



URSULINE HIGH SCHOOL

Welcome to Year 11 Information Evening



Welcome

Mr Kelly
Headteacher

Mrs Alexander: Deputy Head
Teacher
Mr Ryan: Deputy Head Teacher

Mr Mac Sweeney
Head of Year 11
Mrs Brown
Pastoral Support Assistant





URSULINE HIGH SCHOOL

THEME 2023-24

“Pilgrims of faith”

Year 11 virtues:

Autumn term - Discernment

Spring term - Hopeful

Summer term- Courageous



Our aim



Prayer of Saint Angela



**Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bond to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen**



Outcomes at the end of Year 11 are Outstanding

- What is the Secret to this at UHS?
 1. Motivation and belief
Group Spirit
 2. Character
Humility
Excuses
 3. Most importantly **Standards**
(Most importantly Attendance)



Exams, what's going on?

- Exams are linear style with only limited subjects still having Controlled Assessment elements. **Art, Drama, DT, PE, MFL**
- GCSE Exams set to begin on 13th May. Updates will follow.



How can parents help?

Please check your daughter's planner daily to see what is set, outstanding from yesterday.

Develop the habit of asking questions like:

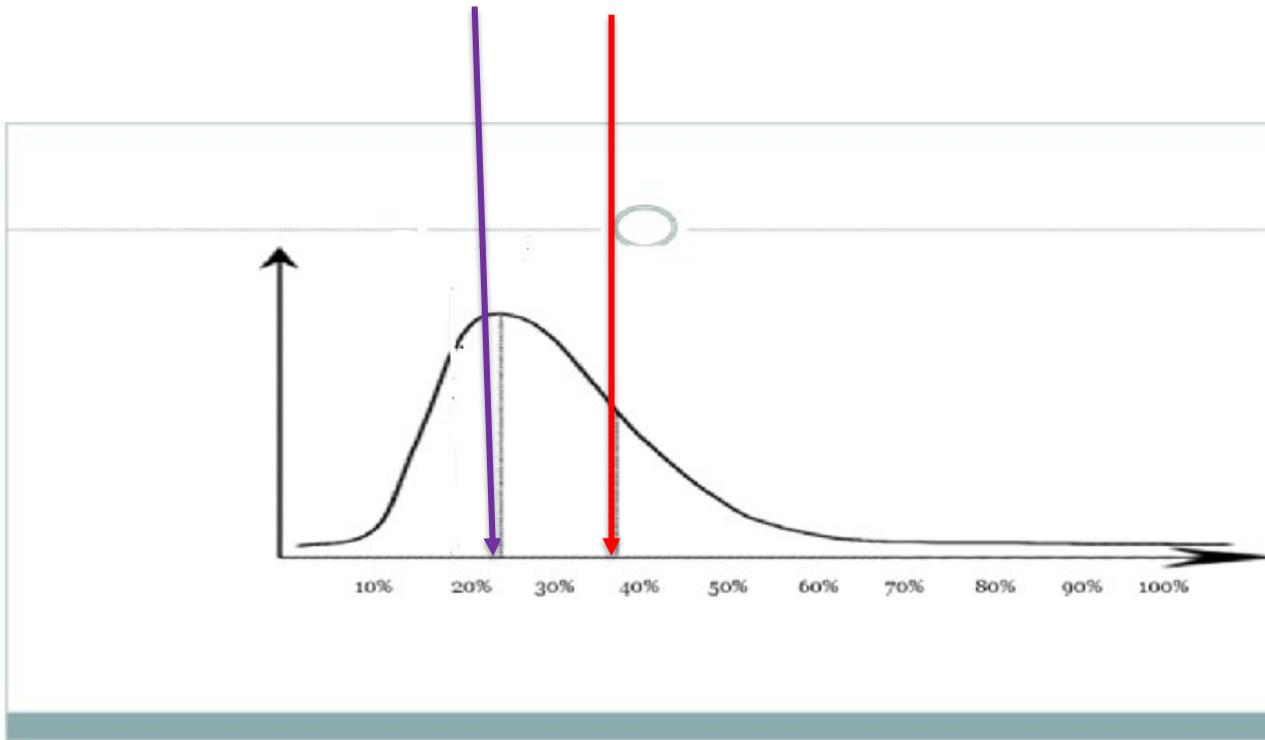
- *What homework do you have?*
- *How long will that take?*
- *What equipment do you need to complete that?*
- *How do you think you might plan that piece of work?*
- *What are the key words that you need to use?*
- *Explain them to me?*
- *Show me how to do that?*
- *What did you learn?*
- Look at comments teachers are making and targets that are being set in their books.
- Devise a revision timetable and ensure it is being used.

- Know what your daughter's subject targets are.
- Track current grades in planner/Progresso.

**Be Informed-
Planners**



Every grade Matters! In Higher Paper
Maths required **21%** to get a Grade 4 (PASS)
31.5% for a Grade 5 (Good Pass)



Spelling, Punctuation and Grammar

LEVEL	PERFORMANCE DESCRIPTOR	MARKS AWARDED
HIGH PERFORMANCE	<ul style="list-style-type: none"> • Learners spell and punctuate with consistent accuracy. • Learners use rules of grammar with effective control of meaning overall. • Learners use a wide range of specialist terms as appropriate. 	3
INTERMEDIATE PERFORMANCE	<ul style="list-style-type: none"> • Learners spell and punctuate with considerable accuracy. • Learners use rules of grammar with general control of meaning overall. • Learners use a good range of specialist terms as appropriate. 	2
THRESHOLD PERFORMANCE	<ul style="list-style-type: none"> • Learners spell and punctuate with reasonable accuracy. • Learners use rules of grammar with some control of meaning and any errors do not 	1



Intervention and Support Available

Your daughter should be able to articulate the grade she is working at and know what she need to do to reach the next grade. Subjects will have specific interventions.

- **Friday Mocks.**
- After School and Lunch interventions (compulsory and Drop in)
- Students being asked to re-draft and re-submit work particularly important in relation to Exam Practice. Green pen
- Differentiated learning in accordance with the assessment criteria.
- Revision classes/Extra help from staff after school.
- Students with Specific SEND will have intervention as Co-ordinated by Mrs Jefferies
- Interventions 1:1 in English and Maths. Small groups in Science.
- Timetabled Option Support



Intervention Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch (12.45-13.15)	Music	French, DT, Bus St	Geog, PE	Spanish	
Afterschool (15.15-16.00)	Maths, Com Sci	RE, Hist, Drama, Soc	Eng, Art	Sci, Germ	



ARR Continued

- **Summer Term A EMB grades to be entered**
 - 26/04/24, 17/05 Predicted Grades not published
 - **Predicted Grades Produced**
 - **Written GCSE Examination Season begins Provisionally 13th May .**
 - Support and Revision Sessions will continue throughout the Examination Period.
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Revision and Consolidation

Revision and consolidation of learning **MUST** be ongoing – revision has to start now!

The only path to success in GCSE is hard work



Where to get this?

1. MS Teams – knowledge mats, revision guides, practice questions, syllabus.

All of this is in the Year 11 Revision Materials Team



All students were put into the Team on Tuesday.

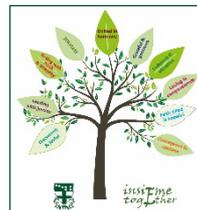
The screenshot displays the Microsoft Teams interface for Ursuline High School. The main area shows a grid of 13 teams. A red circle is drawn around the 'Year 11 Revision Materials' team, which has a teal icon with an orange square. The teams are arranged as follows:

- Row 1: School Photography & Resources (colorful circle icon), School effectiveness (red icon with 'Se'), Science Faculty (pink icon with 'SF'), Sixth Form Open Evening (orange icon with 'SF'), Social Science Faculty (red icon with 'SS').
- Row 2: Triple Science Revision Resources (science flask icon), Y6 Transition (green speech bubble icon), Year 10 Revision Materials (red icon with 'YR'), Year 11 Revision Materials (teal icon with orange square), Year 12 and Year 13 Careers Appointments (green icon with 'YY').
- Row 3: Year 7 Revision Materials (yellow icon with orange square), Year 8 Revision Materials (yellow icon with orange square), Year 9 Revision Materials (yellow icon with orange square).

The left sidebar contains navigation options: Activity (15), Chat (4), Calendar, Assignments, Teams, Files, OneNote, Staff App, Insights, and Help. The top right shows the user profile for Ursuline High School and a 'Join or create team' button. The Windows taskbar at the bottom shows the search bar and various application icons.

Focus of Revision

1. Knowledge acquisition
2. Knowledge retention
3. Skills & Understanding
4. Application



Friday Mocks

29/9, Physics.

6/10, Maths

13/10, English Literature P1

3/11, Chemistry

10/11, Maths

17/11, Biology

26/1, Maths

9/2, Maths

23/2, Physics

1/3, Maths

4/3, English

8/3, Geography

15/3, Maths

22/3, Chemistry

19/4, Biology

22/4, English

26/4, Maths



Time Management

3hrs homework per night

- Organisation (a ***dedicated quiet place to work*** uninterrupted, resources to hand)
- Help prioritise workload
- Routine (working, eating, relaxing, sleeping)
- Set time for chores or other responsibilities
- Plan ahead – allow for family events
- Weekend 3 to 4 hours both days

Reviewing & revising Year 9 and Year 10 material to help consolidate and maintaining rote learning.



Sixth Form: Progression and Transition – *Belong and Succeed*



Sixth Form: Course Entry Requirements



CAREERS HUB →

WORK WITH US →

T-LEVEL HUB →

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[Summer Work For Year 12](#)



Sixth Form: *A Levels*



Sixth Form: *T Levels*



Sixth Form: Student Perspective – *Giulia Chiarito*

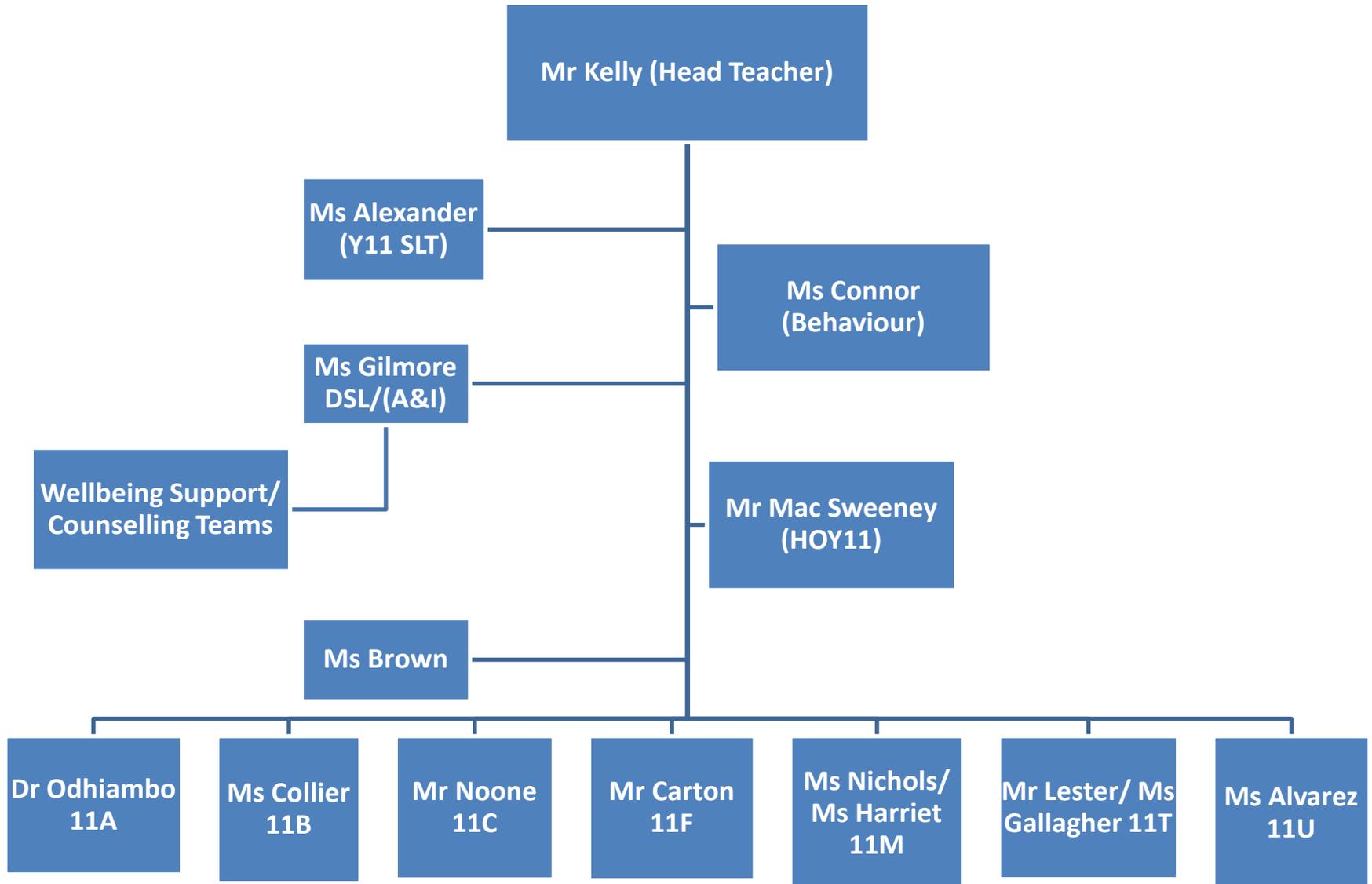


Sixth Form: Key Dates

- **12th October** – Sixth Form Open Evening
- **13th October** – Applications open to external students
 - **January 2024** – Sixth Form Information Evening for students and parents
- **Thursday, 27th June** - Year 11 induction to the sixth form
- **Thursday, 22nd August** – GCSE results day/enrolment day



Support for your Daughter



Safeguarding



Ms Rachael Gilmore
Assistant Headteacher
Designated Safeguarding Lead
Mental Health Lead



Ms Kerry Connor
Assistant Headteacher
Ethos and Behaviour
Safeguarding Officer



Ms Jo Wild
Wellbeing Co-Ordinator
Safeguarding Officer



Ms Sarah McCourt
Year 8 & 9 Pastoral Assistant
Safeguarding Officer



Ms Danielle Boateng
Care Coordinator
Safeguarding Officer



Extra support in school for families

- School Counsellor
- School nurse
- Educational Welfare Practitioners(anxiety, low mood, sleep hygiene)
- Care co- Ordinator- Support student accessing CAMHS
- PSA

Wellbeing Support



Ms Jo Wild
Wellbeing Co-Ordinator
Safeguarding Officer



Ms Danielle Boateng
Care Co- Ordinator
Safeguarding Officer



Ms Donna Pullen
School Nurse



Mrs Erica Nunan
School Counsellor



Ms Tayla Lammert

Education Wellbeing Practitioners



Ms Lauren McGarvey



Attendance

- The government have set clear guidelines for schools to ensure attendance is a key focus and the attendance rates across the country are back to pre covid times. Therefore all school must ensure that students are in school learning.
- Attendance to school is compulsory and students must be in school every day to ensure their learning is not affected.
- The school target is above 96% and all students must aim to be above this for the whole year
- If your daughter is below 90% is she is classed as a Persistent absentee and she will be placed on a PA plan that is monitored by her tutor
- Any holidays in term time will not be authorised any if taken you will be referred to the Educational welfare team and a possible penalty fine maybe be granted.
- Any medical appointments must be arranged out of school hours however for urgent cases we would require medical evidence to authorise the absence.

Your daughter and illegal drugs and vaping...

- 37% of 15-year-olds have tried at least one illegal drug.
- Cannabis is the most widely used illegal drug; two in five 15-year-olds in the UK have tried cannabis.
- Nitrous oxide (laughing gas, hippy crack) is popular among teenagers and very easy to get hold of.
- New psychoactive substances or NPS (formerly known as “legal highs”) are a group of drugs designed to bypass the former legislative controls of illegal drugs – the list is ever changing
- Vaping a major concern and leads to behaviour consequences in school
- Summer festivals after exams



Free School Meals, Pupil Premium and Financial Circumstances

- The rising cost of living is well documented. The pressures on parents and families are at an all time high.
- We urge all parents who have experienced any change of circumstance to check if they qualify for extra help from the government through the **Free School Meals** scheme. If your daughter qualifies then she will receive daily credit to her account for use in the school canteen.
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- In order to check if you qualify you must fill in an online application at:
 - https://self.merton.gov.uk/service/Pupil_Premium_and_Free_School_Meals_application
 -
- **Please note that this form applies to all schools that are in Merton and does not require you or your child to be a Merton resident to apply.**
- The application only takes a few minutes to complete and we strongly recommend applying even if you are not sure.
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- Financial circumstances should never be a barrier to students participating in all that we offer at UHS, so please contact the school if you are struggling with home finances, food or any other costs.
- There is a range of help we can offer, as well as putting you in touch with relevant partner agencies where applicable.
- Contact **Michelle Alexander** michelle.alexander@uhsw.com

Careers- Looking ahead

- Personal guidance and 1 to 1 Careers and Sixth Form interviews
- Dedicated Careers sessions to explore the world of work, different pathways, and what opportunities are available post-16 and post-18.
- Access to Unifrog – software programme to explore careers, employability skills, CV writing and future destinations at any time.
- The opportunity to hear from and meet employers, Further Education and Higher Education providers.
- The opportunity to link what they learn in their subjects to how this applies in the world of work
- Ability to use the well-resourced Careers library available to them in the LRC.
- Access to meet with the Careers Lead, Careers Advisors and Sixth Form team at any time throughout the year for advice, information and guidance.
- More information available on 7th November @ Careers/T-levels Evening

Mr B Barton – Careers Lead

Ms A Ryan– Sixth Form Careers Advisor, Ms P Milne – Careers Coordinator

Relaxation and Support

1. If you notice a change in your daughter's behaviour attitude or habits, please let us know!
2. Support is available in school & part of the exam preparation programme.
3. We also noticed concerns with students' wellbeing and issues with friends when exams start such as December mocks. Please be vigilant and reach out. We are experienced and well rehearsed in this.
4. Your daughter's wellbeing is our concern, and it is our job to ensure they can achieve their best results and reach their full potential.
5. We have to get the balance right.
6. Form tutors, Ms Brown our PSA, Mr Mac Sweeney– all available to help



Relaxation and Support

1. Plan relaxation or free time
2. Extra-curricular activities
3. Eat a healthy diet
4. Regular exercise
5. Plenty of sleep
6. Coping with stress – encourage your daughter to talk about how she is coping



Parent Engagement & Communications

- The Ursuline High School is committed to ensuring parents are engaged in supporting their daughter's academic progress and personal development.
- Parents are given many opportunities over the year to meet with their daughters' teachers and tutors to discuss their progress, and in addition receive regular progress reports.
- We also provide opportunities for parents to learn more about the world their daughter's live in, through resource sharing, information evenings, and specialist sessions on issues such as online safety and mental health.
- In addition, we are committed to effectively communicating with our parents and carers about school life and news and we use a range of mediums including our parent app (Weduc), email, website, information meetings, communications from the Head and other staff, our suite of newsletters and social media.
- We communicate with both primary and secondary parents/carers, however there are some exceptions including consent forms and parent meeting bookings as we need to avoid receiving two responses. In these cases, we email primary carers only.
- Please ensure that you let us know if your details change.
- In addition to Weduc, we use several other portals to support various elements of our students' learning journeys, including Arbor (which replaced Progresso last year for records and reports), Evolve (Consent forms and trips), and ParentPay (lunches).
- Lastly, if you're on Instagram or Twitter and you don't already follow us, please do - we have an active presence on both, where we share lots behind the scenes content. You can find us @uhswimbleton.



Weduc

- As you will all know, Weduc is our communications tool and is accessible via app or web portal.
- We use Weduc to share form, year and school wide communications. In addition, parents can use Weduc to report an absence, view historical absence records, and access quick lines to our website and other portals.
- The majority of our parents/carers are now using Weduc and enjoying the benefits of keeping school emails in one place, away from your mailbox.
- If you haven't already enrolled and would like to, email our IT Team who will send you an enrol code.
- To ensure you do not miss messages from us, many of which are urgent and important, we recommend Weduc app users enable notifications. Weduc web portal users cannot enable notifications and we therefore ask that you log in daily. To help ensure you don't miss any messages, web portal users will also receive duplicate messages to their email mailbox
- Weduc isn't mandatory, Parents who do not wish to enrol will receive communications to their email mailbox.
- Visit the [Parent Portals](#) page of our website to access our Weduc FAQs.
- Any technical queries regarding Weduc (or any of our other portals), should be directed to ITHelpdesk@ursulinehigh.merton.sch.uk



Contact Us

- Please use email to contact us as inbound communications are not available on Weduc.
- **Form Tutors** – general enquires about the Ursuline, friendship issues, organisation, homework, clubs/enrichment, uniform, equipment, travelling to/from school, punctuality, trips/calendar events.
- **Head of Year and Pastoral Support Assistant** – Mental health, bullying, safeguarding, online safety, absence request forms, request for your daughter to receive school counselling/educational well-being practitioner, financial support/free school meals.
- **Ms Young** – Attendance and punctuality/lateness. All absences and lates must be reported via email or Weduc no later than 9.30am. If students are late more than 5 times to school, you will be notified, and they will receive a one-hour detention which is held on Friday afternoons after school.
- **Subject teachers** must be contacted for any subject specific enquiries.
- **Our IT Helpdesk** is available to help with any parent portal, laptops, and other IT queries.
- All staff contact details can be found on the [Ursuline directory](#) on our website.

