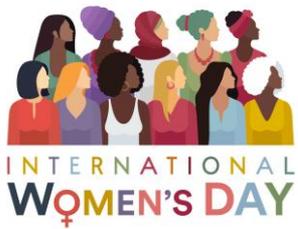


# Sixth Form Year 10 Transition Evening



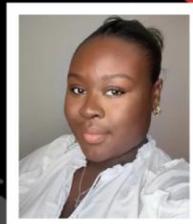
**Ms Alexander**  
**Deputy Headteacher's**  
**Welcome Message**



INTERNATIONAL  
WOMEN'S DAY

URSULINE HIGH  
SCHOOL

3 MARCH  
2026



**REDEFINING STRENGTH**

With Rosephine Fernandes  
and Shakira Halid



**B** EQUALITY **YOND**

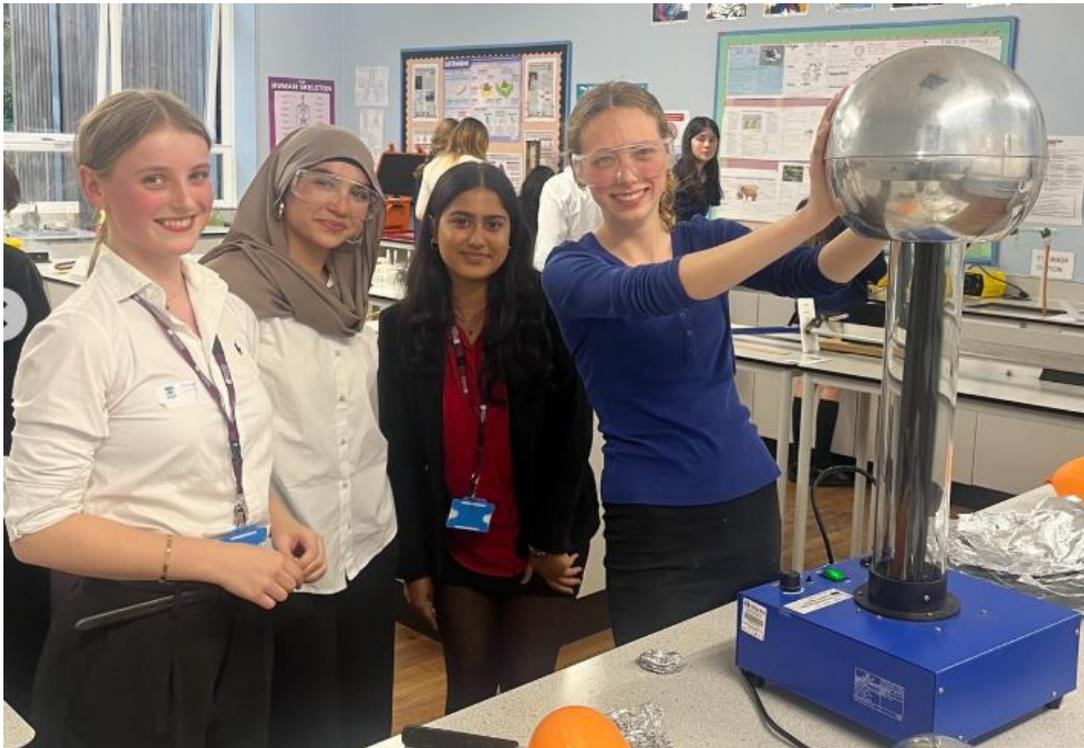




**Mr Collins**  
**Assistant Headteacher**



➤ A place where all students can *belong and succeed*



# Key Dates

## Academic Year 2026/27

<b>3<sup>rd</sup> March</b>	Y10 Sixth Form Transition Parents' Evening
<b>April 2026</b>	<ul style="list-style-type: none"> <li>• Speed networking/student assemblies with Y12 students</li> <li>• Introduction to 6<sup>th</sup> form subjects and Q and A sessions</li> </ul>
<b>5<sup>th</sup> May</b>	Internal Applications for Ursuline Sixth Form open on <i>Applicaa</i>
<b>29<sup>th</sup> June</b>	Year 10 Taster Day for Sixth Form Courses
<b>30<sup>th</sup> June and 1<sup>st</sup> July</b>	Year 10 Interviews with SLT for Sixth Form Courses
<b>W/B 6<sup>th</sup> July</b>	Offers of a place made to Internal Applicants
<b>September 2026</b>	Year 11 Information Evening
<b>October 2026</b>	6 <sup>th</sup> Form Open Evening
<b>November 1<sup>st</sup></b>	Deadline to confirm acceptance of place
<b>January 2027</b>	Year 11 Parents' Evening

# Pathways

<b>Pathway 1:</b> At least five GCSEs grades 9-5 (including grade 4 in English and Maths)	Students have the option to study one T Level
<b>Pathway 2:</b> At least eight GCSEs grades 9-5 (minimum of six grade 7 or above)	Students can opt to do 4 A Levels or 3 A Levels and EPQ
<b>Pathway 3:</b> At least eight GCSEs grades 9-4 (minimum of four grade 5 or above)	Students study 3 A Levels
<b>Pathway 4:</b> Fewer than five GCSEs grades 9-4 (below grade 4 in Maths and English Language)	Students follow the Level 2 Courses and retake both GCSE English and GCSE Mathematics.

# Option Lines and Partnership with WC

As a student at the Ursuline, students have access to courses at Wimbledon College as part of our partnership arrangements. This facilitates a greater choice of subjects as well as different combinations.





<b>A Level Courses</b>		
Art	French	PE (Sports Studies)
Biology	Film Studies	Physics
Business	Geography	Politics
Chemistry	History	Psychology
Computer Science	Mathematics	Religious Studies
Economics	Further Mathematics	Sociology
English Language	Music	Spanish
English Literature	Photography	

<b>T Level Courses</b>
T Level in Digital Software
T Level in Health
T Level in Business

<b>Level 2 Course</b>				
Arts Award	GCSE Citizenship	GCSE Biology	GCSE English Language	GCSE Mathematics



# Option Blocks and subjects

We share **option blocks with WC**, but some courses are just offered at UHS and vice versa.



For example:

- *computer science, music and PE* are just offered at WC
- *English Language and French* are just offered at UHS

The other subjects are offered at both schools.

*\*We do not anticipate much change, but as in any college or sixth form, courses are subject to change if staffing or demand for courses changes.*

# Minimum Course Entry Requirements

**Students must meet the course entry requirements to be allowed enrol on a course.**

- When students apply, they are selecting an *interest* in a course.
- No student actually enrolls on a course until they have their results on GCSE results days.
  - Many will change their mind – that's OK!

# Minimum Course Entry Requirements - A Level Courses

Subject	If studied at Key Stage 4	If not studied at Key Stage 4
<b>Art and Design</b> (A Level)	Grade 5 in Art	Grade 5 in at least 3 courses (or based on a portfolio)
<b>Biology</b> (A Level)	Grade 6 in Biology <b>OR</b> Grade 7 in Combined Science <b>AND</b> Grade 6 in Maths	
<b>Business Studies</b> (A Level)	Grade 6 in Business Studies <b>OR</b> Merit in BTEC Business Level 2	Grade 5 in English <b>OR</b> Maths
<b>Chemistry</b> (A Level)	Grade 6 in Chemistry <b>OR</b> Grade 7 in Combined Science <b>AND</b> Grade 6 in Maths	
<b>Computer Science</b> (A Level)		Grade 7 in Mathematics
<b>Economics</b> (A Level)		Grade 6 in English <b>AND</b> Maths <b>AND</b> Grade 6 in Business Studies GCSE (if taken)
<b>English Language</b> (A Level)	Grade 6 in English Language <b>OR</b> English Literature	

# Minimum Course Entry Requirements - A Level Courses

<b>English Literature</b> (A Level)	Grade 6 in English Language <b>OR</b> English Literature	
<b>Film Studies</b> (A Level)		Grade 5 in English Language or English Literature
<b>French</b> (A Level)	Grade 6 in French	
<b>Geography</b> (A Level)	Grade 6 in Geography <b>AND</b> Grade 5 in Maths	Grade 6 in English Language <b>OR</b> English Literature <b>AND</b> Grade 5 in Maths
<b>Government and Politics</b> (A Level)		Grade 6 in English Language <b>OR</b> English Literature <b>OR</b> History
<b>History</b> (A Level)	Grade 6 in History	Grade 6 in English Literature <b>OR</b> English Language
<b>Mathematics</b> (A Level)	Grade 7 in Mathematics	

# Minimum Course Entry Requirements - A Level Courses

Subject	If studied at Key Stage 4	If not studied at Key Stage 4
<b>Further Mathematics</b> (A Level)	Grade 8 in Mathematics	
<b>Music</b> (A Level)	Grade 6 in Music <b>AND</b> to be proficient in at least one instrument and/or voice to grade 5	
<b>Physical Education</b> (A Level)	Grade 6 in Physical Education <b>And</b> Grade 5/6 in Science <b>AND</b> regular participation in at least one sport	
<b>Physics</b> (A Level)	Grade 6 in Physics <b>OR</b> Grade 7 in Combined Science <b>AND</b> Grade 6 in Maths	
<b>Psychology</b> (A Level)		Grade 5 in Maths <b>AND</b> Grade 6 in English Language <b>OR</b> English Literature
<b>Religious Studies</b> (A Level)	Grade 6 in Religious Studies <b>AND</b> Grade 4 in Maths <b>AND</b> Grade 5 in English Language	
<b>Sociology</b> (A Level)		Grade 4 in English Literature <b>OR</b> Language <b>OR</b> Grade 4 in Religious Studies
<b>Spanish</b> (A Level)	Grade 6 in Spanish	

# Why do students need to carefully consider their subject selections?



Students need to carefully consider their subject selections at A-level for several reasons:

1. Specialisation
2. University Requirements
3. Career Pathways
4. Personal Growth
5. Performance

# Application Process - Applicaa

- Students **complete their application to the Ursuline Sixth Form via *Applicaa***
- A username and account will be set up for all students (5<sup>th</sup> May)
- There will be a student-friendly guide for how to complete
- **Students will also have an interview with a member of SLT** to discuss their suitability for joining our 6<sup>th</sup> form and to discuss the courses they are considering studying.
- Once the application is complete, it will be **reviewed and we will offer places to internal students from the week beginning the 6<sup>th</sup> July.**



Mr Barton  
T Levels



# T-LEVELS

THE NEXT LEVEL QUALIFICATION

# What are T-Levels?



## **EQUIVALENT TO 3 A LEVELS**

T Levels are an alternative to A levels, apprenticeships and other 16 to 19 courses. Equivalent to 3 A levels, a T Level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships.

## **A 45-DAY INDUSTRY PLACEMENT**

Each T Level includes an in-depth industry placement that lasts at least 45 days. Students get valuable experience in the workplace; employers get early sight of the new talent in their industry.

## **80% CLASSROOM, 20% WORK**

T Level students spend 80% of the course in the classroom, learning the skills that employers need. The other 20% is a meaningful industry placement, where they put these skills into action.

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

T-LEVELS

T-LEVELS

T-LEVELS

**TL**

# What are T-Levels?



## T-LEVELS

[HOME](#) [ABOUT T LEVELS](#) [WHY CHOOSE T LEVELS](#) [T LEVEL SUBJECTS](#) [FIND A T LEVEL](#)

### CREATED WITH BUSINESS

T Levels have been designed with leading businesses and employers to give you the knowledge and skills you need.

More than 200 businesses – including Fujitsu and Skanska – have been involved so you can be confident your T Level will move you to the next level.



### WHY CHOOSE A T LEVEL

T Levels are a new choice after your GCSEs. Check out the 5 great reasons for choosing a T Level – and get ready to move to the next level.

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

**T-LEVELS**



# Our T Level Offer

## BUSINESS

- Business and Management Administration
- Exam board: Pearson
- Entry requirements: five subjects at Grade 5 including English and Maths at Grade 4



## DIGITAL

- Digital Software Development
- Exam board: Pearson
- Entry requirements: five subjects at Grade 5 including English and Maths at Grade 4



## HEALTH

- Supporting Adult Nursing
- Exam board: Pearson
- Entry requirements: five subjects at Grade 5 including English and Maths at Grade 4



# Consider a T Level if...

You want to be ahead  
of your peers and  
stand out from the  
crowd to employers

You enjoy academic  
study but want to also  
gain practical work  
experience



# Key Differences between T Level and A Level

Course	T Level	A Level
Structure	Equivalent to three A Levels, you take one T Level as your programme of study.	Single subjects, that can be taken in combinations of three or four*.
Grading and assessment	All modular assessments are externally set. Assessments in Year 12 and Year 13 count towards your final grades. The industry placement is also a compulsory part of the course.	Terminal assessment at the end of Year 13. Subjects have three exam papers and may include coursework and/or non-examined assessments. All of Year 12 and Year 13 content is graded at the end of Year 13.
Industry placement	Yes, minimum of 45 days in industry to work on a project that is important to the employer. This is a fantastic opportunity to develop your employability skills and stand out from your peers when applying for jobs and apprenticeships in the future.	No
Equal emphasis on practical skills development and subject content	Yes	No – much greater emphasis on learning content and examination skills
Digital skills development to prepare learners for the labour market	Yes	Some
UCAS points for university	Yes	Yes
Progression onto an apprenticeship	Yes	Yes
Progression onto skilled employment	Yes	Less likely

# UCAS Tariff Comparison

UCAS	T Level	A Level
168	Distinction*	AAA*
144	Distinction	AAA
120	Merit	BBB
96	Pass (if at least a C was attained at Year 12)	CCC
72	Pass (if at least a D or E was attained at Y12)	DDD

# Facilities

All T Level students enjoy exclusive access to brand new purpose built facilities: the Katherine Johnson Centre and St. Annes Centre



# Maia Heward Mills – Joint Head Girl

My experience as a student in the Ursuline Sixth Form



# Values of our sixth form

**Saint Angela Merici:** “Do what you have to do with love and charity, then let God take over.”

- Respect for all, regardless of age, race, colour, creed, or gender.
- Promote social justice, equality, and the celebration of differences.
- Build a community founded on kindness and perseverance.
- Foster relationships based on trust, respect, and deep understanding.

As Ursuline Sixth Form students, we strive to embody these values in our daily lives.



# PSHE Programme

## Weekly PSHE Sessions

Each week, we engage in PSHE sessions with our tutors, covering age-appropriate topics that prepare us for life beyond Sixth Form.

Our discussions centre around three key themes:

- **Health and Wellbeing**
- **Sex and Relationships**
- **Living in the Wider World**

We explore topics relevant to our own experiences, ensuring meaningful discussions, as well as having visiting speakers.



# Enrichment

- **How it Works:**

Every student participates in at least one enrichment activity, scheduled within the school day during the autumn and spring terms.

- **Benefits:**

- Develop skills, experience, and opportunities
- Strengthen CVs and UCAS applications
- Maintain balance between academics and personal growth

- **Choosing an Activity:**

- Wide range of options to suit interests and goals
- 20 options across four key areas:  
**Service, Sport & Music, Business & Leadership, and Academic Enrichment**



# Enrichment

## SERVICE

- Working **Primary Schools** such as: Sacred Heart Primary School, St John Fisher, St Mary's, St Teresa's
- **Working in Perseid**- a school for children with autism
- Working in a **day centre for the homeless**
- Helping in a **local food bank**

## EXPERIENCE

- Entering a national **Quiz Bowl** competition (2026 winners!)
- Using the **sports facilities** for regular exercise
- Creative activities like **Art** and **Crochet**
- **Duke of Edinburgh** Programme

## MUSIC

- Join the **Sixth Form Choir** with our Music teacher Mr Ching

## BUSINESS AND LEADERSHIP

- **Covent Garden Business Challenge**- work with primary school students to create a business idea that can be sold at Covent Garden Apple Market
- **Guardian Young Reporters Scheme**- contribute monthly to the Guardian online paper
- **Conference planning** and leadership

# Catherine Banks – Joint Head Girl

My experience as a student in the Ursuline Sixth Form



# Scholarly Support Programmes - Oxbridge Programme

## Support for Higher Education Applications

- **Dedicated staff** (Ms Harrison) for course selection & research
- **University trips & guest speakers** for informed decision-making
- **Super-curricular activities** to deepen subject knowledge
- **Entrance exam support** (MAT, BMAT, TSA, CAAT, SAT, PAT, STEP)
- **Application preparation**, including admission tests & interviews
- **Mock interviews** with professionals in your field
- **Specialised pre-assessment preparation** (e.g., classes at King's College)



# School Trips - including a foreign trip for Year 12 students



# Sixth Form Careers & University Support

- **Dedicated KS5 Careers Advisor** providing personalised guidance
- **Guest speakers** from universities offering insights and advice
- **Exposure to university life**, including student finance and campus experiences
- **Comprehensive university application support**
- **Apprenticeship programme presentations** for alternative career pathways
- **Detailed information** on universities and course options
- **Personal statement guidance** to strengthen applications
- **Work shadowing support** to gain real-world experience
- **University trips**

# Thank you!

For further information, please contact:

Mr Collins

Assistant Headteacher for Sixth Form

[Matthew.collins@ursulinehigh.merton.sch.uk](mailto:Matthew.collins@ursulinehigh.merton.sch.uk)

Mr Barton

Assistant Headteacher (oversees T Levels)

[Ben.barton@ursulinehigh.merton.sch.uk](mailto:Ben.barton@ursulinehigh.merton.sch.uk)