to happen regularly in Y13.

- ▶ **Do** integrate learning into a clearly-established routine: daily review and weekly review = knowledge acquisition
- ▶ **Do** revision cards at the end of each topic (half-termly as a minimum)
- ▶ **Do** use the cards to revise frequently, without waiting for an assessment to start revising = knowledge retention
- ▶ Re-**do** past exam questions, get them assessed and act on the feedback = practice
- ▶ Revision must be active i.e. **don't** read, highlight or underline.



# Internal Assessment Calendar

## Key examinations

- September A Level assessment: Friday 19<sup>th</sup> - Friday 26<sup>th</sup> September
- Autumn Mocks: 3<sup>rd</sup> - 11<sup>th</sup> November (start on INSET day)
- Spring Mocks: 23<sup>rd</sup> February - 4<sup>th</sup> March (A Level Mocks, start on INSET day)

*Students achieving a U in the Spring Mocks will be withdrawn from the subject.*

# A Level NEA

NEA (Non-Examined Assessment) is the term for coursework at A Level.

This applies to: Art, English Language, English Literature, Film Studies Geography, History, Music, PE and Photography.

Teachers will give students clear deadlines to meet.

Marking will be moderated.

Teachers will inform the students of their mark.

A 5-10 days appeal window opens once the marks have been communicated to students.



# Guidance on the use of AI

- ▶ **Assessed Work:** Students must not use AI in assessed work. Any unacknowledged use may lead to exam disqualification; acknowledged use will result in that section being discredited.
- ▶ **NEA:** All NEA work will be checked through *Turn It In Originality*, the same system used by exam boards.
- ▶ **Homework:** Students should not use AI for homework - it removes the learning process.

## School Approach:

- ▶ No personal data will be entered into AI systems.
- ▶ AI may be used to support teaching, learning, and staff workload.
- ▶ Staff are trained in compliance and safe use (KCSIE, GDPR, statutory regulations).
- ▶ The AI policy will be updated regularly and used transparently.

# External Examinations

**A Level:** start mid-May till late June

Art and Photography and MFL Oral exams can start in April.

**GCSE Re-sit Examinations:** Autumn series start on 4<sup>th</sup> November (until 10<sup>th</sup> November).

# T Level External Examinations

## DIGITAL

### Autumn Term

- Core 1 02/12/25; Core 2 09/12/25

### Spring Term

- Assignment 1 window 9/03 - 20/03/26
- Assignment 2 window 23/03 - 24/04/26

### Summer Term

- Assignment 3a window 27/04/ - 05/05/26
- Assignment 3b window 06/05 - 07/05/26
- Employer-set project retake (Y12 re-sit) 13/05/ 26 - 22/05/26
- Core 1 02/06/26; Core 2 09/06/26

## BUSINESS

### Autumn Term

- Core 1 26/11/25; Core 2 03/12/25

### Spring Term

- Occupational specialism assessment window opens 02/02/26

### Summer Term

- Occupational specialism window closes 15/05/26
- Employer-set project retake window (Y12 re-sit) 23/03/26 - 08/05/26
- Core 1 02/06/26; Core 2 -9/06/26

# T Level External Examinations

## HEALTH

### Autumn Term

- Employer-set project retake window 03/11 - 14/11/25
- Core A 04/12/25; Core B 11/12/25

### Spring Term

- Assignment 1 window 09/03 - 20/03/26
- Assignment 2 window Part 1: 23/03 - 24/04/26

### Summer Term

- Assignment 2 window Part 2 - 27/04/26 - 15/05/26
- Assignment 3 window 01/06/26
- Employer-set project retake (Y12 re-sit) 12/05 - 23/05/26
- Core A 11/06/26; Core B 18/06/26

## SCIENCE

### Autumn Term

- Employer-set project retake window 10/11 - 21/11/25
- Core A 08/12/25; Core B 12/12/25

### Spring Term

- Assignment 1 window 16/03 - 20/03/26

### Summer Term

- Assignment 2 window 26/03 - 15/05/26
- Assignment 3 window 18/05/26
- Employer-set project retake (Y12 re-sit) 11/05 - 22/05/26
- Core A 15/06/26; Core B 19/06/26

# Discussions with staff

**23<sup>rd</sup> and 24<sup>th</sup> October (pm only)**

Academic Review Day

Meet with tutor online

**14<sup>th</sup> January 2026**

Year 13 Parents' Evening

Meet with teachers (UHS and College teachers) at the Ursuline.

# Reporting

## Interim Reports online

October 2025 (ready for ARD)

December 2025 (Autumn Mock grades)

February 2026

March 2026 (Spring Mock grades)

## Subject target report

January 2026 (distributed at Parents' evening)

## External results

January 2026 for GCSE November re-sits

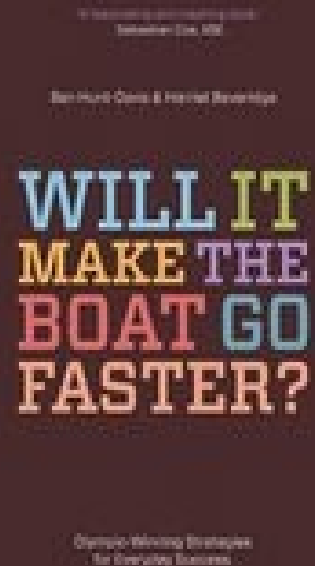
13<sup>th</sup> August for all A Level and T Level Results

20<sup>th</sup> August for GCSE courses



# How can parents help?

- ▶ Ensure your son/daughter has 96%+ attendance
- ▶ Engage with the school and your son's/daughter's learning
- ▶ Attend ARD and parents' evening
- ▶ Check the files (homework, IL, wider reading, additional practice)
- ▶ Check daily and weekly review of learning takes place
- ▶ Ensure revision cards are made every half-term
- ▶ Encourage not to take a part-time job if possible
- ▶ Ensure access to a working laptop
- ▶ Provide a quiet space for study





# Destinations

**Mr Matt Collins**  
**Assistant Headteacher**

# Beyond Ursuline

- ▶ 93% of our 2025 leavers have gone onto University.
- ▶ STEM - a quarter of Y13 students went on to study a STEM subject at university
- ▶ 55% of students went to either a Russell Group or Sutton Trust 30 University
- ▶ Our most popular destinations included Exeter, Surrey and Royal Holloway.
- ▶ 2 T-level students secured a place on apprenticeships.
- ▶ Other T Level students went into employment or University (Computer Science, Creative Computing, Biochemistry, Pharmacy, Sport Psychology, Midwifery, Mental Health Nursing, Business Management, Politics & International Relationships...)

# PGs & UCAS deadlines

Predicted grades for A Level subjects were disclosed in July.  
Predicted grades for T Level subjects were disclosed on 5<sup>th</sup> September.  
Appeals close on Monday 15<sup>th</sup> September.

Early applicants (Oxbridge, medicine, vet, dentistry)

29th September: internal deadline for Early Entry

15th October : UCAS deadline for Early Entry applications

All other applicants

13th October: final version of personal statement

17th November: internal deadline for all UCAS applications

14th January: UCAS application deadline

# What should students do from now...

- ▶ Make sure their decision about next steps has been discussed with family and school.
- ▶ Work on final draft of their personal statement.
- ▶ Research using careers platforms such as Unifrog Post-18 career paths: University, Apprenticeships, School Leaver Programmes.
- ▶ Register for Pathways Careers Training: networking with employers to find out about work experience, apprenticeship and school leaver opportunities (FT, PwC, Accenture, and many more).

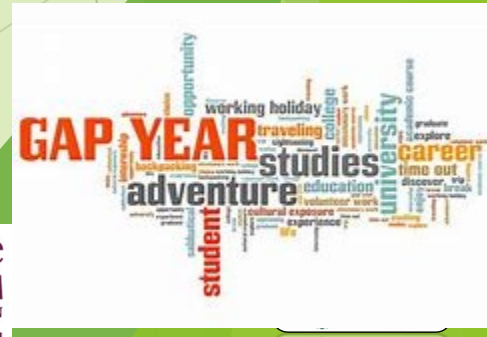
# Careers Programme - University route

- ▶ Careers appointments to support with UCAS applications
- ▶ UCAS: research, apply, interviews, offers, firm and insurance choices, clearing, adjustment
- ▶ Review of personal statements by university admissions teams
- ▶ Preparation for Admission tests & Mock interviews for Oxbridge/Medics
- ▶ Student finance
- ▶ Preparing for university life talk



# Careers Programme - Apprenticeship

- ▶ Careers interviews to decide post-18 plans ongoing throughout Y13
- ▶ Apprenticeship workshops: research & interview skills with Ask Apprenticeships
- ▶ Review of CV, application forms and mock interviews for apprenticeship, internship and full-time employment positions



# Contact Details

Mrs Hollis, Head of Year 13

[miriam.hollis@ursulinehigh.merton.sch.uk](mailto:miriam.hollis@ursulinehigh.merton.sch.uk)

Mr Vvedenskiy, Head of Careers and Sixth Form careers advisor

[evgeny.vvedenskiy@ursulinehigh.merton.sch.uk](mailto:evgeny.vvedenskiy@ursulinehigh.merton.sch.uk)

Mrs Dancisinova, 6<sup>th</sup> form administrator

[maria.dancisinova@ursulinehigh.merton.sch.uk](mailto:maria.dancisinova@ursulinehigh.merton.sch.uk)

Mr Barton, AHT responsible for T Levels

[ben.barton@ursulinehigh.merton.sch.uk](mailto:ben.barton@ursulinehigh.merton.sch.uk)

Mr Collins, Head of 6<sup>th</sup> form (pastoral)

[Matthew.collins@ursulinehigh.merton.sch.uk](mailto:Matthew.collins@ursulinehigh.merton.sch.uk)

Mr Adam, Head of 6<sup>th</sup> form

[didier.adam@ursulinehigh.merton.sch.uk](mailto:didier.adam@ursulinehigh.merton.sch.uk)