

- **Mentoring** –students on the SEND register who need additional support with their attendance, organisation or emotions are supported by a TA mentor.
- **Emotional Literacy Support Assistance (ELSA)** – this is offered in small groups or 1:1 by a trained Higher Level Teaching Assistant.
- **Lunchtime club:** This aims to encourage social integration.
- **Homework club** – this provides a safe setting with organisational and time management support for students to do homework in school between 3.20-4.00pm and is facilitated by Teaching Assistants.



URSULINE HIGH SCHOOL
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Open Evening 2024



**LEARNING
SUPPORT**

Head of Department
Mrs Jefferies, SENDCo

What is Learning Support?

Learning support is an important part of the Ursuline offering guidance, support and understanding to a wide variety of students. Students of all abilities visit the department for support, regardless of academic levels. We offer support and guidance to Sixth Formers on revision techniques, decision making and time & stress management. We support students in KS3 and KS4 with core subjects, homework and learning issues. Teaching assistants help in a wide variety of classes to ensure students can access the curriculum. There is close liaison between learning support and all faculties and year groups in the school. The Special Educational Needs and Disabilities Coordinator liaises with all Heads of Year on a regular basis to ensure each and every student is fully supported. Encouragement to attend clubs in and out of school is central to the ethos of the department.

Our Aims at Ursuline High School

- To support each and every student to achieve to the highest standard.
- To offer a wide variety of techniques to help students to manage their workload.
- To support students to develop and improve memory skills and learn revision techniques that suit their own learning style.
- To support a successful transition between each Key stage
- To give every student a sense of success and raise self-esteem.
- To support every student to develop independence.

How can I help my daughter if she appears to be struggling?

Contact her **tutor** or **Head of Year** and share your concern.

- Keep the Learning Support department informed of any changes in your daughter's learning.
- Support your daughter with her learning and take an interest in her work and stories of school life.

What interventions are available?

We screen and monitor students closely and liaise with staff and parents regularly. Based on information and levels the following interventions are available to students:



- **Reading Intervention** in Year 7 & 8 – delivered by our specialist who also publishes her own books. We have an outstanding track record of success and aim to ensure every student has a reading age of 10 years +.
- **Literacy support** – advice provided by a specialist to support students with significant needs to enable them to progress in literacy and access the wider curriculum. Individual support may be offered to students with either an Educational Health Care Plan or SEND Support.
- **Mathematics Intervention** in KS3 and 4– delivered by a teaching assistant trained in dyscalculia with a wealth of knowledge. The close relationship between the Maths teachers and learning support enables the students to progress and gain confidence.
- **Speech and language screening and workshops** in Year 7 & 8 – delivered by therapists from Merton and a trained HLTA.
- **Social Skills groups**- led by a trained HLTA to support students in developing their social communication and interaction skills.