



Year 12 Information Evening

16th September 2025

Ursuline High School

Welcome



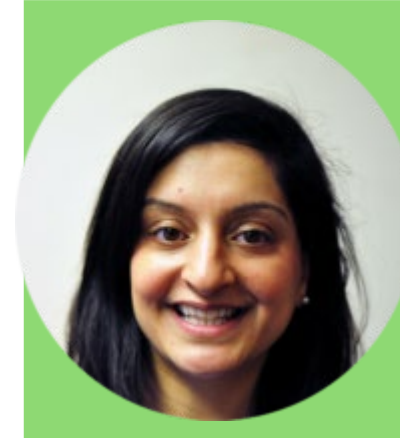
Eoin Kelly
Headteacher



Didier Adam
Deputy
Headteacher



Matt Collins
Assistant
Headteacher



Archana Floyd
Head of Year 12

Our school prayer



Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bound to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen

Outstanding Outcomes

- ▶ A Level results significantly above nationals at A*-B and A*-C in particular.
- ▶ Positive Value-Added, estimated at +0.30, which would put us well above national average.
- ▶ Average Grade B
- ▶ SEND attainment in line with cohort. Average grade B.

- ▶ T Level results above nationals.
- ▶ Completion rate significantly above national
- ▶ Average T Level Grade Merit = BBB equivalent

Secret of the Success

- ▶ Motivation and Belief
- ▶ Group spirit
- ▶ Character
- ▶ Grit and resilience
- ▶ No excuses

Our Purpose

Our school theme for 2025-26 is 'Pilgrims of Love'

Our Year 12 virtues are:

- ▶ Autumn term – Generous
- ▶ Spring term – Attentive
- ▶ Summer term – Resilient



Teaching and Learning

Mr Adam

Deputy Headteacher

6th Form Teaching, Learning and Standards

Timetabling

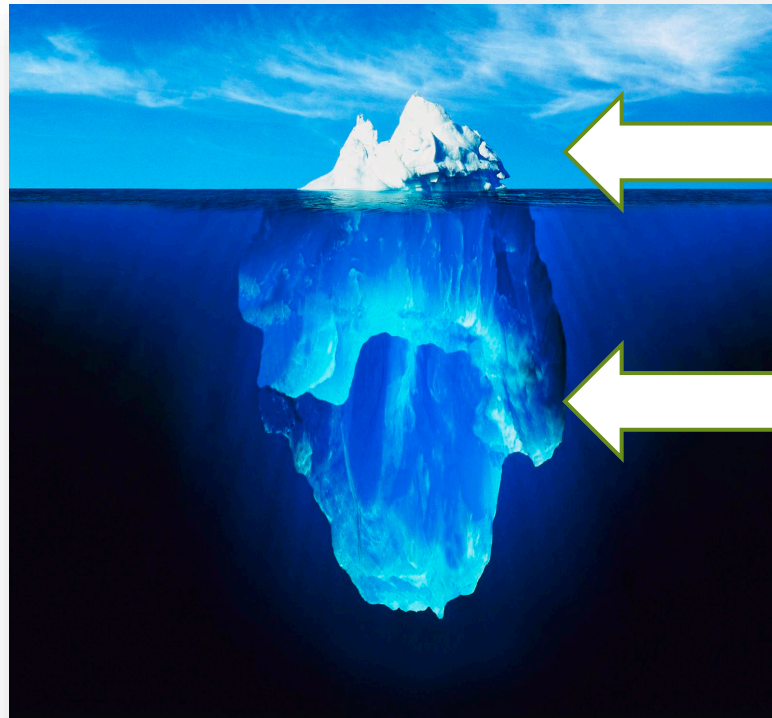
- A Level: 5 lessons a week per subject
- T Levels: 15 lessons a week
- GCSE courses: 4-5 lessons a week per subject
- Timetabled supervised independent study.
- Attendance is compulsory.
- Additional study:
 - Online courses www.mooc.org
 - Lectures online at www.greshamcollege.ac.uk

Teaching and Learning

What's different between GCSEs and the 6th Form?

1. - *The quantity of work*: students may only be doing a few subjects but the workload is much greater than at GCSE.
2. *The complexity*: harder content in the 6th form and students may experience setbacks for the first time.
3. *The expectations*: students are expected to take ownership of their learning. More than half the study time for each subject should be taking place out of lesson time.

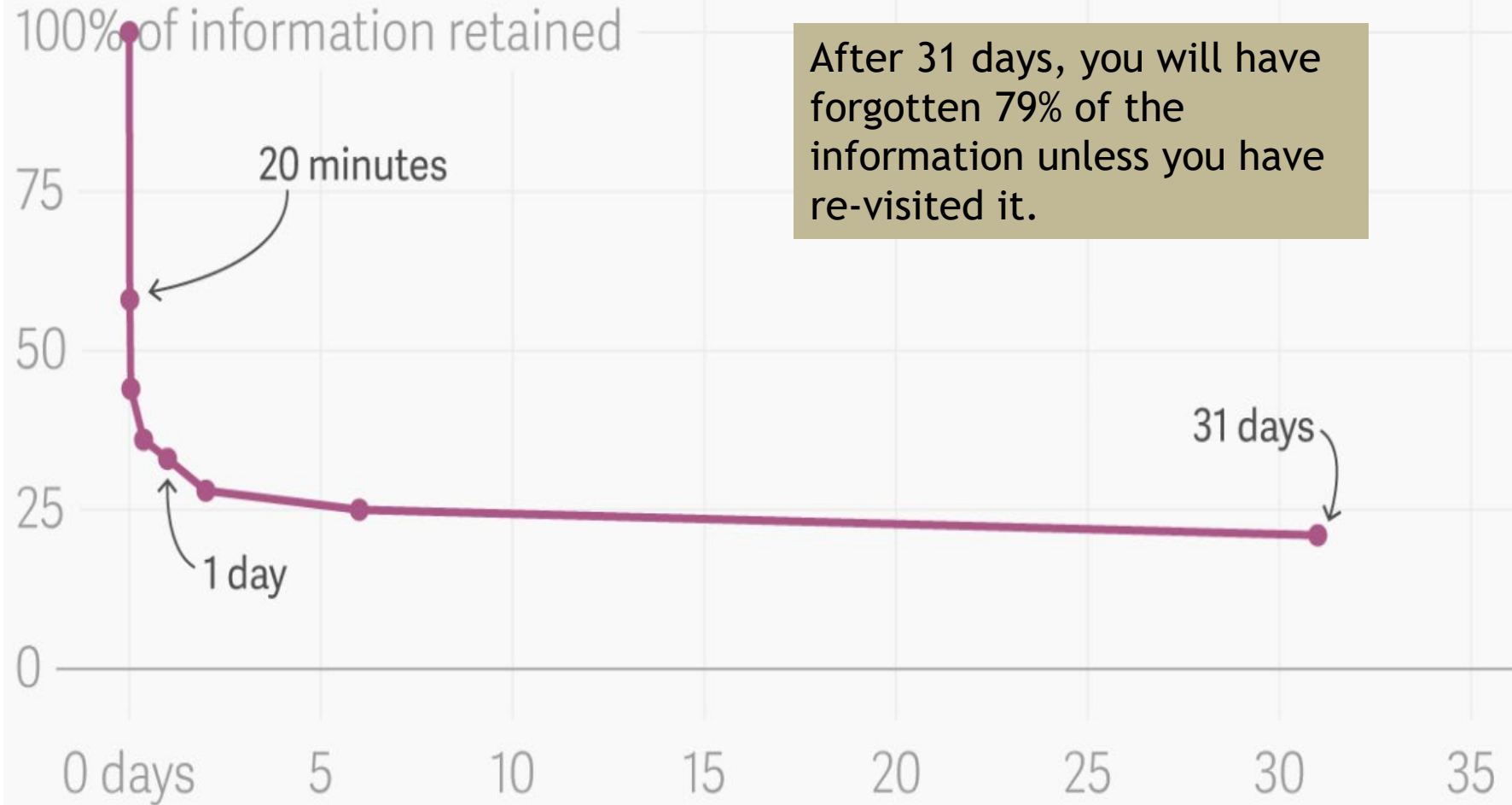
The Educational Iceberg



Grades

Everything else:
Practice
Effort
Resilience

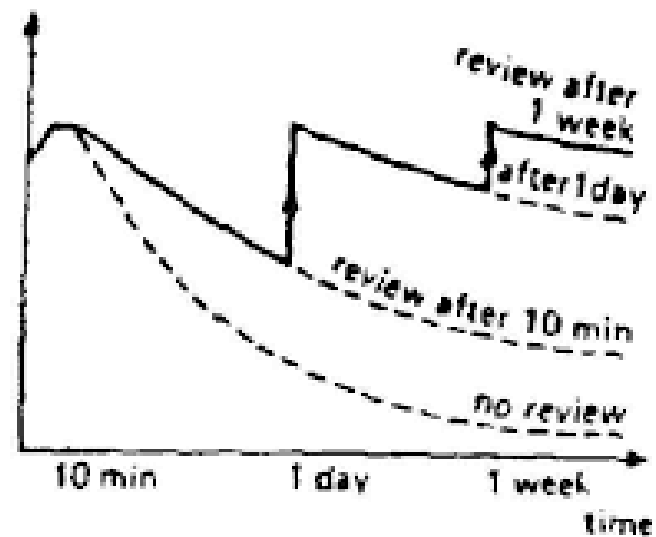
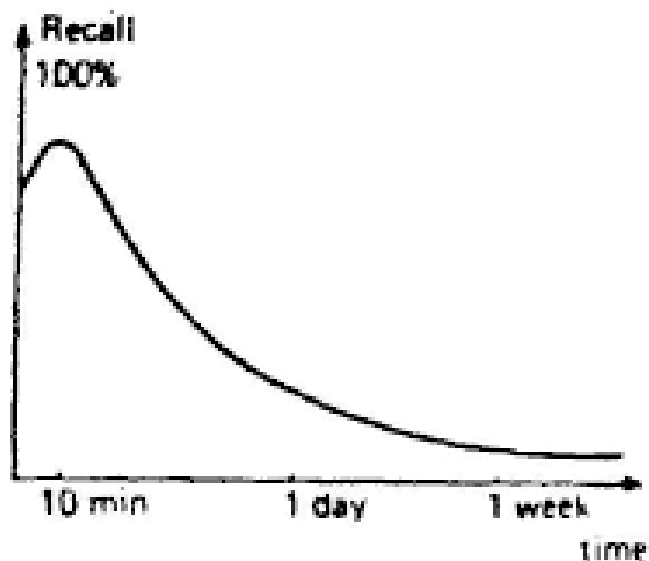
The forgetting curve



After 31 days, you will have forgotten 79% of the information unless you have re-visited it.

Revisiting daily and weekly

- ▶ Need to revisit little and often to refresh knowledge
- ▶ Go over the work at the end of each day, then 3 days later and then 1 week later



Target setting

- ▶ All students are given an individual target for each subject they are studying.
- ▶ The target grade is calculated based on the GCSE average point score and the performance of students nationally in those subjects - so targets may vary for each subject.
- ▶ The grade does not cap our expectations and students who meet their target grade are actively supported in order to exceed them.



Assessment Calendar (UHS subjects)

The assessment calendar can be found in the student planner.

Assessment grades are fine graded e.g.:

► **B1/M1** - Secure grade **B2/M2** - Middle of the grade **B3/M3** - Borderline grade

► Aut A: 29th September - 3rd October - Transition unit assessment / comment reported

► Aut B: 21st - 28th November - cumulative assessments

+ Maths & English GCSE external re-sits (starts on 3rd November)

► Spr A: 16th - 23rd January - cumulative assessments

► Spr B: w/b 23rd February - T Level Mock examination week

Assessment Calendar (A Level)

A Level End of Year Internal Examinations:

24th April - 1st May - 1 or 2 full-length exam papers per subject

E/U internal re-sits

22nd - 26th June

To continue with a course into Year 13, students need to achieve a D grade or above in the end-of-year exams.

Students need to be able to continue at least two A Level subjects into Year 13.

Assessment Calendar (T Level)

External examinations: Employer-set projects + two exams.

Business

ESP window – 30th March until 8th May

Exam paper 1 – 2nd June

Exam Paper 2 – 9th June

Health & Nursing

ESP window – 5th May until 22nd May

Core A paper – 11th June

Core B Paper 2 – 18th June

Digital

ESP window – 13th May until 22nd May

Exam paper 1 – 2nd June

Exam Paper 2 – 9th June

Students achieving a U in the external exams cannot continue with the subject in Year 13.

Assessment Calendar (WC subjects)

w/b 29 th September	Autumn A Assessment Week
w/b 24 th November	Autumn B Assessment Week
w/b 19 th January	Spring A Assessment Week
w/b 9 th March	Spring B Assessment Week
w/b 14 th April	Summer A Assessment Week
w/b 1 st June	End of Year internal A Level examinations
w/b 1 st July	End of Year internal exam E/U Grades re-sits

Students achieving E/U grades cannot continue with the subject in Y13 at the College and will be re-coursed.

Discussions with staff

24th October pm & 25th October pm:

Academic Review Day

Meet with tutor online

26th February 2026: Year 12 Parents' Evening

Venue: Wimbledon College.

Reporting

Interim Reports online

Half-termly:

October 2025; December 2025; February 2026

May 2026 (includes A Level End-of-year exam grades)

July 2026 (includes A Level End-of-year exam grades at WC)

Subject target report

February 2026 (available at Parents' evening)

External results

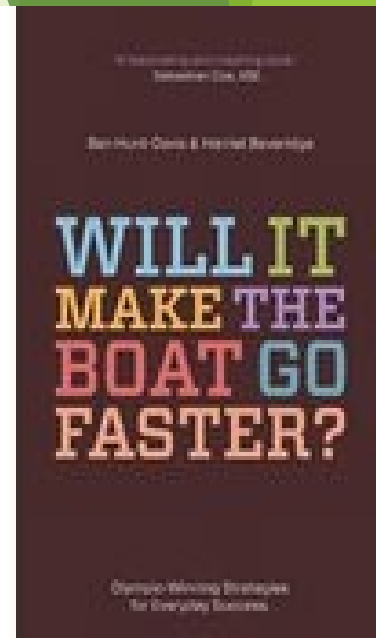
January 2026 for GCSE November re-sits

August 2026 for T-Levels Results & all Level 2 qualifications



How can parents help?

- ▶ Ensure 96%+ attendance
- ▶ Attend ARD and parents' evening
- ▶ Talk about the learning at home
- ▶ Check daily and weekly review of learning takes place
- ▶ Ensure revision cards are made every half-term
- ▶ Read teachers' feedback and what needs to be done to improve
- ▶ Encourage wider reading and independent study
- ▶ Encourage not to take a part-time job
- ▶ Ensure access to a working laptop
- ▶ Provide a space for study



Beyond Ursuline

- ▶ 93% of our 2025 leavers have gone onto University.
- ▶ STEM - a quarter of Y13 students went on to study a STEM subject at university
- ▶ 55% of students went to either a Russell Group or Sutton Trust 30 University
- ▶ Our most popular destinations included Exeter, Surrey and Royal Holloway.
- ▶ 2 T-level students secured a place on apprenticeships.
- ▶ Other T Level students went into employment or University (Computer Science, Creative Computing, Biochemistry, Pharmacy, Sport Psychology, Midwifery, Mental Health Nursing, Business Management, Politics & International Relationships...)



Preparation for future destinations



Dedicated Sixth Form Careers Adviser

Dedicated Oxbridge Co-ordinator

Targeted Medics support in conjunction with Oxford Tutors (preparation for admission tests and interviews)

Extensive range of presentations and talks

What should students do from now...

- ▶ Preparing to apply for a work shadowing placement in July: update CV ready for the launch of Work Shadowing in November.
- ▶ Research using careers platforms such as Unifrog: University, Apprenticeship, School Leaver Programmes
- ▶ Register for Pathways Careers Training & Mentoring Programme: meeting and networking with employers across a range of industry sectors to find out about work experience, apprenticeship and school leaver opportunities.

Careers Programme

- ▶ Oxbridge programme starts in January
- ▶ UCAS launch in May: research & start application process.
- ▶ University visit in June.
- ▶ Support with personal statement by university admissions teams.
- ▶ Access to Unifrog to research courses, Universities and apprenticeships.
- ▶ Careers interviews to review CVs, discuss career post-18 destinations and assist with research.
- ▶ Apprenticeship workshops: Ask Apprenticeships, Pathway CTM
- ▶ Preparation for Admission tests for Oxbridge/ Medics & Mock interviews.
- ▶ Finance talks



UCAS Predicted Grades (PG)

- For A Level students:

The PG will be determined by student performance in two cumulative assessments Autumn B + Spring A, as well as the End-of-Year exam grade.

Greater weighing is given to the EOY exam but all three grades are considered by HODs.

There is a comprehensive appeals process to take into account up to two Year 13 grades.

- For T Level students:

The PG will be determined by their external result in August.

Routines, Attendance and Pastoral Care

Ms Floyd

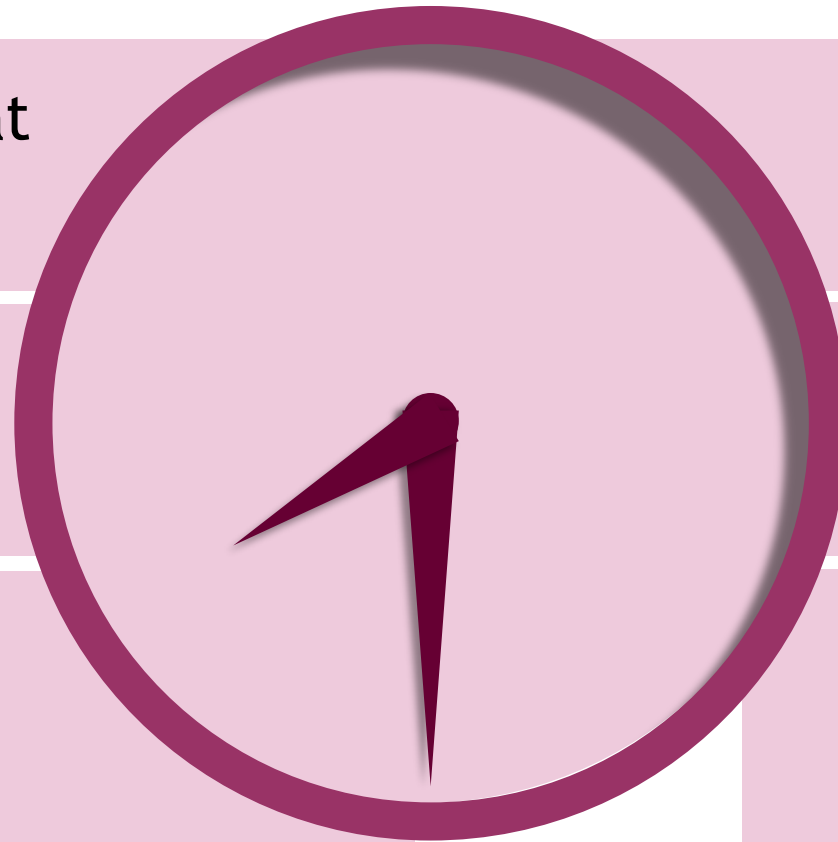
Head of Year 12

Daily Routine

Gates open for students at
8:20am

Registration **8:30-8:50am**.

Tutor is their **first point of contact** in the morning



School day ends at
3:20pm.

Early finish on Friday -
1:40pm

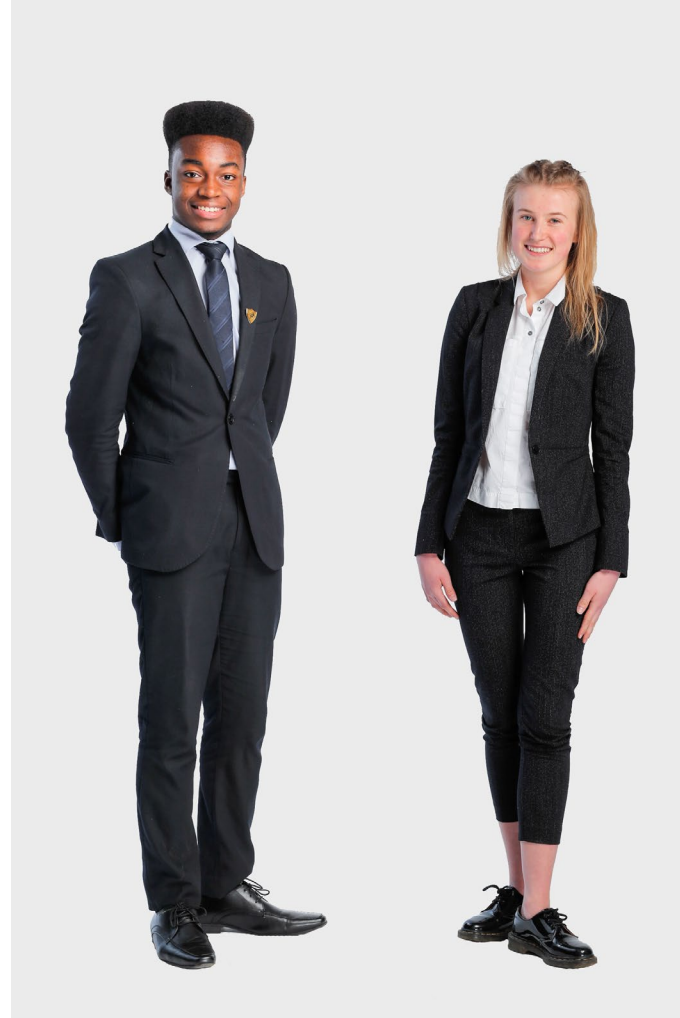
Late start Tues am for most students - **9:50am**

Dress Code

Tie

Jacket

Smart Shoes



Lanyard

Blazer

Smart shoes

Attendance & Punctuality

	Equivalent of...	Learning lost per year...
95%	Half a day off every 2 weeks.	2 weeks
90%	A day off every 2 weeks.	1 month
85%	A day and a half off every 2 weeks.	Half a term
80%	A day off every week.	Over half a term

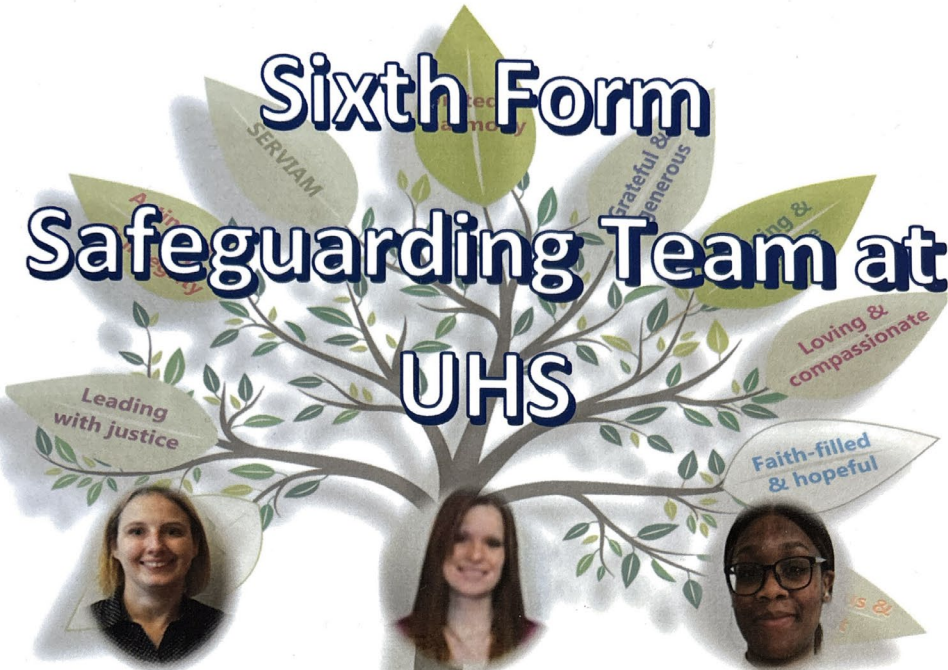
To report an absence, please contact:

Maria.Dancisinova@ursulinehigh.merton.sch.uk, extension code **3199**

Bursary

- Provides financial support for students from low-income backgrounds.
- The funding can be used towards transport, school clothing, educational books, stationery, university open days, etc.
- Goes straight into the student's bank account.
- Contact Mrs Suarez to collect an application or download from our website:
[16-19 Bursary Fund - Ursuline High School](#)
- Your son/daughter must have above 96% attendance to receive their bursary.

Sixth Form Safeguarding Team at UHS



Mrs Rachael Gilmore
Assistant Headteacher
Designated Safeguarding Lead
Mental Health Lead



Mrs Sarah McCourt
Deputy Safeguarding and
Wellbeing Lead

Ms Danielle Boateng
Care Co-Ordinator



Mr Didier Adam
Deputy Headteacher



Mrs Archana Floyd
Head of Year 12



Ms Miriam Hollis
Head of Year 13

If you have any concerns or worries, please see one of the members of Safeguarding Team or email at wellbeingsupport@uhsw.com



Pastoral Care and Wellbeing



Support in school:

- School counsellor
- EWP's
- School nurse
- Pastoral team

Support outside of school:

- Kooth
- Off the Record
- GP
- Jigsaw4U
- Catch22



Leadership and Personal Development

Mr Matt Collins
Assistant Headteacher



Leadership & Personal Development

Timetabled Enrichment

- ▶ Every student has a **timetabled enrichment activity**
- ▶ We offer both **internal and external enrichment**
- ▶ Ms Harrison co-ordinates this programme



Leadership & Personal Development Student Societies

Year 12 students at the Ursuline have the invaluable opportunity to set up, run and get involved in **student led societies**.



Year Group Trip to *Barcelona*



Year 12 Cultural Day



Personal Development PSHE and General RE

- Year 12 have a PSHE session **period 2 every Tuesday**.
- This will be **delivered by their form tutor**.
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's **a wonderful opportunity for them to reflect on their own spiritual journey**.

Contact Details

Ms Floyd, Head of Year 12

Archana.floyd@ursulinehigh.merton.sch.uk

Mrs Dancisinova, 6th form administrator

maria.dancisinova@ursulinehigh.merton.sch.uk

Mr Barton, AHT responsible for T Levels

ben.barton@ursulinehigh.merton.sch.uk

Mr Collins, Head of 6th form (pastoral)

Matthew.collins@ursulinehigh.merton.sch.uk

Mr Vvedenskiy, Head of Careers and Sixth Form careers advisor

evgeny.vvedenskiy@ursulinehigh.merton.sch.uk

Mr Adam, Head of 6th form

didier.adam@ursulinehigh.merton.sch.uk