



Academic Year <u>Year; 9</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
<b>Rationale</b>	In Year 9, we complete the journey of 1,500-years by studying: the Rise of Communism; Capitalism in 1920's America; the Second World War; the Holocaust and the Middle East. The scope of the year remains on the four core concepts, with a specific focus on 'Mutual Respect' and 'Individual Liberty'		
<b>Autumn A</b>	<b>The Rise of Communism</b> 1905 Revolution 1917 Revolution Stalin Communism in the Far East (China, Korea and Vietnam) The Red Scare in America	Writing cogently Reading critically Source Analysis Causation Significance Change and Continuity Interpretations Similarity and Difference	Essay – The Rise of Communism (democracy and the rule of law)
<b>Autumn B</b>	<b>Roaring '20s - America</b> What was America like post WW1? The Red Scare in America Why did groups like the KKK rise? What was Prohibition?	Writing cogently Reading critically Source Analysis Causation Significance Change and Continuity Interpretations Similarity and Difference	Project – Was the 1920s roaring for everyone?
<b>Spring A</b>	<b>WWII</b> Dictators – Hitler, Stalin and Tojo Causes of WWII The Blitz Women on the Home Front	Writing cogently Reading critically Source Analysis Causation Significance Change and Continuity	Cumulative Assessment – Half Year Checkpoint- All skills



		Interpretations Similarity and Difference	
<b>Spring B</b>	<b>Holocaust</b> What is the Holocaust? What were the events? Why and should it be remembered?	Writing cogently Reading critically Source Analysis Causation Significance Change and Continuity Interpretations Similarity and Difference	Project – Holocaust memorial
<b>Summer A</b>	<b>The Middle East</b> The Middle East post WW1. British Mandate of Palestine 1919-46. Establishment of the State of Israel 1948. Conflict/s between Israel and the Arab World. Legacy of the conflict and the impact it has on contemporary society.	Writing cogently Reading critically Source Analysis Causation Significance Change and Continuity Interpretations Similarity and Difference Golden Threads – Links to Mutual Respect.	End of Year Exam
<b>Summer B</b>	<b>The Modern World</b> Women in the 21 <sup>st</sup> Century The state of democracy The Rule of Law Is Britain a tolerant country? (Mutual Respect and Individual Liberty	Writing cogently Reading critically Source Analysis Causation Significance Change and Continuity Interpretations Similarity and Difference	Project – How have the 4 core values (Rule of Law, Democracy, Mutual Respect and Individual Liberty) developed over the past 1600 years.