

How can I help my daughter with her homework?

- Encourage her to go over classwork first.
- Help her to use online resources to revise work (grammar and vocabulary) and deepen her learning (videos, songs etc.)
- Ensure she completes green pen corrections and responds to teacher feedback to further improve.
- Help test her vocabulary weekly.

Results of the Faculty from 2023/2024

Key Stage 3 Levels

	Year 7 At or above expected target	Year 8 At or above expected target			Year 9 At or above expected target		
	French	Fr	Ge	Sp	Fr	Ge	Sp
Ursuline	92%	87%	82%	87%	82%	68%	67%

Key Stage 4 – GCSE

	9-7			9-5			9-4		
	Fr	Ge	Sp	Fr	Ge	Sp	Fr	Ge	Sp
Ursuline	80%	33%	65%	96%	82%	85%	96%	93%	90%

Key Stage 5 – A-Level

	A* - A		A* - B		A* - C	
	Fr	Sp	Fr	Sp	Fr	Sp
Ursuline	0%	60%	33%	60%	67%	80%



LANGUAGES

Head of Faculty
Mrs Guillet-Siad

URSULINE HIGH SCHOOL

Crescent Road, Wimbledon, SW20 8HA

Tel: 020 8255 2688 Fax: 020 8255 2687

Email: enquiries@ursulinehigh.merton.sch.uk

Web: ursulinehigh.merton.sch.uk

Open Evening 2024

Why study Languages?

Language learning is vital in this global world. Languages teach us communication skills and adaptability; it is a concrete and demonstrable life skill, and it is a skill highly valued by employers. Languages give you a sense of achievement. You need to be able to think on your feet, and when you can find exactly the right foreign word or phrase, you get a real sense of achievement.

Languages also give you the edge in the job market and give you greater opportunities to travel and work abroad.

Languages make us very sociable and raise cultural awareness. Languages broaden our horizons and make us tolerant and open minded.

Our Aims at Ursuline High School

- To set challenging targets with high expectations for all students.
- To create a safe and purposeful learning environment for all students, so that they enjoy their learning and feel motivated and engaged, gaining confidence by participating fully in lessons.
- To help the transition of students from Year 6 with a Transition Project in September.
- To promote awareness and understanding of diverse cultures through the study of languages and to make our students international, caring citizens.

Teaching and Learning

All students study French in Year 7. In Year 8 all students will also take on an additional language (either German or Spanish). Students are strongly encouraged to study at least one language at GCSE.

Students learn the languages by focusing on all 4 skills; listening, speaking, reading and writing.

Language lessons are challenging and exciting and students have many opportunities to enrich and support their learning using a variety of resources- based on the Extensive Processive Instruction pedagogy from Dr Conti.

All classrooms are fitted with an interactive whiteboard and students also use their laptops. Students have access to sentence builders with new language for each unit prior to starting the unit, which supports their learning and enables them to develop into confident linguists.

Students are able to practise all skills using their laptop via Duolingo and also the Language Gym - for enjoyable drilling of vocabulary and grammar. Specific provision and early entries are available for native speakers in French, German, Spanish and other languages in Year 10.

Trips/Visits/Language Opportunities

- Year 8/9: Visit to Normandy, France.
- Year 9/10: French Exchange with a school in Largenté, near Bayonne, France.
- Year 9/10: Visit to Christmas Markets in Cologne, Germany.
- Year 9/10: Spanish Trip to Madrid, Spain.
- Pen pal links with schools in France, Germany & Spain.
- KS5: opportunity to complete work experience in France or Spain, and study days at the French / Spanish institutes and the British Film Institute.

Homework

Homework is set regularly (please check your child's planner for homework- it is also posted on Teams) and it includes: Rote learning of vocabulary, application of grammar, use of websites for consolidation, reading & listening tasks, research and oral/ writing preparation.

