



**URSULINE HIGH  
SCHOOL**

Welcome to  
**Year 7**  
Information  
Evening



# Welcome

Mr Kelly  
Headteacher

Ms Connor  
Assistant Headteacher – Ethos, Behaviour and Y7  
transition

Mr Nichols  
Assistant Headteacher – Teaching and Learning

Ms Hoyles  
Head of Year 7





URSULINE HIGH SCHOOL

THEME 2023-24

# “Pilgrims of faith”

Year 7 virtues:

Autumn term - Insieme

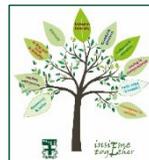
Spring term - Loving

Summer term- Joyful





**Gracious God,  
Let us remain in harmony,  
United together;  
All of one heart and one will.  
Let us be bound to one another  
By the bond of love,  
Respecting each other,  
Helping each other,  
And bearing with each other  
In Jesus Christ.  
For if we try to be like this,  
Without doubt,  
You, Lord God,  
Will be in our midst.  
Amen**



# Our aim

**Our aim is for your daughter to be happy and flourish here at the Ursuline.**

The transition from primary to secondary can be challenging for parents as well as young people.

A clear partnership between the school and home is one of the best ways you can support your daughter throughout her time here.

# Our aim



# Tonight we'll cover...

- Who's who in the Y7 tutor team
- How and when to contact the school
- How we will communicate with you
- Essential guide to learning at UHS
- Measuring progress in learning
- Pastoral Care
- Enrichment



# The Y7 Team

7 Angela	Gareth Davies (Science)	<a href="#"><u>Gareth.davies</u></a>
7 Bernadette	Eun Seul Sung (Maths)	<a href="#"><u>Eun.Sung</u></a>
7 Catherine	Katherine Grandin (English)	<a href="#"><u>Katharine. Grandin</u></a>
7 Francis	Na En Park (RE)	<a href="#"><u>NaEn.Park</u></a>
7 Margaret	Gabriela Gregory (Art)	<a href="#"><u>gabriela.gregory</u></a>
7 Teresa	Marlyn Gordon (Science)	<a href="#"><u>Marlyn.Gordon</u></a>
7 Ursula	Dr Sr Elizabeth Mudzimu (RE)	<a href="#"><u>Elizabeth.Mudzimu</u></a>

# Friendship 'Ups and Downs'

- It is common to have issues around friendship changes
- Child on child abuse – usually verbal
- We will give advice to students about dealing these situations
- We will ask all parents and students to support our message of **kindness** and **respect**
- We must work together to help them navigate these tricky times

# Contacting Us

- Please use email to contact us.
- **Form tutors** – general enquires about the Ursuline, friendship issues, organisation, homework, clubs/enrichment, uniform, equipment, travelling to/from school, punctuality, trips/calendar events. (email address on previous slides)
- **Head of Year, Assistant Head of Year, or Pastoral Support Assistant** – Mental health, bullying, safeguarding, online safety, absence request forms, request for your daughter to receive school counselling/educational well-being practitioner, financial support/free school meals.
- [Rachel.hoyles@ursulinehigh.merton.sch.uk](mailto:Rachel.hoyles@ursulinehigh.merton.sch.uk) Head of Year
- [Christopher.Dunne@ursulinehigh.merton.sch.uk](mailto:Christopher.Dunne@ursulinehigh.merton.sch.uk) Assistant Head of Year, Transitions co-ordinator
- [Magdalena.Sawicka@ursulinehigh.merton.sch.uk](mailto:Magdalena.Sawicka@ursulinehigh.merton.sch.uk) pastoral support 02039033105 (non teaching)
- **Ms Young** – Attendance and punctuality/lateness. All absences and lates must be reported via email or Weduc, or phone no later than 8.45am. [Bernadette.young@ursulinehigh.merton.sch.uk](mailto:Bernadette.young@ursulinehigh.merton.sch.uk) **0203903144**
- **Subject teachers** must be contacted for any subject specific enquiries.
- **Our IT Helpdesk** is available to help with any parent portal, laptops, and other IT queries. [laptop.doctor@ursulinehigh.merton.sch.uk](mailto:laptop.doctor@ursulinehigh.merton.sch.uk)
- All staff contact details can be found on the [Ursuline directory](#) on our website.



# Parent Engagement & Communication

- The Ursuline High School is committed to ensuring parents are engaged in supporting their daughter's academic progress and personal development. There will be meetings throughout the year.
- We also provide opportunities for parents to learn more about the world their daughter's live in, through resource sharing, information evenings, and specialist sessions on issues such as online safety and mental health. (dates on the next slide)
- In addition, we are committed to effectively communicating with our parents and carers about school life and news and we use a range of mediums including our parent app (Weduc – more details sent out next week), arbor (login details have been emailed) through emails, website, information meetings, communications from the Head and other staff, our suite of newsletters and social media.
- Lastly, if you're on Instagram or Twitter and you don't already follow us, please do - we have an active presence on both, where we share lots behind the scenes content. You can find us @uhswimbleton.



# Y7 Pastoral Workshops for Parents

28<sup>th</sup> September – Webinar: How to support teenage mental health. 6-7pm

6<sup>th</sup> November – Parent workshop to support SEND students – Mrs Jefferies 6-6.30pm

8<sup>th</sup> February – Webinar: Social media 6-7pm

24<sup>th</sup> April – Webinar: Exam stress 6-7pm

6<sup>th</sup> June – KS3 Relationships and Healthy Lifestyles 6-7pm

19<sup>th</sup> June - Parent workshop to support SEND students – Mrs Jefferies 6-6.30pm

20<sup>th</sup> June – Webinar: Online image 6-7pm

# Attendance and Punctuality

- We want the students to be in school wherever possible.
- We must know if your daughter is not attending by 8.45am as this is a safeguarding duty - either by phone or email  
[Bernadette.young@ursulinehigh.merton.sch.uk](mailto:Bernadette.young@ursulinehigh.merton.sch.uk) 02039083144
- The school's attendance target is 96%
- We monitor all students, and if your daughter has an attendance below 94% you will be sent a letter
- Students with excellent attendance have a much higher chance of succeeding socially and academically .
- Punctuality is monitored daily, and at the beginning of October, any student who is late will receive a 30 mins detention on that day, the student and the parent will be notified by email by 11am, failure to attend will result in a Friday detention for an hour.
- If your daughter needs to leave school early, or is coming in late after an appointment, please email  
[Bernadette.young@ursulinehigh.merton.sch.uk](mailto:Bernadette.young@ursulinehigh.merton.sch.uk) and ask her to bring the proof of the appointment.

# Travel To And From School

- Year 7 can use the buses to and from School
- Line up at the Arterberry road bus stop not the bottom of Crescent road
- Students must be considerate of our neighbours regarding noise and must never enter a resident's garden or sit on walls/railings
- No loitering in Wimbledon – no shops
- No more than 4 students together
- Travel carefully (e.g using crossings, avoiding use of airpods/headphones etc)
- Travel safety afternoon (TFL) will be happening soon

# Teaching and Learning Mr Nichols

We have an ambitious curriculum with high academic rigour that ensures our students develop a lifelong passion for learning.

Our curriculum is content rich, where students are taught the skills to retain their knowledge with fluency and are able to apply this knowledge creatively and with purpose.



# A research informed curriculum and pedagogy.

**A research informed curriculum means that we use the latest research and evidence to ensure best teaching practice for Ursuline students.**

**This involves:**

- ❖ **The use of retrieval practice to embed knowledge in long term memory.**
- ❖ **Feedback in a variety of styles that deepens the learning. Students are expected to act on this.**
- ❖ **Modelling and scaffolding of work.**
- ❖ **Ambitious and challenging curricula designed by subject specialist leads. Expect your daughter to struggle at times and get things wrong. This is how we learn.**



# In essence.

- Students will:
  - » Learn
  - » Remember
  - » Apply.

## Staff will:

- Plan and deliver engaging lessons.
- Identify gaps in knowledge and understanding and close those gaps through targeted support.
- Know your daughter so they can deliver the right teaching practice to support her learning.





# What is ARE?

- Age-related expectation is the average standard of work expected at a given age or development in education. (This Changes over Time)
- At the end of KS2 Y6, ARE would have been 100 (scaled score)
- Each Year some students are below, on, above or significantly above this average when joining UHS.
- We have devised a system called the UHS Standards to target, track and support students progress through from KS2.



## UHS Standards

Upon their entry in the school, students will be given a Standard Target at which they will be expected to meet or exceed in their work. There are four possible targets: Bronze, Silver, Gold and Platinum.

The Bronze Standard Target will be allocated to students arriving in Year 7 below ARE. Students attaining Bronze standard by the end of Y8 will be targeted a Grade 3 at GCSE. (Currently those students from KS2 below 96)

The Silver Standard Target will be allocated to students arriving in Year 7 at ARE. Students attaining Silver standard by the end of Y8 will be targeted a Grade 4 to 6 at GCSE. (Currently those students from KS2 with 97-105)

The Gold Standard Target will be allocated to students arriving in Year 7 above ARE. Students attaining Gold standard by the end of Y8 will be targeted a Grade 7 or 8 at GCSE. (Currently those students from KS2 with Levels 106-114)

The Platinum Standard Target will be allocated to students arriving in Year 7 significantly above ARE 115+ (the old 5a). Students attaining Platinum standard by the end of Y8 will be targeted a achieve Grade 8-9 at GCSE.

**Targets are not Limiting students are expected to match their standard but can move up.**

- This means that any student currently joining Below **ARE** who would start on Bronze needs to be supported in class in order to make accelerated progress with the ambition that she would move to Silver Standard and close the gap.
- We are setting targets which are challenging/aspirational and if achieved will continue to produce outstanding progress for all students.



# Progress Is Built Into The Design Of The Standards

- In line with the Assessment calendar, all subjects have designed sets of standards:
- Standards for Year 7 Autumn A to Spring A
- Standards for Year 7 Spring B to Summer B
- Standards for Year 8 Autumn A to Spring A
- Standards for Year 8 Spring B to Summer B
- This is repeated in Year 9.
  
- The standards get progressively more challenging in line with increasing **ARE**



# How We Grade Work

- **Formatively**
- Assessment to aid learning journey (Throughout each half term)
- **Summatively**
- Assessment of Acquired knowledge at an Assessment Point. (Standard Awarded each half term)
- We use a mix of both



# Assessment For Learning



- Know target grades in all subjects
- Understand what is required to improve
- Ask questions
- Respond and act on teachers' feedback
- Assess own work and work of others

## Assessment for Learning

We gather evidence of understanding on a daily basis while the students are in the process of learning. To do this we must know our students: where they are, what they understand, and how they learn. This information guides our decisions about what we will do next in order to fill in gaps, clarify misconceptions and provide the kind of feedback that will help students move forward.



Part of everyday teaching practices.



Used to inform and adapt teaching practices.

Assesment for Learning is...

A quick way to gather information about student learning.



Done in conjunction with students to engage them in their own learning.



# Online Electronic Mark Book (EMB)

- We have a system called Arbor where you can access information on your daughter's attendance, punctuality, behaviour alongside any reports on progress, attainment or exams produced during her time at the school.





# Social Media in Year 7

- In line with the legal age restriction of 13 years **social media is not allowed for year 7** students.
- A number of friendship issues arise with the misuse of social media
- Students can be drawn into issues with other students
- They can be tempted to say unkind comments
- Some are unable to move past comments online
- We have a no social media policy in Y7 – please support us with this
- We need to work together to support our young people and we are stronger if we all do the same

# Phones

If you choose to send your daughter to school with a mobile phone it must be switched off, placed in their padlocked locker at the start of the day and remain there until the end of the day.

Any phones seen or heard in school will be confiscated. Information on this has been shared with you.



# Dangers Online

- Risk of coercion
- Pictures, comments etc can be passed on without permission
- Access to people they do not know easily
- Not easy for young people to recognise a 'stranger' online
- Easy to inadvertently share personal info
- Child exploitation

# What Can We Do?

- Recognise the risks - has an 11 year old got the emotional maturity to handle them?
- Limit the time spent on electronic devices and remove them in the evenings/night.
- Know what she is doing online – open space at home for access
- Know logins and passwords
- School monitoring of devices – even at home (e-forensics)

# Safeguarding Team

Leading  
with justice



**Ms Rachael Gilmore**  
Assistant Headteacher  
Designated Safeguarding Lead  
Mental Health Lead

Faith-filled  
& hopeful



**Ms Kerry Connor**  
Assistant Headteacher  
Ethos and Behaviour  
Safeguarding Officer

geous &  
tient



**Ms Jo Wild**  
Wellbeing Co-Ordinator  
Safeguarding Officer



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toq.



**Ms Sarah McCourt**  
Year 8 & 9 Pastoral Assistant  
Safeguarding Officer



**Ms Danielle Boateng**  
Care Coordinator  
Safeguarding Officer

# Enrichment RH

- It is our expectation for all students to be involved in extracurricular activities.
- Tutors will monitor their extra-curricular to help students who may find it challenging to engage.
- A link to the enrichment programme can be found here.
- [Enrichment - Ursuline High School](#)
- Please go through with your daughter to identify enrichment she would like to engage in – there are lots to choose from.

# Where Can I Get Practical Advice?

- [Starting secondary school - BBC Parents' Toolkit - BBC Bitesize](http://www.bbc.co.uk/parents/technology)
- [www.childnet.com](http://www.childnet.com)
- [www.saferinternet.org.uk](http://www.saferinternet.org.uk)
- <https://www.internetmatters.org/>



# Further parental support

- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Commonsensemedia](#) provide independent reviews, age ratings, & other information about all types of media for children and their parents
- [Government advice](#) about protecting children from specific online harms such as child sexual abuse, sexting, and cyberbullying
- [Internet Matters](#) provide age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [London Grid for Learning](#) provides support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Lucy Faithfull Foundation StopItNow](#) resource can be used by parents and carers who are concerned about someone's behaviour, including children who may be displaying concerning sexual behaviour (not just about online)
- [National Crime Agency/CEOP Thinkuknow](#) provides support for parents and carers to keep their children safe online
- [Parentzone](#) provides help for parents and carers on how to keep their children safe online
- [UK Safer Internet Centre](#) provide tips, advice, guides and other resources to help keep children safe online

**Ms Hoyles**

Head of Year 7

0203 908 3102

[Rachel.hoyles@ursulinehigh.merton.sch.uk](mailto:Rachel.hoyles@ursulinehigh.merton.sch.uk)



**Thank you for your time  
this evening!**

