



URSULINE HIGH
SCHOOL

Welcome
to
Year 7!



Key Members of the Team

- Mr Eoin Kelly
Headteacher
- Ms Kerry Connor
Assistant Headteacher, Transitions,
Behaviour & Ethos
- Ms Rachel Hoyles
Head of Year 7



The aims of the transition process

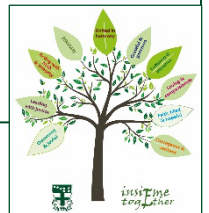
- Getting to know each other
- Identifying strengths, interests, areas for development and specific, personal needs



This year's transition process

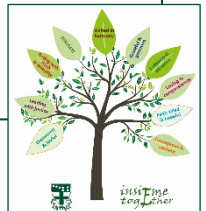
Summer Term:

- Parents' Welcome Evening
- Student assessment in English and Maths (18th May, 9am-12.30pm)
- Additional support meetings for SEND students (11th June & 18th June) by invitation
- 1:1 in person meetings between the tutor, parents and student (evenings of 24th-26th June)
- Transition day (3rd July)
- Data Collection via Applicaa



Assessment in May

- Reading: 60 mins; Writing: 25 mins
- Maths: 60 mins
- The Reading and the Maths assessments are used for grouping students.
- They inform our teaching in September as teachers know the students' strengths and weaknesses and any skills gaps **before** they start school.
- Students' assessments will be used as the baseline piece of work to show individual progress over the Autumn term.





Saturday 18th May. Students will attend from 9am-12.30pm.

- Arrive at Crescent Road entrance at 9am
- Wear current school uniform
- Bring 2 pens, 1 pencil, 1 rubber and 1 ruler
- Bring a snack and a bottle of water (Please be aware we are a nut free school) and a reading book in case of early finish
- Any queries to Ms Dancisinova
- Please respect our residents and do not block their driveways.
- Please park on The Downs, not on Crescent Road (which is a 'school street' with restricted access)

Assessment arrangements for students with SEND

Saturday 18th May. Students will attend from 9am-12.30pm.

Provision will be made during UHS Transition Assessments for students who need assessment access arrangements, including:

- Extra time / reading assistance / laptop
- Medical needs

Notify Ms Jefferies after this meeting by email:

Victoria.Jefferies@ursulinehigh.merton.sch.uk

Please provide relevant paperwork: EP, School, Medical note





Meeting with form tutor

You and your daughter will have the opportunity to meet your new form tutor in June.

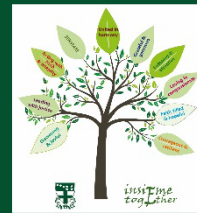
Your form tutor is the key contact in school for all of your daughter's wellbeing and academic needs. They will get to know our new Year 7's very well.

Meetings will take place on one of the following dates: 24th, 25th and 26th June between 4-7pm.

- Opportunity to get to know your daughter;
- alleviate any concerns and anxiety your daughter may have
- discuss any medical needs
- ask questions prior to joining the Ursuline in September

SEND meetings in June if applicable –more information from Ms Jefferies, SENDCo

Transition Day



Wednesday 3rd July 9:30am –2:50pm

This will be an enjoyable opportunity for new students to experience a taste of life at Ursuline High School!

Your child should arrive at the school at 9.30am and will be ready to leave at 2.50pm (please use Crescent Road entrance).

Students are expected to wear the uniform of their present school and must bring a suitable packed lunch and drink.

Further information will be emailed to you nearer to the time.

Transitions Activities in the Autumn Term

Year 7 Induction day, first day of term

Information Evening for parents early September

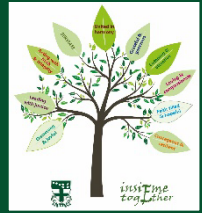
Form retreats in the chapel

Academic Review Day with tutors at the end of October

Year 7 Commissioning Service in November, which marks the end of the transition process.



Learning Support @ UHS



How do we know?

- **Parent/Carer**-The information provided on the online data form regarding your child's additional needs is a key part of identification and will inform our individual communication with you in June and July.
- **Medical reports and information from other agencies**-If your child has an assessment report that you can share with us, please provide details.
- **Primary Schools** -We will receive primary school files and information from primary SENDCo. The UHS SENDCo will attend any Year 6 annual reviews for students with an EHCP this term. The SENDCo will attend the Merton Transition event with primary schools in June 2024.



The **SEND department** will invite some students in for additional screening based on

- Primary school information shared
- Parental information shared on data sheet
- Based on results from the Transition assessments

We will arrange for parents and students with an EHCP to visit UHS in the summer term.

We will write to and invite parents of students with additional needs to meet the SEND team at our SEND Coffee Morning at the start of **Autumn term 2024** –**date to follow.**

Groupings and streaming



7 tutor groups of approximately 30 students:

- **Population A:** St Angela, St Bernadette, St Catherine, St Francis
- **Population B:** St Margaret, St Teresa and St Ursula

Students in Year 7 are taught in their tutor groups for all subjects apart from Maths and English.

Maths and English classes are determined by transitions assessment data to allow students to progress at a pace that is comfortable but challenging – **all students cover the same topics.**

Your daughter's planner



All students are issued with a school planner. As a parent this is a vital method of supporting your daughter's progress at school.

You will be able to see:

- **Lesson timetable – helpful for supporting packing school bag the night before**
- **Names of your daughter's teachers for each subject**
- **Homework timetable and weekly record of homework**
- **Important information about the school**
- **School rules/expectations and uniform standards**

Weekly monitoring of the planner by parents is expected.

Home – School Communication



We use several portals to support our students' learning journeys. A full list with user guides can be found on our website here [Parent Portals - Ursuline High School](#)

Arbor is Ursuline High's Management Information System (MIS), where student records, timetables, academic reports, behaviour, and detentions are logged.

ParentPay allows you to credit money to your child's lunch account, obtain balance reports, view the weekly menu, see what your child has ordered etc.

SchoolCloud is an online portal that we use to book academic review meetings (ARDs), and host all online parent/teacher meetings. Parents/carers will be emailed with instructions including their unique booking code when required throughout the year.

Phones & Social Media



Ursuline students are allowed to have a mobile phone for travel purposes. However mobile phones are to be turned off prior to entering the school site and stored in their locked locker for the duration of the school day. Any phone seen or heard around the school site, outside of lockers will be confiscated.

Year 7 students are prohibited from using any form of social media in accordance with the Ursuline school policy and in addition to minimum age restrictions. These include; TikTok, Facebook, Instagram, SnapChat and WhatsApp. We thank you for your support with managing their online safety.

Please see Transitions Booklet for further parental support for managing online safety

Your daughter's 1st Day @ UHS



Tuesday 3rd September 2024

The first day will start with an assembly and will be spent getting to know the way around school; collecting books; meeting form tutors and other students and preparing for the start of lessons. Students must be in full school uniform with their required equipment (see Transition booklet)

Note: Ursuline High School is a part of the School Streets initiative to help tackle air pollution, due to this Crescent Road is not accessible via car Monday-Friday 8.00-9.00am and 2:45- 4:00pm (exemptions apply). We recommend parking in adjacent roads, which are Controlled Parking Zones or using public transport. Please do not park outside residents' driveways.

How you can support your daughter's transition

Acknowledge any worries or concerns as these are a normal response to change

Manage your own anxieties about this change!

Share your own positive experiences of the transition from primary to secondary school

Gradually increase opportunities for independence and responsibility

Plan routes to school and practice these over the summer

Agree morning and after school schedules

[Starting secondary school - BBC Parents' Toolkit - BBC Bitesize](#)

[Supporting children's transition to secondary school: guidance for parents and carers | Anna Freud](#)

[Preparing for the move | Parentkind](#)



Common Worries



Making new friends

Not fitting in

Coming from a small primary school

Class groupings

Will I be challenged enough?

Finding work hard

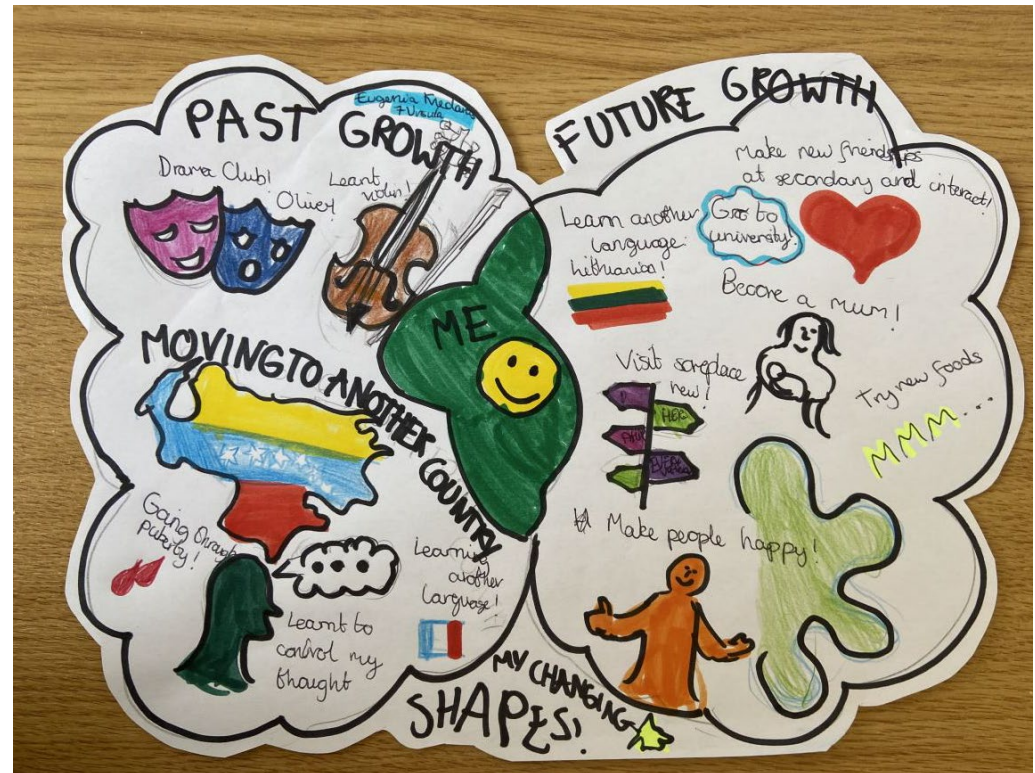
Lots of teachers

Getting lost

Carrying lots of books!

Bullying

Homework



Look forward to



New start

Making new friends

Learning new subjects

Earning rewards and certificates

Getting involved in school life and extra curricular activities

Gaining some independence and responsibility



The Year 7 experience



"I have really appreciated all of the help and support my teachers have given me so far this year. It was scary joining a big new school but there are so many clubs and opportunities that help you to make so many new friends!"

"The sports competitions are amazing and lots of fun, especially the tournament where we played lots of other schools at basketball and won!"

"You have made the best choice coming to Ursuline High school. Here, you'll have so much fun and our school productions are really good.."

"I really enjoyed all the Christmas festivities, and it was really nice to enjoy Christmas dinner with my friends..."



"My form tutor always makes sure everyone is ok and happy and always offers to listen if something is wrong"

Key contacts



FORM TUTOR: For all initial wellbeing or academic queries
(You will be informed of your daughter's tutor before the interviews in June)

ATTENDANCE OFFICER – reporting daily absence

Bernadette.young@ursulinehigh.merton.sch.uk

HEAD OF YEAR - requesting a planned absence, informing the school of a change in family circumstances, requests for wellbeing support

Rachel.hoyles@ursulinehigh.merton.sch.uk

SENDCo – support for learning needs

Victoria.Jefferies@ursulinehigh.merton.sch.uk

TRANSITIONS ADMINISTRATOR - any queries about the transition process between now and Sept

Maria.Dancisinova@ursulinehigh.merton.sch.uk