



## **URSULINE HIGH SCHOOL**

### **ENGLISH TEACHER**

### **PERSON SPECIFICATION**

All applicants will be short listed according to the criteria set out below.

You must complete the Catholic Education Service application form.

On your supporting statement please:

- Write a section for each of the main headings
- Illustrate your points by describing an example/examples of your work
- In each example show how your skills, abilities and understanding contributed to the outcome

#### **Experience**

- Qualified teacher status (suitable for ECTs)
- Successful teaching experience across the ability and age range Key Stage 3, 4 & 5 of a secondary school
- A passion for English
- Being open to teaching some A Level Film Studies lessons alongside an experienced teacher is seen as advantageous.

#### **Ability**

- A love of English and an ability to share this with students.
- Evidence of consistently good teaching and student outcomes
- Ensuring outstanding outcomes for students
- Motivating and enthusing students
- Working collaboratively with staff
- Pursuing policies through to implementation
- Ability to plan and sequence the curriculum

#### **An awareness of quality in education provision**

- A thorough knowledge of the English curriculum
- A thorough understanding of Assessment for Learning and tracking student progress
- A knowledge and understanding of high standards
- Experience of using ICT to raise educational standards
- Identifying strengths and areas for development in teaching and learning through lesson observation/book scrutiny and data
- Experience of curriculum planning, assessment and development
- Identifying and meeting the needs of students of differing ability levels
- Commitment to high levels of student development
- Understanding the importance of Literacy and Numeracy in English

**An understanding of educational issues**

- Keeping up to date with educational issues
- Understanding of student performance data and its use in target setting
- Commitment to own CPD

**Effective communication, both orally and in writing with staff at all levels, students, parents, governors and outside agencies.**

**Commitment to Equality, Diversity and Inclusion and Equal Opportunities in principle and practice.**

**Commitment to safeguarding and equal opportunities in principle and practice.**

**Commitment to the Catholic Ethos.**