



Year 13 Information Evening

10th September 2024



Welcome!



Eoin Kelly
Headteacher



Didier Adam
Deputy
Headteacher



Brendan Ryan
Assistant
Headteacher



Archana Floyd
Head of Year 13



Our school prayer



Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bound to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen



Our Purpose

Our school theme for 2024-25 is 'Pilgrims of Hope' to reflect the Church year theme chosen by Pope Francis.

Our Year 13 virtues are:

- ▶ Autumn term – Acting with Integrity
- ▶ Spring term – Grateful



Our aim

Our aim is for your child to be happy and flourish here at the Ursuline.

A clear partnership between the school and home is one of the best ways you can support your son/daughter throughout her time here.



Governors' Fund

As a Voluntary Aided School this means that all **Capital Works** undertaken around the school are **10% funded by the parents**.

These works could not be undertaken without the Voluntary donation of parents to the school.

In recent years these works have included:

- T Levels - Refurbishment to accommodate T Level Nursing.
- Katherine Johnson Building - This houses T Level Digital, Business and T Level Science.
- New Roof at St Angela's.
- New Doors, Floors and Boilers in the St Georges Block.
- Complete renovation of our main kitchen /dining room.
- LED lighting throughout the Main School.

Additionally, The Fund contribute to the School's **Chaplaincy programmes** to sustain and develop the School's charism and ethos, and our **Laptop Scheme** which ensures all students have a laptop.



This funding enables us to provide the high standards of our environment which is conducive to outstanding education and outcomes.

This donation amount takes into consideration the cost of **Capital Works**, our **Chaplaincy programmes**, and the **Laptop Scheme**. The donation also covers insurance and protection software to ensure that students are kept safe and not accessing inappropriate sites and content.

Without your donations we won't be able to supply all children with a new laptop.

We suggest a donation of £30 a month, for the duration of the student's education at the Ursuline, and an initial deposit of £30 for the registration of all students.

For families that can afford it, donations of higher values are welcome.

If your son/daughter qualifies for Free School Meals or if you have any financial difficulties, please contact the finance department to discuss.

We have received completed forms from many families, thank you. For anyone wishing to sign up, please complete the forms this week. If you have any questions or need help with the forms, contact our Finance Team at Donations@ursulinehigh.merton.sch.uk



Routines, Attendance, and Pastoral Care

Mrs Archana Floyd
Head of Year 13



Sixth Form Attendance

- ▶ We really want each student to aim for 100% school attendance.
- ▶ The link between good attendance and good outcomes in A level exams



Morning Routine - Form Class

Students must arrive to school by 8:30am

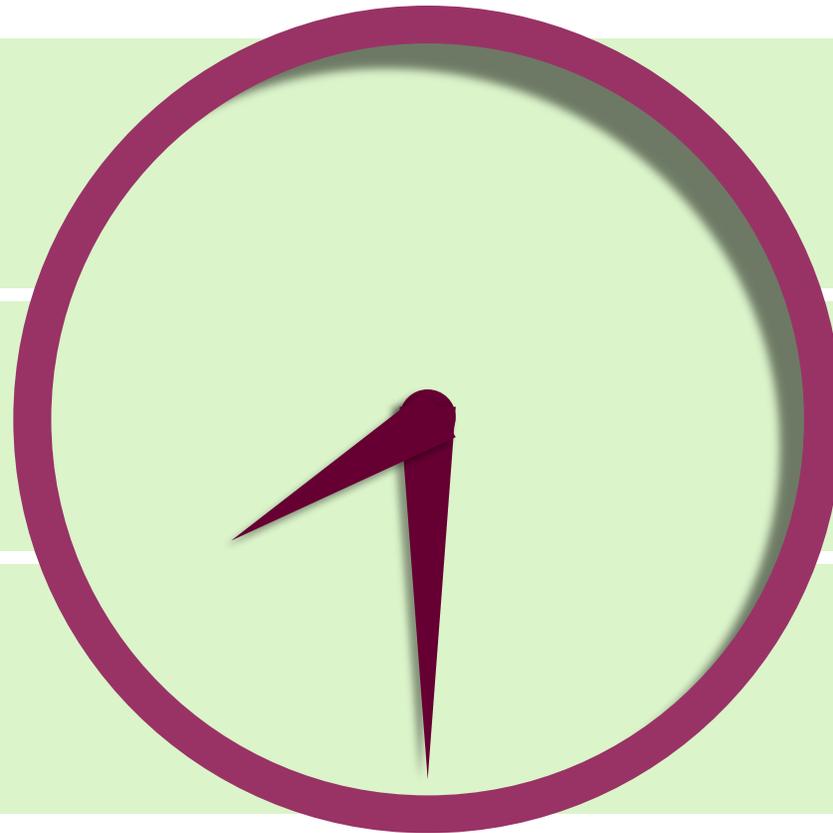
High standards expected

Registration 8:30-8:50am.

Ready to learn for success

Tutor is their first point of contact in the morning

WC by 8:25am

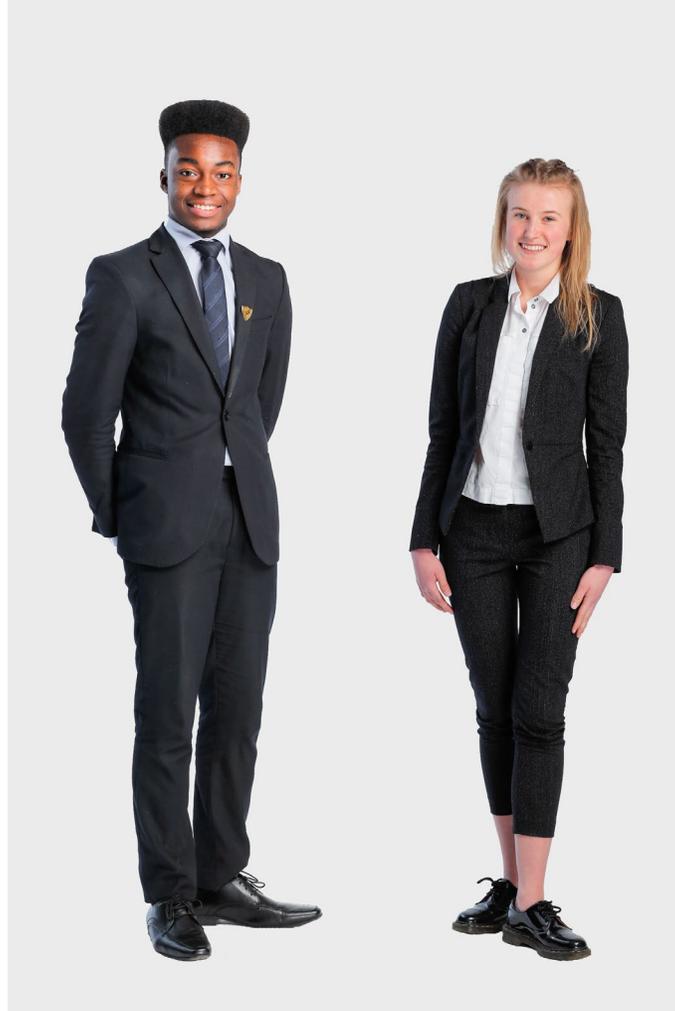


Dress Code

Tie

Smart Suit

Smart Shoes



Blazer

Smart shoes



Pastoral Care and Wellbeing

Your child's wellbeing is of the utmost importance to us.
We know positive mental health & emotional well-being are key to them reaching their potential.

Pastoral support within Sixth form team

- Safeguarding team
- School Counsellor/Nurse
- We work with numerous external agencies as appropriate - Off The Record Counselling, Kooth Online Counselling, CAMHS etc.



Y13 Personal Development – PSHE and General RE

- Year 13 have a PSHE session **period 2 every Tuesday**
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's a **wonderful opportunity for them to reflect on their own spiritual journey.**



Teaching and Learning

Mr Didier Adam
Deputy Headteacher



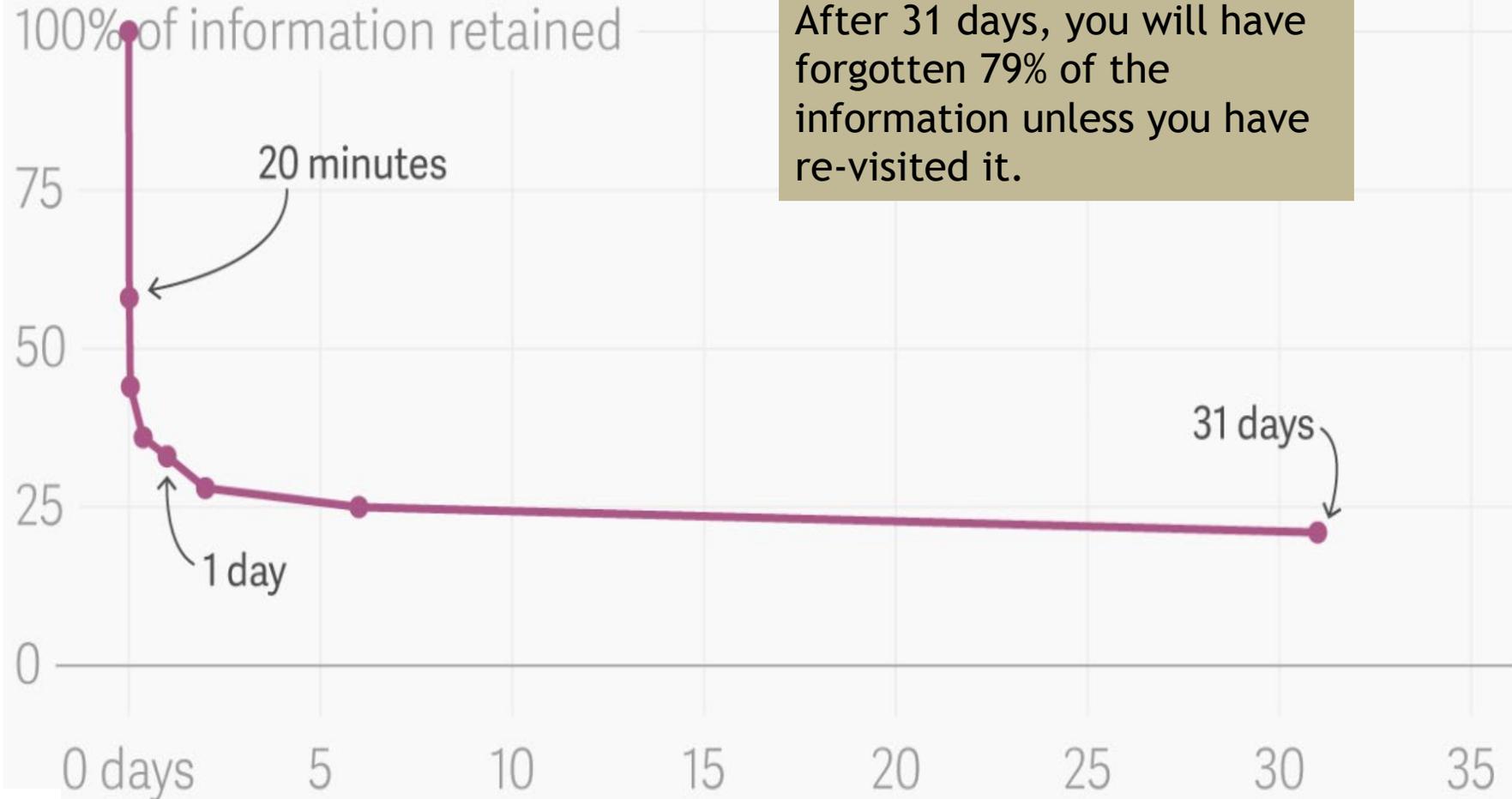
Teaching and Learning

What's different between Year 12 and Year 13?

1. The quantity of work
2. The complexity
3. The expectations



The forgetting curve

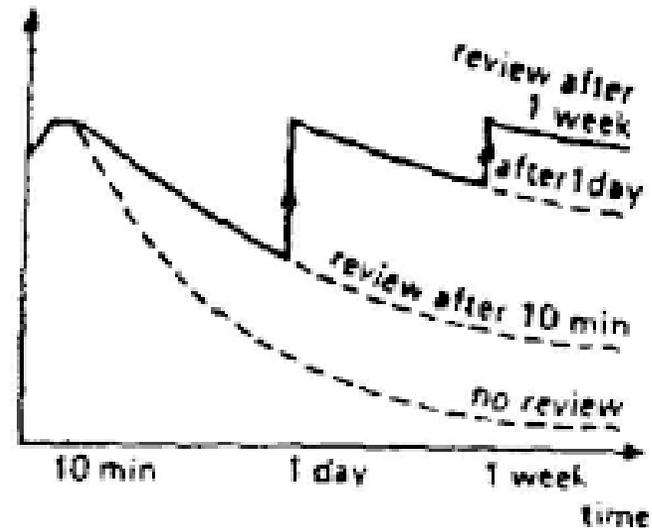
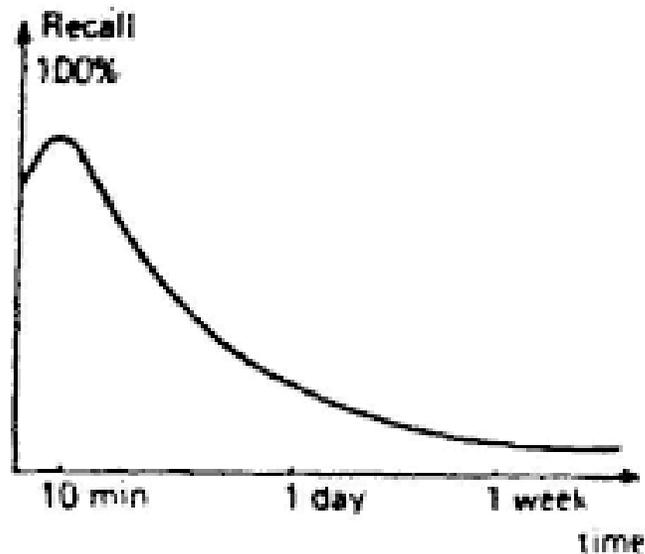


After 31 days, you will have forgotten 79% of the information unless you have re-visited it.



Revisiting daily and weekly

- ▶ Need to revisit little and often to refresh knowledge
- ▶ Go over the work at the end of each day, then 3 days later and then 1 week later



Long term memory

Learning and revision of Y12 work need to happen regularly in Y13.

- ▶ **Do** integrate learning into a clearly-established routine: daily review and weekly review
- ▶ **Do** revision cards at the end of each topic (half-termly as a minimum)
- ▶ **Do** use the cards to revise frequently, without waiting for an assessment to start revising.
- ▶ Re-**do** past exam questions, get them assessed and act on the feedback.
- ▶ Revision must be active i.e. **don't** read, highlight underline.



Mindset



- **V**ISION
- **E**FFORT
- **S**YSTEMS
- **P**RACTICE
- **A**TTITUDE



Internal Assessment Calendar

Key examinations

- September A Level assessment: Friday 20th - Weds 25th September
- Autumn Mocks: 4th - 12th November (including on INSET day)
- Spring Mocks: 24th February - 4th March (A Level Mocks, with exams on INSET day)

Students achieving a U in the Spring Mocks will be withdrawn from the subject.

A Level NEA

NEA (Non-Examined Assessment) is the term for coursework at A Level.

This applies to: Art, Drama, English Language, English Literature, Geography, History, Music, PE and Photography.

Teachers will give students clear deadlines to meet.

Marking will be moderated.

Teachers will inform the students of their mark.

A 5-10 days appeal window opens once the marks have been communicated to students.

External Examinations

A Level: due to start mid-May, slightly earlier for Art and Photography and MFL Oral exams.

GCSE Re-sit Examinations: Autumn series start on 4th November.



T Level External Examinations

DIGITAL

Autumn Term

- Core 1 02/12/24; Core 2 05/12/24

Spring Term

- Assignment 1 window 10/03 - 21/03/25
- Assignment 2 window 24/03 - 25/04/25

Summer Term

- Assignment 3a window 28/04/ - 07/05/25
- Assignment 3b window 08/05 - 09/05/25
- Employer-set project retake (Y12 re-sit) 12/05/ - 23/05/25
- Core 1 03/06/25; Core 2 05/06/25

BUSINESS

Autumn Term

- Core 1 27/12/24; Core 2 04/12/24

Spring Term

- Occupational specialism assessment window opens 03/02/25

Summer Term

- Occupational specialism window closes 16/05/25
- Employer-set project retake window (Y12 re-sit) 21/03/05/ - 09/05/25
- Core 1 03/06/25; Core 2 10/06/25



T Level External Examinations

HEALTH

Autumn Term

- Employer-set project retake window 04/11 - 15/11/25
- Core A 05/12/25; Core B 12/12/25

Spring Term

- Assignment 1 window 10/03 - 20/03/25
- Assignment 2 window Part 1: 24/03 - 04/04/25

Summer Term

- Assignment 2 window Part 2 - 28/04/25 - 16/05/25
- Assignment 3 window 02/06/25
- Employer-set project retake (Y12 re-sit) 12/05 - 23/05/25

Core A 12/06/25; Core B 19/06/25

SCIENCE

Autumn Term

- Employer-set project retake window 11/11 - 22/24
- Core A 09/12/24; Core B 13/12/24

Spring Term

- Assignment 1 window 17/03 - 21/03/25

Summer Term

- Assignment 2 window 27/03 - 16/05/25
- Assignment 3 window 19/05/25
- Employer-set project retake (Y12 re-sit) 08/05 - 21/05/25
- Core A 16/06/25; Core B 20/06/25



Discussions with staff

24th October (pm only) & 25th October:

Academic Review Day

Meet with tutor online

15th January 2025

Year 13 Parents' Evening

Meet with teachers at the Ursuline



Reporting

Interim Reports online

October 2024 (ready for ARD)

December 2024 (Autumn Mock grades)

February 2025

March 2025 (Spring Mock grades)

Subject target report x2

January 2025 (distributed at Parents' evening)

March 2025 (online)

External results

January 2025 for GCSE November re-sits

14th August for all A Level and T Level Results

21st August for GCSE courses



Ursuline
SIXTH FORM
WIMBLEDON

Belong and Succeed



How can parents help?

- ▶ Engage with the school and your son's/daughter's learning
- ▶ Attend ARD and parents' evening
- ▶ Ensure your son/daughter has 96%+ attendance
- ▶ Challenging conversations at home about progress
- ▶ Check the files (homework, IL, wider reading, additional practice)
- ▶ Check daily and weekly review of learning takes place
- ▶ Ensure revision cards are made every half-term
- ▶ Read teachers' feedback and what needs to be done to improve
- ▶ Encourage not to take a part-time job if possible
- ▶ Ensure access to a working laptop
- ▶ Provide a quiet space for study

Beyond Ursuline

- ▶ 90% of our 2024 leavers have gone onto University.
- ▶ 2 students have joined Oxbridge (Law, English) and 1 St Andrew's (Economics).
- ▶ Medics Programme - 1 student went on to study Medicine and 1 onto Veterinary Science
- ▶ STEM - a quarter of Y13 students went on to study a STEM subject at university
- ▶ 57% of students went to either a Russell Group or Sutton Trust Top 30 University
- ▶ 2 T-level students secured places on degree apprenticeships at Fujitsu and Virgin Media
- ▶ 1 T-level student received an offer to complete a 1-year Internship at IBM



What should students do from now...

- ▶ Make sure decision about next step has been discussed with family and school.
- ▶ Research using careers platforms such as Unifrog Post-18 career paths: University, Apprenticeships, School Leaver Programmes.
- ▶ Register for Pathways Careers Training: networking with employers to find out about work experience, apprenticeship and school leaver opportunities (FT, PwC, Accenture, The Co-op and many more).
- ▶ Work on final draft of their personal statement.



Preparation for future destinations

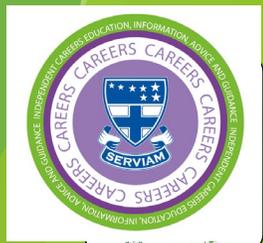


- ▶ Dedicated Oxbridge Co-ordinator
- ▶ Targeted Medics support in conjunction with Oxford Tutors (preparation for admission tests and interviews)
- ▶ Dedicated Sixth Form Adviser and a T Level Industry Placement Officer
- ▶ Extensive range of presentations and talks from university admissions tutors, ex-students and experts in their field.

Careers Programme - University route

- ▶ Careers appointments to support with UCAS applications
- ▶ UCAS: research, apply, interviews, offers, firm and insurance choices, clearing, adjustment
- ▶ Review of personal statements by university admissions teams
- ▶ Preparation for Admission tests for Oxbridge/ Medics
- ▶ Mock interviews for Oxbridge/ Medics
- ▶ Student finance
- ▶ Preparing for university life talk

UCAS



Contact Details

Mrs Floyd, Head of Year 13

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Mr Vvedenskiy, Head of Careers and Sixth Form careers advisor

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Mrs Dancisinova, 6th form administrator

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Mr Barton, AHT responsible for T Levels

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Mr Ryan, Head of 6th form (pastoral)

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Mr Adam, Head of 6th form

didier.adam@ursulinehigh.merton.sch.uk

